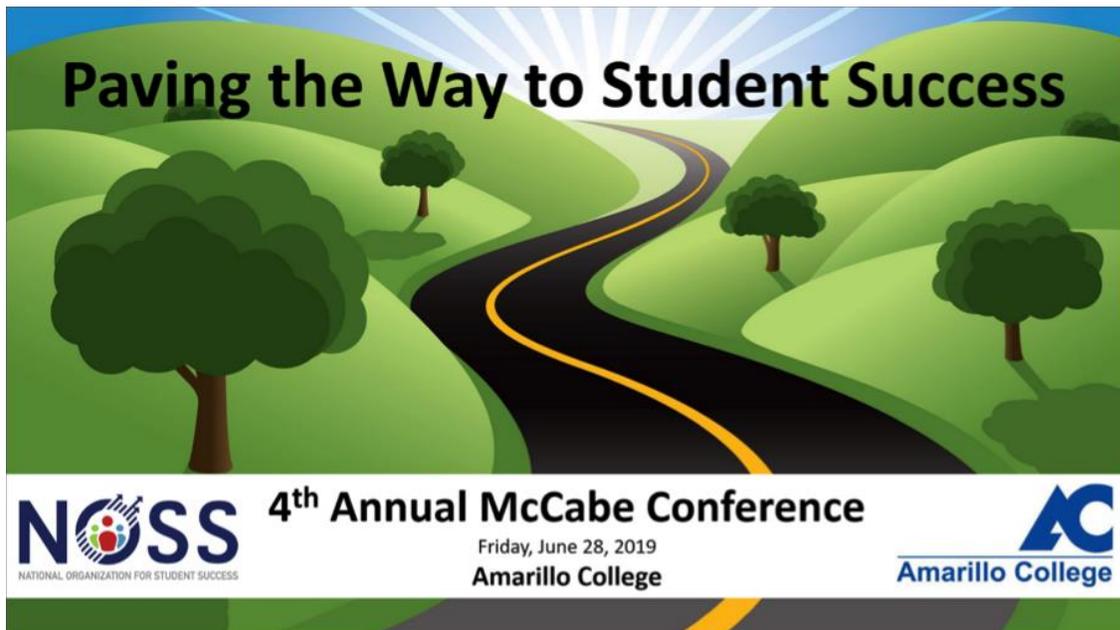


You are receiving this email because you are a member of NOSS or have expressed interest in NOSS.

[View this email in your browser](#)



Join us for great presentations and conversations about developmental education. The McCabe Conference is named in honor of the late Dr. Bob McCabe, one of the original modern advocates of and researchers in developmental education.

The 4th Annual McCabe Conference will be held on June 28th at Amarillo College in Amarillo, Texas. This one day conference will begin with registration and breakfast at 8:00 a.m. and end at 4:20 p.m. Lunch is also included. The cost is \$100 and registration is via the link below. If a group registration is needed, email acook@thenoss.org. The registration rate will increase on June 22nd to \$150.

The event is co-sponsored by NOSS and Amarillo College.
We hope to see you there!

[To register for the McCabe Conference, click here.](#)

[To sign up as a sponsor/exhibitor, click here.](#)

[Click here to view the conference agenda.](#)

[Click here to access Amarillo area attractions.](#)



MARK YOUR CALENDARS FOR A WEBINAR!

June 11, 2019
1:00 p.m. Eastern

Presented by Drs. Russ Hodges and Taylor Acee

Title: Best Practices on Teaching a Theoretical and Research-Based Study Strategy Course

Learning frameworks courses provide students with instruction in both the theoretical underpinnings of strategic learning and the application of learning strategies. Although such courses teach study skills and learning strategies as applications, those skills are taught at both theoretical and individualized levels. The concepts taught within these courses introduce students to the cognitive, affective, and behavioral learning strategies underpinned by conceptual frameworks drawing from educational neuroscience, social-cognitive theory, behavioral psychology, adult education theory, and other related academic domains. Providing both conceptual and skills-based content are critical aspects of the course, setting them apart from basic study skills courses. The intent is to lay the groundwork for students to comprehend how their learning occurs and then to foster a variety of strategy choices so that students can evaluate the effectiveness of using these strategies. Students are ultimately taught to transfer and apply learning strategies and study skills to their academic program. Join Drs. Russ Hodges and Taylor Acee as they introduce course curriculum, teaching strategies, and recent research supporting the implementation of these courses.



[To register for this webinar, click here.](#)



MARK YOUR CALENDARS! WEBINAR WITH STACEY HINKLEY

June 19, 2019
12:00 p.m. Eastern

Title: Putting the FUN in Fundamentals: Using Games to Promote Learning in Developmental Education

This highly energetic workshop will explore active learning techniques and strategies through various games and activities. Formats include ideas for whole class, small groups, pairs, and individual students. The presenter will model and present each game to the participants, so the participants can assess the effectiveness and fit of each activity with the needs of their students. The idea is to put the FUN in learning the FUNdamentals and offer alternatives to the traditional lecture. Games and activities can be easily adapted for use in any course.



To register for this webinar, [click here.](#)



NOW OPEN

NOSS 2020 CALL FOR PROPOSALS

CLICK THE LINKS BELOW TO
SUBMIT YOUR CONCURRENT
SESSION OR POSTER SESSION
PROPOSAL

DEADLINE TO SUBMIT
IS JUNE 30, 2019.

QUESTIONS? EMAIL MEREDITH
SIDES, NOSS 2020 PROGRAM
COORDINATOR, AT
MSIDES@THENOSS.ORG

To submit a concurrent session proposal, click here.

To submit a poster session proposal, click here.

REGISTER NOW!

**Early Registration for NOSS 2020
is Open!**



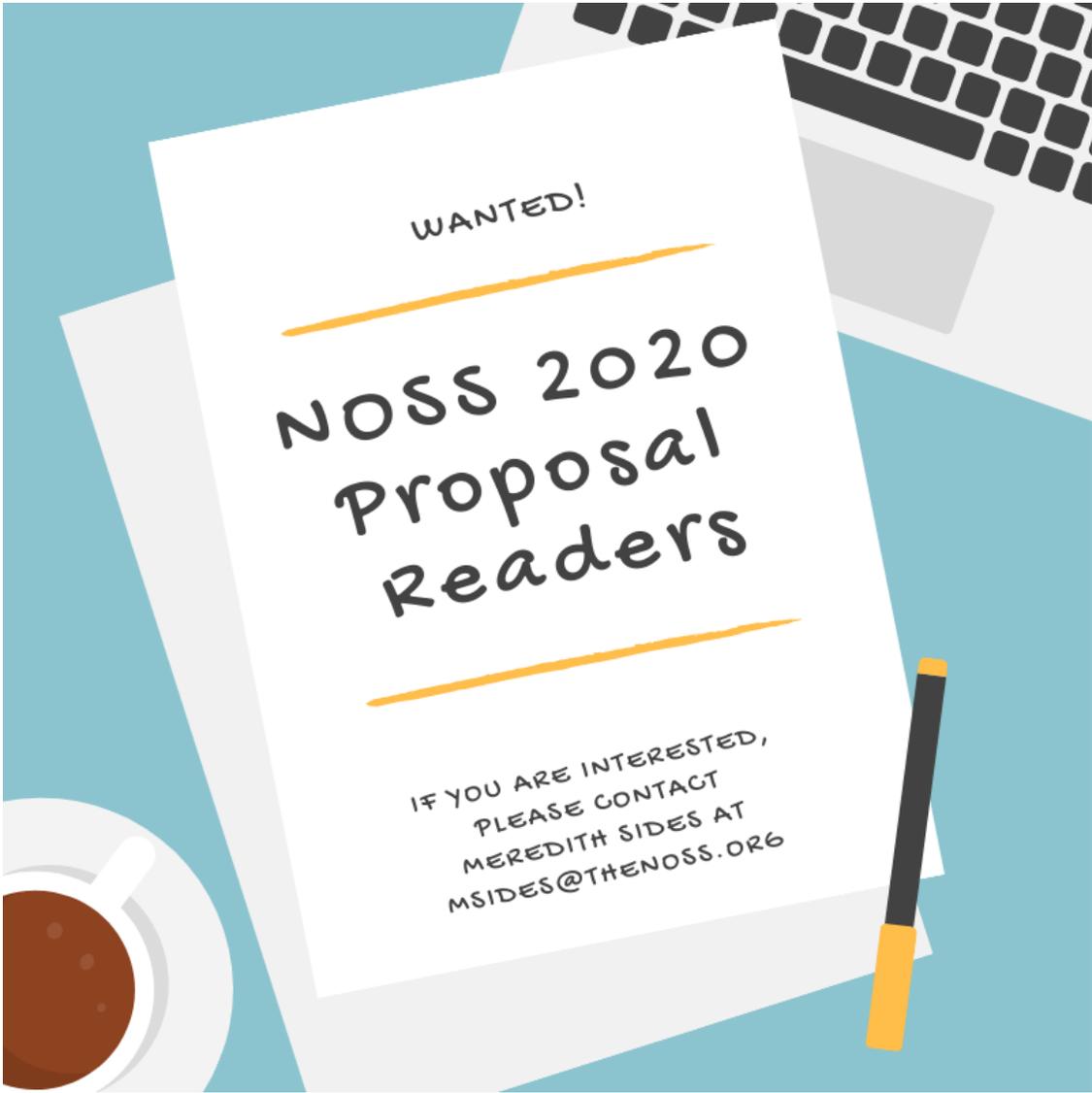
Join us in Nashville, Tennessee,
for our 2020 NOSS Conference!

Mark your calendars for March 4-7, 2020!

Do you have some money left if this year's budget and want to go ahead and register for NOSS 2020 in Nashville? Early Registration for NOSS members is \$395. This rate will increase in November when Regular Registration opens. Register now to guarantee the lower rate and reserve your place.

Hotel reservations are not yet available, but here is information for planning purposes. Single/Double room rate is \$237. Triple room rate is \$257, and quad room rate is \$277. These rates will be good until February 10, 2020. These rates **include the resort fee** which covers guest room wired and wifi high speed internet access, fitness center access, unlimited local and long distance calls, a Resort Savings Card, and more.

[To register for the NOSS 2020 Conference, click here.](#)



WANTED!

**NOSS 2020
Proposal
Readers**

IF YOU ARE INTERESTED,
PLEASE CONTACT
MEREDITH SIDES AT
MSIDES@THE NOSS.ORG



MARK YOUR CALENDARS FOR A WEBINAR!

July 29, 2019
2:00 p.m. Eastern

Presented by Dr. Rebecca Goosen

Title: Communicating Effectively and Directly with Decision
Makers

Learn how to effectively communicate information about developmental education with policy and decision makers. This discussion will be more than an elevator speech but tips and pointers as to how to get your point across concisely, understandably and directly to those that make decisions either locally, at the state, or national level.



[To register for this webinar, click here.](#)

**What Your Professors Really Want You
to Know about Succeeding in College**

**WILL
THIS BE
ON THE
TEST?**

DANA T. JOHNSON
with Jennifer E. Price

WILL THIS BE ON THE TEST? What Your Professors Really Want You to Know about Succeeding in College, by Dana T. Johnson (with Jennifer E. Price) -- The new, essential survival guide for college students. Princeton University Press is offering a 30% discount to NOSS members to purchase this book online. Please enter discount code P169 in the PUP shopping cart; discount offer expires August 31, 2019.

[To purchase, click here.](#)

CONSIDER PUBLISHING IN PRACTITIONER TO PRACTITIONER!

Have you implemented a new program, course, service or policy at your college or university, designed to increase student success? If so, NOSS encourages you to consider sharing your innovation with other practitioners in NOSS' new publication: Practitioner to Practitioner.

Practitioner to Practitioner is a publication that is less formal than our previous Digest because NOSS wants to encourage more members to share. The subject of the article may emphasize innovative approaches, best practices, policies or techniques to enhance student access, performance and/or retention. See the directions and guidelines at our website: thenoss.org click on Library, scroll down, and click on Practitioner to Practitioner. Your article can be research driven, but can be a concept paper.

Share and get published!

T-Shirt Contest!

“Ask educators, not legislators” was a hit on our last t-shirt. What do YOU think should go on the back of the new NOSS t-shirt?

Send suggestions to acook@thenoss.org.
The winner will get a free t-shirt!



Chapter Report: Indiana Association of Developmental Educators

The Indiana Association of Developmental Educators extends gratitude to NOSS for the great support it offered us during this rebuilding year. In 2018, it was unclear if INADE would have sufficient board members to maintain the chapter. Thankfully, some very dedicated members stepped up, and we have filled every position. We also put on a successful conference in April entitled Setting Sail:

Helping Students Navigate Their Academic Voyages. Our conference featured concurrent sessions and a keynote address from Dr. Russ Hodges, Associate Professor at Texas State University (TXST) in the Graduate Program in Developmental Education.

Our chapter has begun discussions regarding a potential name change. Our members recognize the enormous amount of thought and effort that proceeded the NADE name change at the national level, and we aim to proceed with similar care and attention. While INADE recognizes the national trends and attitudes towards the term “developmental education,” the members also value the role INADE and NADE have played in supporting the professionalism of developmental education. Our members value this role, and many express pride in the focus on this important field. Additionally, Indiana has not faced the same legislative pressures to reduce or eliminate developmental education as some other states. The term developmental education does not have the same connotations here as it may have in other places; therefore, members wonder if a name change would cause confusion about our mission without necessarily opening the doors to more funding and support.

In order to navigate these important questions, INADE has formed a task force to investigate the impact of a name change. These dedicated members will conduct research, polls, and discussions with stakeholders to determine if a name change would be beneficial for our chapter. Our members have expressed a desire to retain the focus on developmental education, and our task force will look into how we might adapt to changing times while retaining our central mission. We continue to be guided by our vision statement:

The purpose of INADE shall be to improve the practices and effectiveness of developmental education services, the professional capabilities of developmental educators, and the programs and resources designed to prepare and support developmental educators in post-secondary education.

Like all NOSS members, we are passionate about our profession, and we are dedicated to locating a solution that will support our current members while attracting new ones. We plan to vote on the name change at our 2020 conference. In the meantime, we look forward to lively discussions and input from our talented membership, and we appreciate continued guidance from the national organization as we seek to assert our regional identity.

Network Report: Tutoring

The scope of learning centers often expands beyond tutoring and encompasses numerous student success programs and initiatives. As developmental education reform sweeps the nation, there is a growing need for learning centers to innovate and adapt their programs to help their home institutions become student ready. The NOSS Tutoring & Peer-Assisted Learning Network recognizes their role in encouraging and supporting their members to create solutions, contribute to scholarly research, and share their results with others.

Co-Chairs Shelby Gannot and Sam Crandall work collaboratively to make this Network group a valuable resource to both the new and seasoned learning center professional. We offer “mostly monthly e-mails” which include ready-to-use tutor training activities for a variety of CRLA (College Reading & Learning Association) certification topics. These activities are also gathered and organized on our website, <http://spinontutoring.com/>, along with additional resources and information.

Our popular “A Different SPIN on Tutoring” Network-sponsored conference sessions pairs learning center directors/coordinators/managers/etc. together as presenters sharing a common theme. This series started in 2015 after the recognition that our career field does not have a traditional educational path, resulting in a higher percentage of ‘green’ professionals. Our Network actively engages members in scholarly endeavors through these presentation opportunities.

To join our Network, visit the NOSS membership portal at <https://thenoss.org/>, click on Edit profile, scroll down to the Network category, and click the checkbox next to Tutoring & Peer-Assisted Programs.

Committee Report: Cultural Diversity

By Dr. Emily Suh and Dr. Russ Hodges

The NOSS Cultural Diversity Committee works to increase the visibility of issues including social justice, equity, anti-racism, and cultural competence within NOSS and the resources NOSS provides its members. This past year the committee worked hard to establish a Social Justice/Cultural Diversity strand for the national conference. We initially proposed this strand to the board to increase the visibility of cultural diversity within NADE; however, we soon realized that the strand provided a relevant forum for encouraging interdisciplinary discussions of how developmental education is social justice work. A subcommittee reviewed all proposals submitted under this strand. We were proud of the 36 concurrent sessions offered in Atlanta during the 2019 conference, and we hope to increase that number for next year's conference in Nashville.

Throughout the past year, the Cultural Diversity Committee co-chairs have also continued drafting a manuscript outlining the theory and research behind NADE's Guiding Principles. The Guiding Principles were approved by the NADE board in 2018 and are intended to provide language to guide efforts towards equity and inclusion within our professional organization and at members' individual institutions.

1. Advocate for our institutions' commitment to support access to higher education for all diverse groups of students.
2. Support students' intellectual development to learn and excel within a diverse educational community.
3. Support students' social and interpersonal skills needed to interact effectively within a diverse educational community.
4. Facilitate students' understanding that knowledge and personal experiences are shaped by context (e.g., social, political, economic, historical, etc.) and how their voices and ways of knowing can shape the academy and their lives.
5. Encourage professional development for our instructors, staff, and administrators to promote our students' cultural competence.
6. Assist our educators to use multiple culturally sensitive techniques when teaching and assessing student learning.
7. Encourage our educators to use person-first language (e.g., students enrolled

in developmental coursework and avoiding terms such as underprepared students, at-risk students, and remedial students, as these terms have become shells for incorrect assumptions).

In the coming year the committee has focused on increasing diversity and inclusion within our national organization. The rebranding of NADE provides an essential opportunity for NOSS members to consider the values of their organization and their own efforts to support those values. In response to growing requests from NOSS members for more diverse leadership, the committee will be presenting a panel discussion at the upcoming conference in Nashville. The panel will bring together emerging minority NOSS leaders and longstanding allies to a Q&A session discussing panelists' past NADE/NOSS leadership experiences, current efforts, and future hopes for fostering diversity within the national organization. In addition to a brief historical review of the organization's efforts to diversify leadership, the panel will provide opportunities for audience members to ask their own questions about becoming engaged in NOSS leadership and panelists' recommendations for diverse NOSS members interested in taking active leadership roles and allies committed to supporting their fellow members. We welcome all members to join us at the panel discussion and in our work supporting NOSS as our organization transitions in response to changes within our evolving field. Any NOSS members who are interested in joining the Cultural Diversity Committee can contact Dr. Emily Suh via e-mail at Emily.suh@txstate.edu



NEW PAYMENT SYSTEM

We have recently changed to a new payment system and will no longer be using PayPal as our payment vehicle or as a payment option. Online payments may be made using a Visa or Mastercard. We still accept checks that are mailed to the NOSS office.



We've Got a New Web Address!

Join us at thenoss.org

Want to get in touch with the
NOSS Executive Board or the NOSS Office?

We've got new emails!

Denise Lujan, President: dlujan@thenoss.org

Patrick Saxon, President-Elect: psaxon@thenoss.org

Wes Anthony, Vice-President: wanthony@thenoss.org

Meredith Sides, Secretary: msides@thenoss.org

Carol Mueller, Treasurer: cmueller@thenoss.org

Annette Cook, NOSS Executive Assistant (office) and
Conference Manager: acook@thenoss.org





June

June 11--Best Practices on Teaching a Theoretical and Research-Based Study Strategy Course with Dr. Russ Hodges and Dr. Taylor Acee

June 19--Putting the FUN in Fundamentals: Using Games to Promote Learning in Developmental Education with Stacey Hinkley

June 28--4th Annual McCabe Conference in Amarillo, Texas

July

July 3-5--FACE Annual Conference

July 29--Communicating Directly and Effectively with Decision Makers with Dr. Rebecca Goosen

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