

NADE

National Association for Developmental Education

NEWS

August 2018

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MARK YOUR CALENDARS

AUGUST

17

DEADLINE FOR NADE 2019
PROPOSAL SUBMISSIONS

FOR MORE INFO,
CONTACT MEREDITH SIDES
AT SECRETARY@THENADE.ORG

Proposal Submission Deadline Approaching!



Atlanta, Georgia
March 6-9, 2019

Please review the Call for Proposals document ([link below](#)) and take special note of our two NEW session strands being featured this year: the Cultural Diversity/Social Justice Strand (sponsored by the NADE Cultural Diversity Committee) and the Co-Requisite Models Strand (sponsored by the NADE Executive Board). Links to the proposal submission forms are available in the Call for Proposals document or on the NADE 2019 webpage.

Proposal Deadlines:

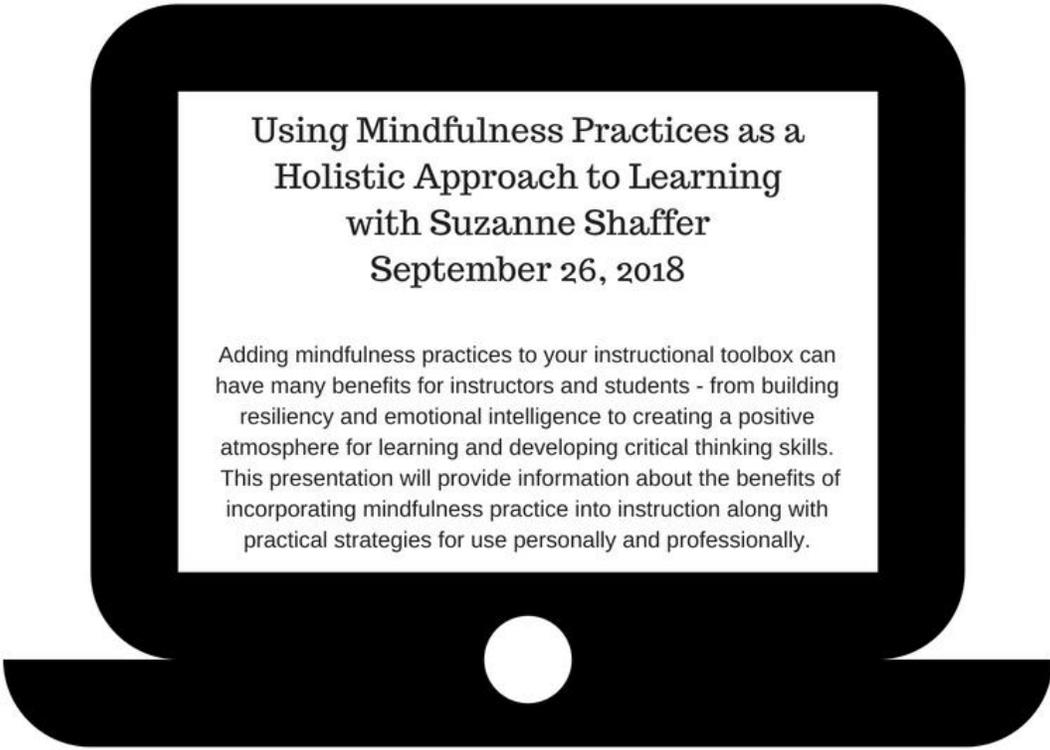
Final Call for Submissions: Friday, August 17, 2018

Exhibitor Concurrent Sessions: Friday, November 30, 2018

For questions about proposals, please contact Meredith Sides, the NADE 2019 Program Coordinator, at secretary@thenade.org.

[Click Here to Read the Call for Proposals and Submit Your Proposal](#)

September NADE Webinar



Using Mindfulness Practices as a
Holistic Approach to Learning
with Suzanne Shaffer
September 26, 2018

Adding mindfulness practices to your instructional toolbox can have many benefits for instructors and students - from building resiliency and emotional intelligence to creating a positive atmosphere for learning and developing critical thinking skills. This presentation will provide information about the benefits of incorporating mindfulness practice into instruction along with practical strategies for use personally and professionally.

Register by clicking on the link below!

[Click Here to Register for the September NADE Webinar](#)

NADE Webinars



NADE's first three webinars have been a success with more webinars to come. Links to the webinars that have been presented thus far are now available for purchase. The link is viewable for one year from the date the webinar aired. The cost is \$40 per webinar for NADE members and \$65 for non-members. To purchase, click the links below. The confirmation email sent after payment is processed contains the link to the webinar.

IRW Co-Requisite Course Design: Fostering a Strong Foundation for Success

Presenter: Gwenn Eldridge

<https://thenade.org/event-3004017>

Math Co-Requisites: What does that mean for colleges?

Presenter: Dr. Rebecca Goosen

<https://thenade.org/event-3004027>

Contextualized Learning

Presenter: Dr. Mary Zimmerer

<https://thenade.org/event-3005561>

Upcoming NEW Webinars (\$50/Members; \$75/Non-members)

- Using Mindfulness Practices as a Holistic Approach to Learning with Suzanne Shaffer -- September 26 @ 2:00 p.m. EST
 - A Conversation with Dr. Vincent Tinto -- October 3 @ 1:00 p.m. EST
 - Best Practices of Postsecondary Peer Learning Programs with Dr. David Arendale -- December 5 @ 3:00 p.m. EST
 - Developmental Education: Professionalism, Politics, and Practice -- January 25, 2019 @ 2:00 p.m. EST
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NOW OPEN

CALL FOR NOMINATIONS

FOR THE POSITIONS OF
NADE VICE-PRESIDENT
AND NADE TREASURER

The NADE Executive Board is issuing a call for nominations for Vice-President and Treasurer who will serve on the Board beginning March 9, 2019. Installation is at the 2019 NADE Conference.

Please note that the deadline for nominations is September 15, 2018.

The Executive Board welcomes and is actively soliciting nominations from NADE Chapters and from individual NADE members. Nominees should be aware of and willing to pursue nomination for a specific position. The Election Committee will submit all nominees, along with their professional resumes and recommendations to the Executive Board. The Board will then review the names and information submitted, the Election Committee recommendations, and determine the slate for the ballot. The Election Committee will present to the membership the final list of candidates in electronic ballot form.

A suggested nomination does not automatically constitute a place on the slate. In the interest of diversity, the following factors will be considered: geographical location and type of institution (e.g., two year, four year; public, private). Other factors include interest level, resume, developmental education/learning assistance experience, presentations and publications, references, length of membership in NADE at the chapter and national level, and description of previous NADE leadership activities (e.g., chapter leader, national committee chair or member, SPIN group chair). Leadership in other associations may be considered as well.

In addition to meeting the specific qualifications for each position, Board officers are also expected to fulfill more general but essential roles as team members who take an active role in running the Association, so candidate selection will be made "...in the Association's best interests and priorities" (NADE Bylaws, Article V, Section 2). The Election Committee will send each nominee a copy of the appropriate job description.

Nominees should have sufficient time and institutional support for the activities necessary to carry out the duties of the respective positions. Institutional support may be demonstrated in a variety of ways (e.g., secretarial help; costs for telephone calls, mailing, copying and travel.) Institutional support of the suggested nominee's institution must be provided in written form (e.g., promise that the nominee will receive additional leave to attend executive board meetings and NADE conferences, time to

respond to telephone calls during work hours, time to conduct some association business during work hours).

The Vice-President serves a two-year term. The Vice-President shall

- Participate actively in all Executive Board meetings and provide reports of all activities.
- Serve in a general capacity as the President's advisor in matters affecting NADE.
- Act as presiding officer in the absence of the President-Elect.
- Have primary responsibility for the development and coordination of the local chapters of NADE.
- Maintain regular communication and act as primary Board liaison with state and regional chapters and oversight of chapter grants.
- Maintain and disseminate appropriate listings of all chapter meetings and conference dates.
- Have access to and regularly update the NADE website list of chapter conferences and chapter website addresses.
- In collaboration with the Executive Board and Conference Manager, plan and facilitate the annual Leadership Congress for chapters.
- Provide content for the President's report at the annual conference business meeting.
- Provide articles on a regular basis to the JDE and the NADE Newsletter.
- Perform additional duties at the discretion of the President and Executive Board.
- Provide timely transition for the incoming VP and mentor as requested.

The Treasurer serves a two-year term. The Treasurer shall

- Participate actively in all Executive Board meetings and provide reports of all activities.
- Act as co-approver with the NADE President for all Association disbursements.

- Develop and maintain the annual NADE budget in collaboration with the Executive Board and all affected NADE leaders.
- Provide regular financial reports to the Executive Board and other appropriate groups.
- Oversee and coordinate all financial activity of the Association.
- Provide a financial report at each Executive Board meeting, for each NADE Newsletter, and present a summary financial report at the annual conference business meeting.
- Serve in a general capacity as the President's advisor in matters affecting NADE.
- Maintain regular communication with the Executive Assistant regarding financial transactions.
- Collaborate with the NADE auditor, conference treasurers, NADE Executive Assistant, and Council to ensure appropriate financial processes are followed.
- Collaborate with the Conference Manager to review conference budgets.
- Provide conference treasurer advice, assistance, and access to a bank account when needed.
- In collaboration with the Executive Board and the Conference Manager, assist in planning the Leadership Congress.
- Review and maintain Association insurance policies.
- Ensure that the Association's tax filings are timely and satisfy appropriate requirements to maintain the Association's 501(c)3 status.
- Maintain corporate status in collaboration with the NADE Registered Agent.
- Collaborate with a certified auditor to coordinate an annual (or more frequent, at the Board's request) audit of the Association's finances.
- Maintain monthly review of NADE bank accounts using online bank access and password; reconcile reports and records with the President.
- Perform additional duties at the discretion of the President and Executive Board.
- Provide timely transition for the incoming Treasurer and mentor as requested.

[Click here to access the Vice-President Nomination Form](#)

[Click here to access the Treasurer Nomination Form](#)



Think Again: It's Not a Blame Game by Annette Cook

Have you or your colleagues wondered why students come to college and don't yet have the skills needed for college-level coursework? Have you ever tried to blame others such as prior teachers, parents, or the students for this lack of skills? Perhaps students do not have the skills they need due to circumstances beyond anyone's control.

I experienced an eye-opening experience while volunteering in an elementary school. One day a week during the spring semester of this year, I volunteered in a school where more than 80% of the students receive free or reduced lunches. The

principal and staff are outstanding and have encouraging, positive attitudes even though the school building is 62 years old and has had few updates over the years other than paint. Budget funds are lacking for anything beyond the minimal basics. Parents do not have the financial means to hire tutors or go to a commercial learning center for assistance.

My role as a volunteer was to work with students who were struggling to learn sight words. These precious students were terribly behind when I began volunteering. As I spent time with them and their first-year teacher, I learned why. The teacher assigned to this Kindergarten class when school began in August abruptly quit in early October. Another teacher could not be found at that time, so a substitute was used through December.

In January, a December college graduate was hired to become the teacher of this class. This new teacher had a class of 23 students, well above the recommended student to teacher ratio for Kindergarten classes. She also had a majority of the class who were far behind where they should be on the learning scale. The principal made sure there was a volunteer in the class every day as well as extra help from the school's reading coach.

As the semester wrapped up, the students took the end of year assessment called DIBELS, Dynamic Indicators of Basic Early Literacy Skills. We were disappointed, but not shocked, to learn that only five students in the class were at the level they should be. In other words, 21% of the class were prepared for the next grade level in reading, or 79% were under-prepared. Does that remind you of the percentage of students who come to college without the skills needed for college-level coursework?

As I reflected on my time with the students, I thought, "If (and that's a BIG if) these students make it to college, they would be in our developmental courses. These would be the students coming for tutoring and other student support. So the next time you start to blame someone for students who aren't "college-ready," think again.

IRW (Integrated Reading & Writing) Network Report by Amy Doty

Our recently-formed IRW Network is seeking new members. If your program is currently using IRW pedagogy to inform your practice, transitioning to an IRW model, or considering a redesign, your collaboration with the Network will create opportunities for us to share experiences and further the existing scholarship in this area. I had an incredible opportunity to meet with a group of diverse IRW practitioners during the NADE 2017 conference. From that brief and invigorating meeting, a sense that there is a broadening need for NADE members to connect with one another on a consistent basis to explore the implications of our IRW practice on teaching and learning emerged. Growth becomes stagnated in isolation, so your membership is vital as we seek to expand our view of how IRW can accomplish its potential across disciplines.

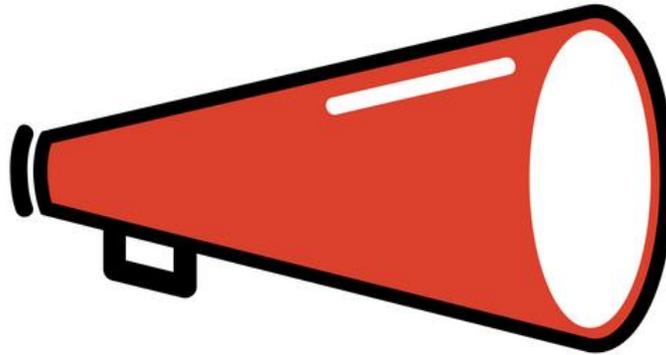
The purpose of the IRW Network is to provide opportunities for educators to communicate information associated with IRW pedagogy, connect with other practitioners whose goals include using reading and writing strategies to support and inform one another in both theory and practice, make explicit to students and one another the connections between reading and writing, collaborate with educators and administrators in exploring the ways in which IRW can benefit students across disciplines, and promote student success by sharing both tested best practices and emerging strategies in IRW. The IRW Network welcomes insights from, and collaboration with, members from across other NADE Committees and Networks as we continue to delve into and discover the benefits of embedding IRW strategies into a variety of academic and student support contexts, including reading and writing across the curriculum/reading and writing in the discipline programs, and writing centers.

Goals for the Network include curating a collection of blog posts contributed by members, submitting articles for publication in JDE, composing and disseminating two

newsletters each year, and perhaps most importantly, garnering insights from members about future goals and priorities for our Network. Understanding how IRW works within your programs and classrooms, engaging in ongoing inquiry, and providing support to those undergoing redesign are some of the ways the Network is useful to members, including those using IRW in conjunction with other models like co-requisite and accelerated programs.

Because of the implications for usefulness across a broad range of programs, joining the IRW Network is beneficial for those NADE members who already belong to other networks. Bringing insights from other Networks to the IRW table is one way we might make our own practice exponentially stronger. Presently, additional Network memberships cost \$5. In previous years, concurrent Network sessions at the annual conference made connecting with more than one Network problematic. Moving forward, these sessions will be staggered, making it possible to meet with multiple groups and benefit from the collaboration and discourse within a variety of areas. We welcome your knowledge, insights, and experience in our new Network and look forward to having strong membership moving forward. To join the IRW Network, contact me at adoty@southeast.edu.

Spread the Word about our Work!



We need your help!

As you see information regarding our webinars, conference, and other professional development opportunities, please copy and post the information on any professional educational sites on which you have access. We need your help in sharing the good work NADE is doing to those who are not yet part of our association.

Thank you for your assistance!



Haven't gotten your JDE yet?

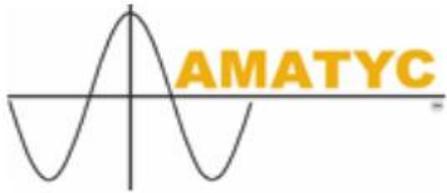
Are you not receiving your issue of the *Journal of Developmental Education*?
Check your online NADE account and be sure that your mailing address is correct.

Steps you need to take to access your online NADE account:

1. Go to thenade.org.
2. In the upper right, enter your email address and password. If you do not know your password, click "Forgot Password" to reset.
3. Once logged in, click "Edit Profile" and verify that your information is correct.
4. Be sure that at least one Network (formerly called a SPIN) is selected. One network is included with membership.
5. Save edits.

INSTITUTIONAL MEMBERSHIP RATE CHANGE

NADE offers institutional membership for ten members from the same institution. On February 19, the Executive Board approved a change to the institutional membership rate. Effective September 1, the rate will be \$700 which is a \$50 increase from the current rate of \$650. This rate still includes a discount for institutions as individual membership is \$75 each. The former conference fee waiver for one administrator from the institution has been discontinued.



AMATYC & NADE invite you to
attend the **Third National Mathematics Summit:**
For Math in the First Two Years
held November 13 & 14, 2018 in Orlando, FL

National Mathematics Summit

Be a part of the 3rd National Mathematics Summit co-sponsored by NADE and AMATYC. This pre-conference event will be held in Orlando on November 13-14 at the beautiful Coronado Springs Resort in Disney World. Visit amatyc.org for more details.

WOULD YOU LIKE A

NADE T-SHIRT?

To order a t-shirt, email office@thenade.org to be invoiced.

Sizes available include Large, XL, 2XL.

The price is \$20 including shipping.

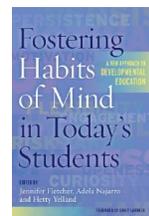


NADE Co-Publication of *Fostering Habits of Mind in Today's Students*

NADE is pleased to announce its co-publication in association with Stylus Publishing *Fostering Habits of Mind in Today's Students*, edited by Jennifer Fletcher, Adela Najarro, and Hetty Yelland.

NADE members receive a 20% discount by using the code: NADE20.

To buy the book and get your 20% discount (no expiration date!), click here:



<https://thenade.org/Store>.

[Buy Now](#)



UPCOMING
calendar events

August

August 17--Final Call for Proposals for NADE 2019 due

September

September 15--Deadline for VP and Treasurer Nominations

September 26--Using Mindfulness Practices Webinar

September 26-28--MRADE Conference

September 27-28--MNADE Conference

Connect with NADE social media!

NADE recently added to its social media with the creation of its listserv. Join the conversation!

<https://groups.google.com/a/thenade.org/forum/#!forum/nade-discussion-forum>



facebook.com/nade.deved



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[@NADE_DevEd](https://twitter.com/@NADE_DevEd)



thenade.org

[NADE Listserv](#)

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