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## **A Letter from the President May 2019**

The semester is over, whew! It's been a semester filled with wonderful students who are in college to improve their lives. The semester being over got me to thinking about why we all do what we do. While there are many reasons why we work in higher education with under-prepared students; each of us has our own

personal story and purpose for working with our students. It is those stories and purposes that gets us up in the morning to go to work, that keeps us up at night trying to figure out how to help students succeed, and why given all the changes in developmental education that we don't high-tail it out of here. I believe we all share some reasons why we "do what we do."

First, we have a firm believe that all students deserve an opportunity to get a college education.

Secondly, seeing a struggling student succeed is one of the best things in the world to see.

Thirdly, helping a student is a calling for each of us.

For example, I had a student who passed his final exam today. He was surprised that he was able to pass it, and was proud of himself for not giving up. You see, had he not passed the final exam he would have failed and the result would have been suspension from the university. The stress of it all was hard on him because of the financial implications of losing his scholarship. So, when he passed it was huge milestone and a crucial moment in his college life. I got to celebrate with him in his victory.

Yes, it was a victory! For some students, passing their remedial course is a huge victory, and one that should be celebrated. I have a saying "Developmental students are developmental for more than just content." Thus, it takes working with student individually to know and understand what each needs to be successful. This is what, we as educators do. We figure out what a student needs and help them get it.

**Thank you** for all or your hard work and **Bravo** to each of you!

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## NOSS Updates

The NOSS Board has been working diligently to move the organization forward. As you will see, we have a lot going on. We invite you be a part of this exciting time for NOSS for it is members like you who make this organization strong.

One way we are doing that is by providing you with multiple journals from which to learn about what is going on in our field and by providing you the opportunity to publish.

Share your story. We invite you to take a stroll around all the journals and consider submitting an article. We all benefit by learning from others.

INTRODUCING the Practitioner to Practitioner; NOSS's new journal.

NOSS invites you to **submit articles** of interest for professionals in higher education.

Your article should relate to issues that inform and broaden members understanding and practice.

The subject of the article may emphasize **innovative approaches**, best practices, **ortechniques to enhance** student access, performance and/or retention.

Our very own Deb Daiek will be heading up this project and working closely with Schoolcraft College to create the very best journal for members.

Articles are accepted at any time and you can go to the NOSS website, [thenoss.org](http://thenoss.org), or contact Deb for more information at [debdaiek@gmail.com](mailto:debdaiek@gmail.com)

**JDE.** We have signed a new contract with the National Center for Developmental Education for NOSS members to continue to receive the **Journal for Developmental Education**.

Look for the new issue on **June 10, 2019**.

Join us in welcoming the **JCASP & JARIHE journals**. These two publications are now available to members and both publications provide members with peer reviewed articles from those around the field. Find them in the **NOSS Library** under **Research and Publications**

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INTRODUCING the Programs of Promise: NOSS's new recognition program.

**Outstanding Program Recognition for Foundational Coursework, Learning Assistance, and Advising in Higher Education**

We want to share your successes!

NOSS seeks to recognize programs that are using effective practices and/or promising practices that promote student success and development. Such programs should be recognized for their successes and potential as models for other programs.

### Our **First Ever** Recognized Programs of Promise **COLLIN COLLEGE**

Collin College established a multi-departmental co-requisite project that created four math co-requisite models and three integrated reading and writing models. Their focus was on:

- Ensuring that decisions were faculty-driven along with administrative and student services support.
- Offering students a support system that includes
- Academic coaches for cohorts.
- Imbedding instructional assistants.
- Weekly tutoring and study skills sessions.
- Remediation for students who fail a co-requisite pair.
- Professional development for faculty.
- Training for advisors.



Left to Right. Dr. Suzanne Jones, integrated reading and writing lead professor; Dr. Tina Jackson, district director of development education; Catherine Thurman, professor of developmental math; and Jason Smoot, lead professor of developmental math.

Most importantly, their focus was to ensure collaboration within all levels of

administration and faculty so that state mandates were met, issues were resolved, and the proactively met the needs of students.

Join me in recognizing this Program of Promise!

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### **NOSS Conference Registration**

**NOSS Registration is OPEN for Nashville!!!**

**44<sup>th</sup> Annual Conference of the**

**National Organization for Student Success**

**March 4-7, 2020 – Nashville, Tennessee**

Early Registration opened April 1, 2019.

Regular Registration opens November 16, 2019

4th Annual McCabe Conference Friday, June 28, 2019

Hosted by Amarillo College

### **Paving the way to Student Success**

Join us for the McCabe Conference. This one day conference is a great professional development opportunity - come learn new strategies for student success.

### **SUBMIT A CONCURRENT SESSION PROPOSAL**

Deadline: May, 31, 2019

Register at [https://accollaborations.formstack.com/forms/mccabe\\_proposal\\_copy](https://accollaborations.formstack.com/forms/mccabe_proposal_copy)

### **REGISTER FOR THE CONFERENCE**

8:00am-4:20pm Breakfast and Lunch Included

\$100 regular registration (through June 21, 2019);

\$150 late registration (after June 21, 2019)

Register at <https://thenoss.org/event-3134354>

Denise Lujan

President, National Organization for Student Success

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