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**REGISTER NOW!**

**Early Registration for NOSS 2020  
is Open!**



**Join us in Nashville, Tennessee,  
for our 2020 NOSS Conference!  
Mark your calendars for March 4-7, 2020!**

Do you have some money left if this year's budget and want to go ahead and register for NOSS 2020 in Nashville? Early Registration for NOSS members is \$395. This rate will increase in November when Regular Registration opens. Register now to guarantee the lower rate and reserve your place.

Hotel reservations are not yet available, but here is information for planning

purposes. Single/Double room rate is \$237. Triple room rate is \$257, and quad room rate is \$277. These rates will be good until February 10, 2020. These rates **include the resort fee** which covers guest room wired and wifi high speed internet access, fitness center access, unlimited local and long distance calls, a Resort Savings Card, and more.

To register for the NOSS 2020 Conference, [click here.](#)

A graphic with a dark blue background and an orange border. At the top center is an orange clock icon. Below it, the text "NOW OPEN" is written in white, uppercase letters. A white horizontal line separates this from the main title "CALL FOR NOMINATIONS", which is written in large, bold, orange, uppercase letters. Another white horizontal line separates this from the text "FOR THE POSITIONS OF NOSS PRESIDENT-ELECT AND NOSS SECRETARY", which is written in white, uppercase letters. The background of the graphic shows a person's hands writing on a document with a pen, with a laptop keyboard visible in the background.

  
NOW OPEN

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**CALL FOR  
NOMINATIONS**

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FOR THE POSITIONS OF  
NOSS PRESIDENT-ELECT  
AND NOSS SECRETARY

For more information about the election process and how to nominate, click [here](#).

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DID YOU SUBMIT A PROPOSAL FOR  
NOSS 2020?

**ACCEPTANCE  
EMAILS ARE  
GOING OUT  
THIS MONTH!**

All notifications will be sent out  
no later than August 30.

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# MARK YOUR CALENDARS FOR A WEBINAR!

August 15, 2019  
12:00 p.m. Eastern

Presented by Wes Anthony

Title: The Trials and Tribulations of Adjunct Faculty

This webinar will discuss the impact of having adjuncts teach a large portion of college courses across the country. Data on this will be shared as well. It will delve into this phenomena and why it has occurred. The lack of adjunct training in classroom management skills will also be addressed, as well as issues that stem from this.



[To register for this webinar, click here.](#)

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NOSS IS HAPPY TO PARTNER WITH  
LUMEN LEARNING TO PROVIDE

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**MORE FREE  
WEBINARS!**

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**THESE WEBINARS ARE IN ADDITION  
TO THE ONES ALREADY OFFERED  
TO OUR MEMBERS**



Date: Thursday, Sept. 19 @ 2 pm ET/11am Pacific

Description: Online courses have their own set of challenges and a common one is building a sense of community amongst students who may never meet in person or even see each other. This webinar will feature Steve Greenlaw, Economics instructor at the University of Mary Washington, who will share how he creates a strong sense of community in his online courses. He will share best practices and common mistakes that may prevent community building in the online environment.

Future webinars with Lumen this fall will be held Thursday, October 10th and Wednesday, November 6th at 1:00 ET.

[Click here to register for the September 19 Webinar](#)



WE'RE LOOKING FOR A NEW

# NOSS ONLINE NETWORK CHAIR

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Interested? Contact Patrick Saxon at [psaxon@thenoss.org](mailto:psaxon@thenoss.org)

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## The Transition is Official: Important Information for Your Business Office

The last step of changing our name from NADE to NOSS has been completed. It's time to let your business office know the following information. Please help to make sure that all of our information is correct in your payment system.

- Checks should be made payable to NOSS.
- Payments should be mailed to NOSS, P.O. Box 963, Northport, AL 35476.
- Online payments may be made using a credit or debit card. Our new online payment system is easier than ever!
- Our updated W-9 (tax ID information) is linked on the NOSS website ([thenoss.org](http://thenoss.org)) in the bottom right corner of every page.

Questions may be sent to our Executive Assistant,  
Annette Cook, at [acook@thenoss.org](mailto:acook@thenoss.org).

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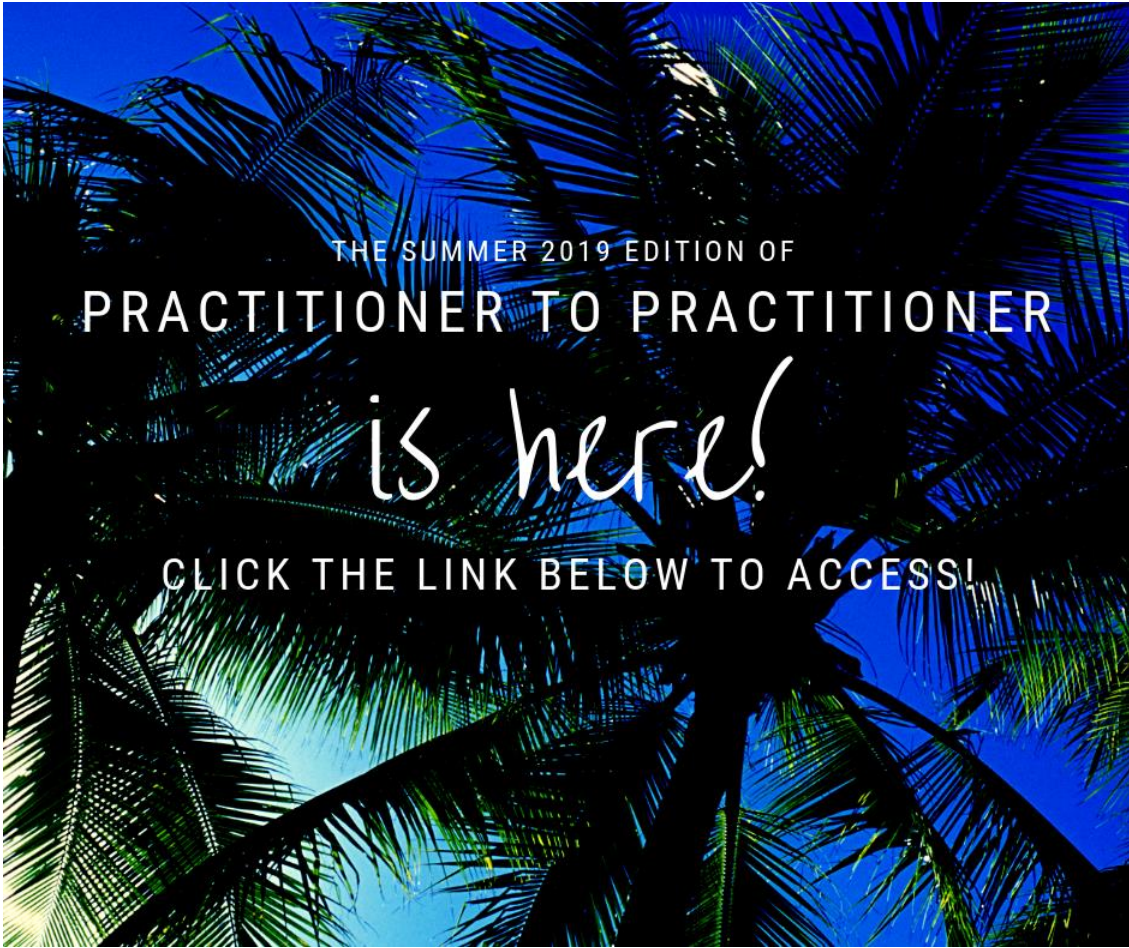
**What Your Professors Really Want You  
to Know about Succeeding in College**

**WILL  
THIS BE  
ON THE  
TEST?**

**DANA T. JOHNSON**  
with Jennifer E. Price

***WILL THIS BE ON THE TEST? What Your Professors Really Want You to Know about Succeeding in College***, by Dana T. Johnson (with Jennifer E. Price) -- The new, essential survival guide for college students. Princeton University Press is offering a 30% discount to NOSS members to purchase this book online. Please enter discount code P169 in the PUP shopping cart; discount offer expires August 31, 2019.

[To purchase, click here.](#)



To Access the Summer 2019 edition, [click here.](#)

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## **CONSIDER PUBLISHING IN PRACTITIONER TO PRACTITIONER!**

Do you have a best practice you'd like to share, but don't have the time to write a formal research paper?

Please consider sharing your idea and have it published in NOSS' Practitioner to Practitioner. NOSS encourages any practice that promotes student success! Guidelines can be found at [thenoss.org](http://thenoss.org), and then click onto library, Practitioner to Practitioner.

The goal of P-to-P is for practitioners to share and promote exciting programs, services, professional development opportunities, workshops, placement changes, courses, advising practices, student organizations, or summer programs – just some examples that have shown success.

Share. Together we can.

**Submit your article to: [practitioner@thenoss.org](mailto:practitioner@thenoss.org)**

### **Share and get published!**

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# T-Shirt Contest!

“Ask educators, not legislators” was a hit on our last t-shirt. What do YOU think should go on the back of the new NOSS t-shirt?

Send suggestions to [acook@thenoss.org](mailto:acook@thenoss.org).  
The winner will get a free t-shirt!



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**Network Report:  
IRW**



No matter which model you use for English instruction, IRW pedagogy contributes to sound practice for supporting student learning and success. We invite you to join us in exploring the ways in which IRW facilitates stronger connections between reading, writing, learning, and success. Our Network shares research, personal practice, national trends, and materials developed by our own members to support one another's growth as educational practitioners. We do this through virtual meetings, a blog, shared resources, and our new Facebook group ([NOSS IRW Network](#)). If you would like to join us in the ongoing discourse, consider yourself cordially invited and most welcome!

To join the IRW Network, simply log into your personal account at [www.thenoss.org](http://www.thenoss.org), choose to edit your profile, and navigate to the Networks. Choose IRW and save your changes.

Recent blog topics have included:

- How IRW enhances and changes students' neurology by engaging the whole brain
- The power of creating authentic bonds in our classrooms through speaking and listening
- Updates on how new laws in California are transforming the IRW landscape

We look forward to sharing our work with you and flourishing with the contributions of new members!

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August

August 15--The Trials and Tribulations of Adjunct Faculty with Wes Anthony

September

September 19--Lumen Learning Webinar

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