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**Deadline Approaching:
Book Your Hotel Room Now for NOSS 2020!**



February 10th is the deadline to book your room at the conference hotel. Staying at the conference hotel has many advantages and helps NOSS fulfill contract obligations.

[To book your hotel reservation, click here.](#)

Join us in Nashville for the 2020 NOSS Conference!



Registration for NOSS 2020 is Open!

[To register for the NOSS 2020 Conference, click here.](#)



WHO'S YOUR +ONE?

BRING SOMEONE WHO HAS NEVER ATTENDED OUR
CONFERENCE TO THE NOSS 2020 CONFERENCE AND BE
ENTERED INTO A DRAWING FOR PRIZES.
ONE ENTRY PER NEW ATTENDEE ONLY.

MORE DETAILS WILL BE COMING SOON!



MARK YOUR CALENDARS FOR A WEBINAR!

January 24, 2020
3:00 p.m. Eastern

Presented by Dr. Katie Hern

Title: California Transformation: Lessons for Other States on
Placement Reform and Co-Requisite Models

Developmental education is being transformed across the largest system of higher education in the United States. Recent legislation requires California's 115 community colleges to use high school grades to place students into the English and math courses where they have the best chance of completing transferable, college-level courses within one year. Virtually all students have the right to bypass stand-alone developmental prerequisites and begin directly in college-level courses, and colleges are replacing traditional remedial prerequisites with corequisite models in which students enroll directly in college-level courses with concurrent support. This webinar will feature student stories and early results from colleges making these changes, as well as research and implementation details that participants can consider for their own contexts.

[To register for the January webinar, click here.](#)



Help us
spread the
word that
NADE is
now NOSS!

Please refer your friends and
colleagues to our website &
encourage them to join us at
NOSS 2020 in Nashville!

CONFERENCE PROGRAM NOW AVAILABLE!

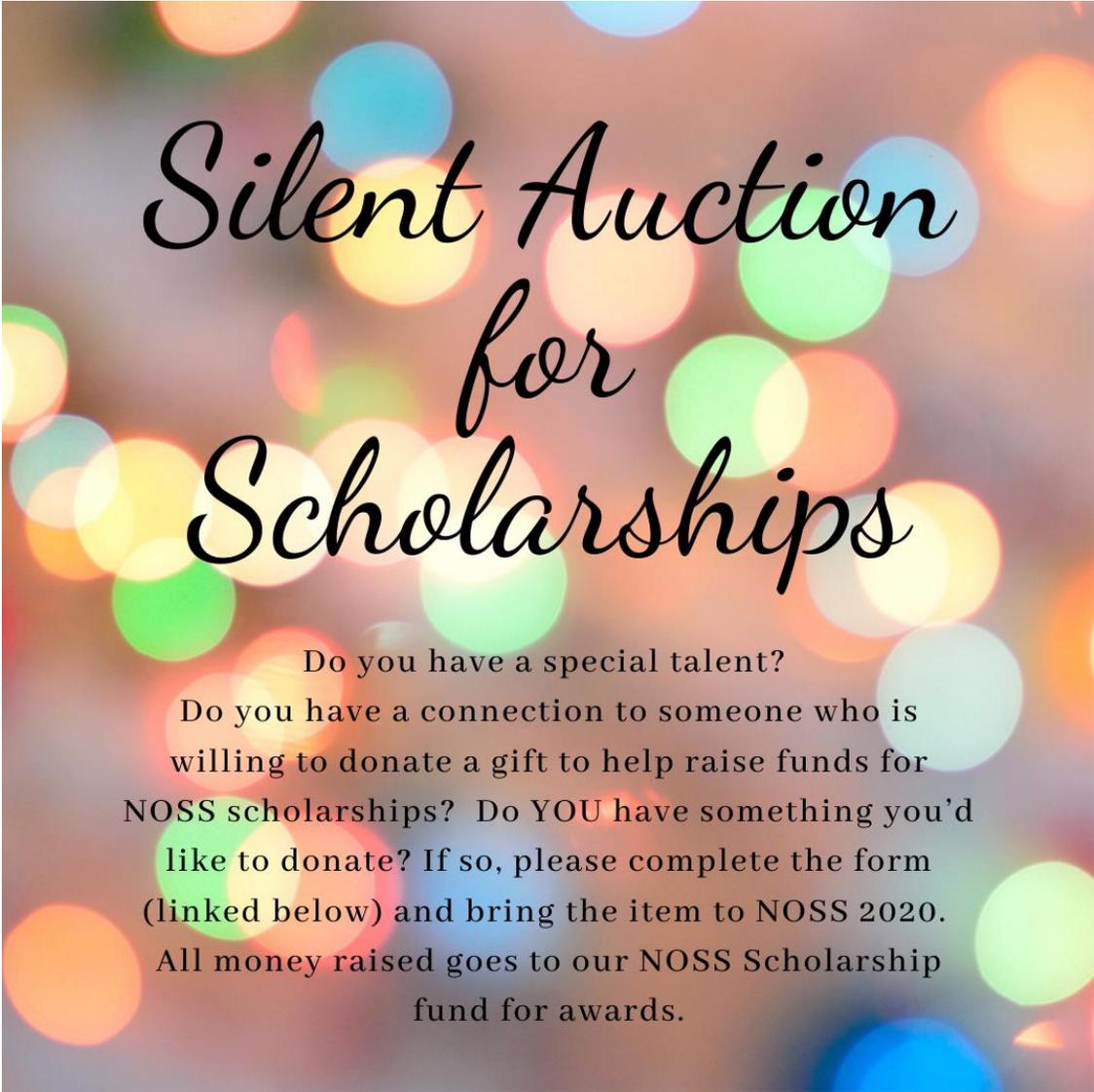
Our annual conference in Nashville is going to be one you don't want to miss! A wide array of topics is scheduled with something for each attendee. Faculty, student support staff, and administrators can all find something helpful as we all strive to make a positive difference in the lives of students.

[To access the NOSS 2020 Program information, click here.](#)

PROGRAM SESSION OPENINGS

Did you miss the concurrent session proposal deadline for the NOSS 2020 annual conference? We have a few openings on the program. Click the link below to submit a proposal and be put on the wait list. You may be offered a concurrent session or a poster session, depending on space availability.

[Click here to submit a proposal for the wait list](#)



Silent Auction for Scholarships

Do you have a special talent?

Do you have a connection to someone who is willing to donate a gift to help raise funds for NOSS scholarships? Do YOU have something you'd like to donate? If so, please complete the form (linked below) and bring the item to NOSS 2020.

All money raised goes to our NOSS Scholarship fund for awards.

[Click here to complete the Silent Auction form](#)



DINNER GROUPS @ NOSS 2020

Make new connections with others or visit with friends you haven't seen since our last conference on Wednesday evening of the conference! Join a small group for dinner after the opening reception. Click below to sign up for restaurant information and to join one of our groups.

[Click here to sign up for a dinner group](#)

INFORMATION ABOUT NOSS 2020

*Local tours
in Nashville*

IS NOW AVAILABLE!
CLICK THE LINK BELOW FOR MORE INFO.

[For more info about local tours, click here.](#)

NOSS 2020 Annual Conference Study Tour

WEDNESDAY, MARCH 4 @ \$50 PER PERSON

Join the National Organization for Student Success on a tour of historic Jefferson Street in Nashville, Tennessee, on the HBCU History Tour! The tour will make stops at Tennessee State University and Fisk University before ending at the Tennessee State Museum and the Nashville Farmers' Market.

More information can be found by clicking the link below.

[For more information about the conference study tour, click here.](#)



NOSS, with the help of the Tennessee Association for Student Success and Retention (TASSR), has chosen to support **Dolly Parton's Imagination Library** for the **2020 Literacy Project**. Dolly Parton's Imagination Library is a book gifting program that mails free, high-quality books to children from birth until they begin school, no matter their family's income.

Click below for more information.

[For more information about the NOSS 2020 Literacy Project, click here.](#)

ELECTION RESULTS

**PLEASE JOIN US IN CONGRATULATING OUR
NEWLY-ELECTED NOSS BOARD MEMBERS!**

**PRESIDENT-ELECT: MEREDITH SIDES,
NORTHWEST-SHOALS COMMUNITY COLLEGE, AL**

**SECRETARY-ELECT: GLYNIS MULLINS,
PITT COMMUNITY COLLEGE, NC**

Apply to be on the NOSS Conference Committee! Deadline: January 31, 2020

The NOSS Conference Committee positions include Coordinators for Exhibits, Marketing, Program, Registration, and the conference Treasurer. We are currently accepting applications for the Exhibits and Marketing positions. Term lengths are two years for Exhibits and Marketing, and three years for Program, Registration, and Treasurer. The NOSS Executive Board will review all applications and select one person for each position that is open. While applicants may select a specific Coordinator role for which they apply, they may be asked to serve in any role. Existing committee members are welcome to apply to serve another term.

The newly selected Coordinator(s) will shadow the current Coordinator at the next conference and prepare to assume the role after the conference. [Click the link below to apply.](#)



[Click here to apply for a Conference Committee position](#)

NEW

STUDENT CAREER SERVICES NETWORK

The NOSS Executive Board has approved a NEW Network, Student Career Services, and **is looking for a chair.**

The purpose of the Student Career Services Network is to provide support for members who are involved in direct contact with students to provide Career Services information and activities. These Career Services should be designed to enhance the student experience in choosing a career, mapping an educational plan to achieve a successful career goal, and may include Career Services skills to explore careers, build resumes, review resumes, write cover letters and thank you letters, prepare for interviews, conduct mock interviews, prepare for transferring to a 4-year institution, and attend Career Fairs and Transfer Fairs as well as other services and activities shared with the group through networking.

Opportunities will be provided for members to meet and network through virtual meetings, and correspondence to share current services being used as well as explore new ones to enhance the student experience. If you are interested in serving as chair of this Network, please contact our current President-Elect at psaxon@thenoss.org.

From the NOSS Mathematics Network:

Greeting NOSS members!

Happy NEW Year!! The New Year brings NEW opportunities to bring NEW ideas and activities to your mathematics classroom. For example, check out Nearpod, which has just added new features, or collaborate with someone in your department and develop a creative and unique way to teach the topic that your

students seem to dislike the most. If you need innovative ideas, be sure to ask a Mathematics Network member at NOSS 2020 or e-mail us.

We are currently preparing for the NOSS 2020 conference in Nashville, and we would love to have New and Not-So-New members of the Mathematics Network and interested conference attendees join us during the Mathematics Network's panel presentation. The topic for the 2020 Mathematics Network-sponsored session is "State of the State." This is your opportunity to let others know what is happening in your state, institution, and classroom. Whether you utilize the co-requisite model or an alternate form, come and join the discussion! Please consider joining us at the conference and being a part of this panel discussion.

Again, if you are a Mathematics Network member and would like to present during the panel discussion at the 2020 NOSS conference, please contact M.A. Higgs (M.A.Higgs@mtsu.edu) or Christina Cobb (Christina.Cobb@mtsu.edu).

We hope to see you in 2020!

Drs. Christina Cobb & M.A. Higgs



TASSR
TENNESSEE ASSOCIATION FOR
STUDENT SUCCESS AND RETENTION

From the Tennessee Association for Student Success and Retention:

Submitted by Amy Tankersley

TASSR experienced another successful year, both in terms of providing engaging professional development for faculty and staff in higher education and in growth in membership. The organization published several articles through *TASSR Highlights*, carried out one of the best TASSR Annual Conferences to date, and ended the year with a completely staffed Executive Board.

During the spring for the last couple of years, TASSR published a once or twice monthly e-newsletter highlighting some of the presentations from the previous annual conference. Members of TASSR wrote articles about presentations that were particularly inspiring to them. The newsletter is sent to all members, past and present, providing a glimpse what attendees may see at a future conference. We hope through the *TASSR Highlights* to encourage more people to attend the annual conference in October. Some of the articles written in 2019 were

Evaluating Learning Support Prerequisites: Improved Access through Revised Comparison Groups

Written by Dr. Jennifer Brezina from Volunteer State Community College

Breaking the Classroom

**Written by Suzanne Etheridge from Pellissippi State Community College
Presented in 2018 by Ashley Raburn, Mark McCleod, Victoria Bryan and Matt Tolbert from Cleveland State Community College**

Developing Talented College Students

**Written by Paula Calahan from Middle Tennessee State University
Presented in 2018 by the TASSR Annual Conference Keynote Speaker, Dr. Rishi Sriram from Baylor University**

The TASSR Annual Conference was held at the Embassy Suites and Conference Center in Murfreesboro, Tennessee, on October 3rd and 4th. The conference began with lunch on Thursday, October 3rd, and ended at 11:50 on Friday, October 4th. During the registration period, interested members joined one of three round table

discussions. The choices offered included Reading, Student Success Courses and Learning Communities. The round table discussions provided early arrivals an excellent opportunity to network and discuss current topics.

Dr. Stephen Chew, a cognitive psychologist and the Chair of the Psychology Department at Samford University, kicked off the conference with his keynote address titled *What We Need to Teach Students About Effective Study Skills (And Why They Won't Believe Us)*. If you recognize this address title, it is because he presented very closely to the same presentation at the 2018 NADE Annual Conference in National Harbor, MD. Some of our members attended that NADE conference and requested that we try to book Dr. Chew for the TASSR Conference. He presented an excellent keynote and followed up with a standing room only concurrent session.

Following lunch and Dr. Chew's keynote presentation, attendees' opportunities included three concurrent sessions with a choice of five presentations in each. The conference ended its first day with a reception and various dinner group excursions.

The second day of the conference began with breakfast, awards, and our business meeting. During breakfast, the Tennessee State University Commercial Ensemble, an ensemble of students who were conducted by TSU faculty, provided an entertaining set for TASSR members. The ensemble played and sang oldies music and pop hits from the 2000s. Our members raved about their performance and requested that we ask them to come back again. The following awards were presented during our business meeting:

Outstanding Student Alumnus

Students who started their college career in one or more Learning Support classes

Travis Stratton from Middle Tennessee State University

Outstanding Faculty

Cora Ellen Young from East Tennessee State University

Outstanding Staff Member

Rhonda Drake from Middle Tennessee State University

**Outstanding and Innovative Assignment
Ryan Korstange from Middle Tennessee State University**

Graduate Student Research

New award this year as TASSR is encouraging graduate and undergraduate research candidates

Jessica Osborne, University of Tennessee

Following breakfast, attendees chose again from five presentations in each of three concurrent sessions. With approximately 150 members attending the conference, TASSR executed the largest conference in its history.

In addition to providing excellent opportunities for professional development at the conference, TASSR members also contributed \$338 to Raider's Closet, a program that provides professional attire for the Middle Tennessee State University students who need clothing for interviews or other professional events they plan to attend. TASSR matched the contributions and sent a check for \$676 to Raider's Closet.

Finally, TASSR closed the conference and its year with a fully staffed Executive Board. The Board filled long time vacancies in area representative positions as well as the chair for the Cultural Diversity Committee. Not only do we have two representatives from all three regions of the state: East, Middle and West Tennessee, but we have two co-chairs for the Cultural Diversity Committee. With a fully staffed Executive Board and a newly restored Cultural Diversity Committee, TASSR hopes to come closer to achieving its vision of becoming the leading voice for student success and retention in the state of Tennessee in 2020.

From the Maryland Chapter of NOSS:

Since the last NOSS meeting, DEAM (Developmental Education Association of Maryland) also rebranded – and became the Maryland Chapter of NOSS! We will be having our Spring meeting at Harford Community College on Friday, April 24th. Our keynote speaker will be Emily Suh, Assistant Professor of Developmental Literacy at Texas State University. Her keynote is titled

“Recentering the Rhetoric of Remediation: Recommendations for Developmental Educators in the Midst of Reform”: Current discourses about developmental education are controlled by for-profit advocacy groups which oversimplify comprehensive student support to present it as simply remediation occurring in the classroom. The language perpetuated by these groups erases the role of developmental educators in supporting at-risk students. It further eliminates the focus on “education” in our work. But developmental education is more than what happens in the classroom. Based on data from two separate studies of developmental educators, this address examines how developmental educators can reclaim the description of their work and their sense of professional identity. Particularly in light of our recent name change, developmental educators need a cohesive sense of identity and a strong elevator pitch on their campuses and in their communities, and on Capitol Hill. Expanding and articulating our community of practice allows us to call upon additional allies to advocate for our recentering of developmental education within the reform movement. The presentation discusses recommendations from highly engaged developmental educators who continue to provide comprehensive support for students in the name of educational equity and access.

We encourage and welcome all NOSS members from nearby states to join us!

NOSS Network Choices

MEMBERSHIP IN NOSS INCLUDES BEING A PART OF AS MANY NETWORKS AS YOU'D LIKE. DID YOU KNOW THAT ALMOST HALF OF NOSS MEMBERS HAVE NOT SELECTED EVEN ONE NETWORK? LOG INTO YOUR NOSS ACCOUNT TODAY AND EDIT YOUR PROFILE TO INCLUDE NETWORKS.

DON'T MISS OUT ON THIS GREAT FEATURE OF MEMBERSHIP!

CONSIDER PUBLISHING IN PRACTITIONER TO PRACTITIONER!

Do you have a best practice you'd like to share, but don't have the time to write a formal research paper?

Please consider sharing your idea and have it published in NOSS' Practitioner to Practitioner. NOSS encourages any practice that promotes student success! Guidelines can be found at thenoss.org, and then click onto library, Practitioner to Practitioner.

The goal of P-to-P is for practitioners to share and promote exciting programs, services, professional development opportunities, workshops, placement changes, courses, advising practices, student organizations, or summer programs – just some examples that have shown success.

Share. Together we can.

Submit your article to: practitioner@thenoss.org

Share and get published!



January

January 24--Webinar with Katie Hern

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