

NOSS 2020 AWARD WINNERS

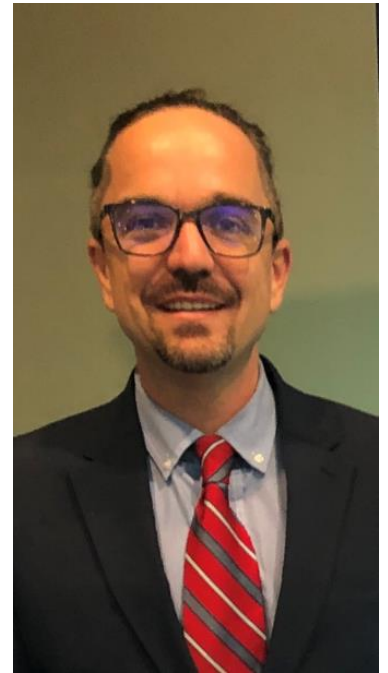
Vashti Muse and Maxine Elmont Award for Outstanding Alumnus of a Student Success Program Chad O. Evans, Wayne Community College



Chad Evans received his Associate Degree from Wayne Community College in 2016. He then went on to obtain his Bachelor in Business Administration degree from NC Wesleyan College in 2018. He started a Masters in Business Administration in 2019 at Walden University. He is currently serving as an Achievement Coach for Wayne Community College. He has received various promotions throughout his educational endeavors. One of Mr. Evans greatest focal points in life is that he can never wake up and not be humble.

Martha Maxwell Scholarship for Students in Student Success Programs Michael W. Crouch, Tri-County Technical College

Michael Crouch is a non-traditional student at Tri-County Technical College in Pendleton, South Carolina. He is an innovative thinker and a self-directed learner who believes wholeheartedly in developmental education. After many failed attempts at college, Michael credits much of his newfound success to participation in developmental coursework and the Learning Beyond Campus student organization. He enjoys sharing his positive experiences with others, hoping to motivate them to discover and utilize available resources for success. Also, and equally as important, Michael is a person in long-term recovery and an advocate for other individuals with substance use disorders. Michael is a Nationally and State Certified Peer Support Specialist, State Certified Substance Abuse Specialist, and Recovery Coach. These roles allow him to use his lived experience in recovery to help others with substance use disorders. Specifically, his role as a Peer Support Specialist at Behavioral Health Services of Pickens County in Pickens, South Carolina, affords the unique position to work within the field of his future career well before graduation. Following his graduation with an associate degree from Tri-County Technical College in Summer 2020, Michael plans to transfer to neighboring Anderson University where he will begin the process of obtaining a bachelor's degree in Human Services. Michael's passion for both education and recovery has helped him to discover he is part teacher and part social worker. One of his goals is to remove the shame and stigma sometimes associated with recovery and developmental education. Receiving the 2020 Martha Maxwell Student Scholarship from the National Organization for Student Success is a huge honor and milestone in Michael's life and college career. His instructors and experiences in developmental education have truly touched his heart, and he is forever grateful. Michael is a member of the South Carolina Organization for Student Success (SCOSS), National Association for Alcoholism and Drug Abuse Counseling (NAADAC), and Addiction Professionals of South Carolina (APSC).



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William G. White Graduate Scholarship Fenecia Foster, Southeast Technical Institute

Fenecia Foster is the Faculty Chair of General Education, Assessment, and Accreditation at Southeast Technical Institute in Sioux Falls, SD. Fenecia's responsibilities include providing guidance and input for accreditation processes, designing and planning strategies to develop actionable concepts and high quality assessments, and developing and delivering faculty and staff training experiences regarding accreditation requirements. As a mathematics teacher, she focuses on the application of knowledge and makes a concerted effort to connect content to interests. Fenecia is currently pursuing a doctorate in Developmental Education Administration through Sam Houston State University. Her research interests include the alignment of learning modalities with noncognitive characteristics, programming for nontraditional students, and effective assessment practices. Fenecia enjoys spending time with her children, Naomi and Elliot, as well as traveling, cheering for the Minnesota Twins, and participating in community events.

Hunter R. Boylan Award for Outstanding Research by a NOSS Member Dr. Cassandra O'Sullivan Sachar, Bloomsburg University

Cassandra O'Sullivan Sachar is an Assistant Professor of Writing at Bloomsburg University of Pennsylvania in the Department of Academic Enrichment. A former secondary English teacher in Delaware public schools, she received her Ed.D. in Educational Leadership with a Literacy Specialization from the University of Delaware. Her research studies and practitioner articles have appeared in diverse educational publications.

Dr. Sachar has presented on the subjects of literacy, equity, and inclusion at numerous national and regional conferences. This year, she will present her research on metacognitive revision in Xian, China at the Writing Research Across Borders Conference and in Umeå, Sweden at the SIG Writing Conference.

Metacognitive revision is a strategy she developed to help students improve their writing. Since students often have had little strategic writing instruction in high school, they frequently come to college as non-proficient writers. By focusing on self-improvement rather than agonizing over the quality of the final product, struggling writers' lack of confidence can be mitigated, allowing growth. Requiring students to revise their essays and explain these revisions may influence the likelihood of completing the stages of the writing process, including using feedback.



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Gladys R. Shaw Award for Outstanding Service to and Support of Student Success Programs Jennifer B. Hulehan, Tri-County Technical College

Jennifer Hulehan has spent the last 15 years working for Tri-County Technical College, where she has developed a reputation as an energetic, collaborative, and innovative educator and leader. Jennifer currently serves as Associate Dean for Academic and Career Foundations, providing strategic leadership for Comprehensive Studies and I-BEST programs. In this role, she leads efforts to facilitate the design, pilot, and implementation of academic programs and services that support the transition of under-prepared and under-resourced students and provides direct leadership for these programs. Her work has earned her a number of awards, including, most recently, the 2018 A. Wade Martin Innovator of the Year award from the State Technical College System, the 2017 SCADE Outstanding Service to Students Award, and an Educator of the Year award from the South Carolina Technical Education Association. She lives with her husband Trent and their dogs Bonnie Ray and Oakley in Simpsonville, SC.

Henry Young Award for Outstanding Individual Contribution to NOSS Dr. Hunter R. Boylan

In a career that has spanned nearly 40 years, Hunter Boylan has worked with street gangs, taught developmental courses, directed learning centers, coordinated academic advising and tutoring programs, coordinated Appalachian State University's Graduate Program in Developmental Education, worked with TRIO Programs, directed the nation's first Doctoral program in Developmental Education at Grambling State University, directed the Kellogg Institute and served as the Associate Director and Director of the National Center for Developmental Education at Appalachian State University. During this time, he has authored or co-authored 7 books, 116 articles and monographs, and delivered over 300 presentations at regional, national, and international conferences. He serves on the Editorial Boards of the Journal of Developmental Education and the Journal of College Reading and Learning. He is the founder of Research in Developmental Education, the Principle Investigator for the ongoing National Study of Developmental Education, Chaired the International Conference on Research in Access and Developmental Education in San Juan, Puerto Rico, and was one of the founders of the Council of Learning Assistance and Developmental Education Programs.



He is a Past-President of NADE, and a former NADE Conference Coordinator, has chaired or co-chaired the association's New Directions Task Force, Political Liaison Committee, and Diversity Committee and served on NADE's Research Committee, Conference Planning Committee, Professional Development Committee, Certification Council, and Emeritus Council. For a decade, he authored the NADE History appearing in the association's conference program and on the NOSS Web Site. He has served as an informal adviser to the NADE Executive Board and has mentored countless NADE members.

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Curtis Miles Award for Outstanding Chapter

The chapter being recognized this year began in 1977. This chapter holds a yearly state conference, along with yearly spring regional conferences that are smaller in size, around the state to allow more members and practitioners to participate in professional development activities. Throughout its history, the organization has been invited to participate in state redesigns and reorganizations of student success and developmental initiatives by the community college system office. They hosted the NADE conference in 2009. Many of the NOSS executive board members throughout the years have come from this chapter.

Congratulations to the North Carolina Organization for Student Success.



Glendale Community College

Pictured: Laura Watkins, Amy Torgenson, Sherry Wangen, Mary Alpaugh, Scott Schulz, Angie Wisniewski, and Chris Miller. Not pictured, but important: Amanda Murphy and Ashley Nicolof

**Accreditation for Developmental Coursework in
Reading, English and Mathematics
2020-2030**

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Amarillo College

Front: Christy Robinson and Nancy Forrest; Back: Carol Summers and Cathy Frazer

Accreditation for its Integrated Reading & Writing Department 2020-2030

Journal of Developmental Education

Outstanding Article Award

“Reading Expectations and Text Readiness in 100-Level Courses”

Dana Greci, University of Alaska, Fairbanks



Dana Greci graduated with honors from Brown University with a B.A. degree and then moved to Fairbanks, Alaska at 24 years old, seeking adventure and wilderness -- both of which she found in copious amounts. She completed two masters degrees: an M.A. in Community Psychology and an M.F.A. in Creative Writing. She discovered her passion for research early on, and then her love for teaching when she began teaching writing, reading and study skills, which she has been doing for twenty years in the Department of Developmental Education at the University of Alaska Fairbanks. She lives with her husband in the forested hills of the Tanana River uplands, and she was very moved to win this award.

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Cengage Scholarship to Kellogg Institute Jonathan Warnock, Tri-County Technical College

Education is not as much about the classroom grade as it is the life grade—one of many aphorisms Jonathan Thomas Warnock integrates into developmental English classes he teaches at Tri-County Technical College in Pendleton, South Carolina. In addition to his regular adjunct teaching responsibilities, Jonathan facilitates local, state, regional, and national conference presentations and reflective practice workshops that guide students, staff, faculty, and community members to think, learn, and continue learning beyond the classroom. He is Past President of the South Carolina Organization for Student Success (SCOSS) and has served as President; President-Elect of the South Carolina Association for Developmental Education (SCADE), Faculty Advisor & Teaching Assistant for the Learning Beyond Campus (LBC) student organization, and as a Faculty Senator. Jonathan received an Associate of Arts from Tri-County Technical College and a Bachelor of Arts in English with Honors from Anderson University, where he currently serves on the President's Board of Visitors. He enjoys hiking, gardening, traveling, writing poetry, watching sunrises and sunsets, discussing philosophy and religion, and fellowshiping with family and friends. He is very thankful to receive the Cengage Learning Scholarship, and he is excited about participating in the 2020 Kellogg Institute.

