

You are receiving this email because you are a member of NOSS or have expressed interest in NOSS.

[View this email in your browser](#)

A dark, slightly blurred background image of a person sitting at a desk, working on a laptop. The person is wearing a light-colored hoodie. The entire image is framed by a thick blue border.

**NOW OPEN**

# **NOSS 2020 CALL FOR PROPOSALS**

**CLICK THE LINKS BELOW TO  
SUBMIT YOUR CONCURRENT  
SESSION OR POSTER SESSION  
PROPOSAL**

**DEADLINE TO SUBMIT  
IS JUNE 30, 2019.**

**QUESTIONS? EMAIL MEREDITH  
SIDES, NOSS 2020 PROGRAM  
COORDINATOR, AT  
[MSIDES@THENOSS.ORG](mailto:MSIDES@THENOSS.ORG)**

[To submit a concurrent session proposal, click here.](#)

[To submit a poster session proposal, click here.](#)

---

## **REGISTER NOW!**

**Early Registration for NOSS 2020  
is Open!**



**Join us in Nashville, Tennessee,  
for our 2020 NOSS Conference!  
Mark your calendars for March 4-7, 2020!**

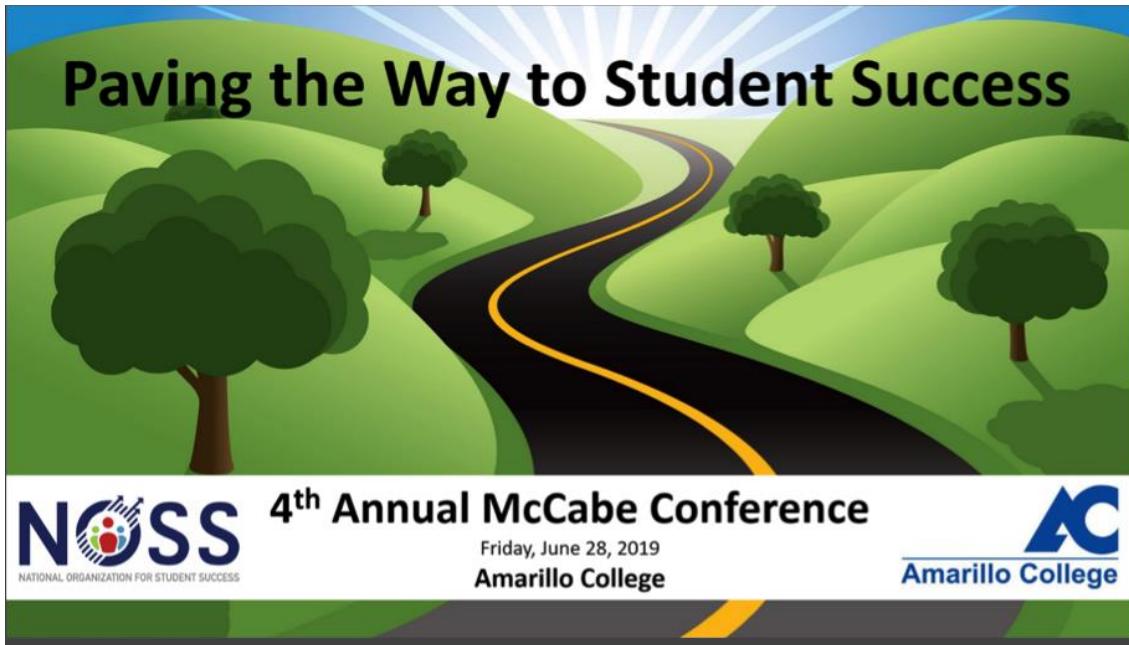
Do you have some money left if this year's budget and want to go ahead and register for NOSS 2020 in Nashville? Early Registration for NOSS members is \$395. This rate will increase in November when Regular Registration opens. Register now to guarantee the lower rate and reserve your place.

Hotel reservations are not yet available, but here is information for planning

purposes. Single/Double room rate is \$237. Triple room rate is \$257, and quad room rate is \$277. These rates will be good until February 10, 2020. These rates **include the resort fee** which covers guest room wired and wifi high speed internet access, fitness center access, unlimited local and long distance calls, a Resort Savings Card, and more.

To register for the NOSS 2020 Conference, click [here](#).





Join us for great presentations and conversations about developmental education. The McCabe Conference is named in honor of the late Dr. Bob McCabe, one of the original modern advocates of and researchers in developmental education.

The 4th Annual McCabe Conference will be held on June 28th at Amarillo College in Amarillo, Texas. This one day conference will begin with registration and breakfast at 8:00 a.m. and end at 4:20 p.m. Lunch is also included. The cost is \$100 and registration is via the link below. If a group registration is needed, email [acook@thenoss.org](mailto:acook@thenoss.org). The registration rate will increase on June 22nd to \$150.

The event is co-sponsored by NOSS and Amarillo College. We hope to see you there!

**To register for the McCabe Conference, click here.**

**To submit a proposal for the McCabe Conference, click here.**

**To sign up as a sponsor/exhibitor, click here.**



# We've Got a New Web Address!

Join us at [thenooss.org](http://thenooss.org)

Want to get in touch with the  
NOSS Executive Board or the NOSS Office?

We've got new emails!

Denise Lujan, President: [dlujan@thenoss.org](mailto:dlujan@thenoss.org)

Patrick Saxon, President-Elect: [psaxon@thenoss.org](mailto:psaxon@thenoss.org)

Wes Anthony, Vice-President: [wanthony@thenoss.org](mailto:wanthony@thenoss.org)

Meredith Sides, Secretary: [msides@thenoss.org](mailto:msides@thenoss.org)

Carol Mueller, Treasurer: [cmueller@thenoss.org](mailto:cmueller@thenoss.org)

Annette Cook, NOSS Executive Assistant (office) and  
Conference Manager: [acook@thenoss.org](mailto:acook@thenoss.org)



---



# **MARK YOUR CALENDARS FOR A WEBINAR!**

June 11, 2019  
1:00 p.m. Eastern

Presented by Drs. Russ Hodges and Taylor Acee

Title: Best Practices on Teaching a Theoretical and Research-Based Study Strategy Course

Learning frameworks courses provide students with instruction in both the theoretical underpinnings of strategic learning and the application of learning strategies. Although such courses teach study skills and learning strategies as applications, those skills are taught at both theoretical and individualized levels. The concepts taught within these courses introduce students to the cognitive, affective, and behavioral learning strategies underpinned by conceptual frameworks drawing from educational neuroscience, social-cognitive theory, behavioral psychology, adult education theory, and other related academic domains. Providing both conceptual and skills-based content are critical aspects of the course, setting them apart from basic study skills courses. The intent is to lay the groundwork for students to comprehend how their learning occurs and then to foster a variety of strategy choices so that students can evaluate the effectiveness of using these strategies. Students are ultimately taught to transfer and apply learning strategies and study skills to their academic program. Join Drs. Russ Hodges and Taylor Acee as they introduce course curriculum, teaching strategies, and recent research supporting the implementation of these courses.

**To register for this webinar, click here.**



# **MARK YOUR CALENDARS!**

## **WEBINAR WITH**

## **STACEY HINKLEY**

June 19, 2019  
12:00 p.m. Eastern

**Title:** Putting the FUN in Fundamentals: Using Games to Promote Learning in Developmental Education

This highly energetic workshop will explore active learning techniques and strategies through various games and activities. Formats include ideas for whole class, small groups, pairs, and individual students. The presenter will model and present each game to the participants, so the participants can assess the effectiveness and fit of each activity with the needs of their students. The idea is to put the FUN in learning the FUNdamentals and offer alternatives to the traditional lecture. Games and activities can be easily adapted for use in any course.

**To register for this webinar, click here.**

# **Chapter Report:**

## **Pennsylvania Association of Developmental Education**

by Michael G. Spinks, PADE President

The Pennsylvania Association of Developmental Educators (PADE) kicked off its 40th anniversary celebration with its annual conference on April 1st and April 2nd of 2019. This year's conference was held in Harrisburg, PA, and had over 110 attendees and special guests. Dr. Michelle Asha Cooper, President of the Institute for Higher Education Policy (IHEP), was the keynote and the conference had nearly 40 concurrent and poster sessions on a variety of topics related to Developmental Education and Student Success. Some special highlights included a panel of past PADE presidents, Donna Dickinson (2015-2017), Linda Dapcic (2013-2015), Linda Mininger (2011-2013), Lou Tripodi (1989-1990), and Dean Foster (1983-1984), during they shared their thoughts PADE, **NADE** becoming NOSS, developmental education, and other items. In addition, a special 40th Anniversary Reception was held on Monday evening and included a jazz band, archival materials from PADE's past, and wine basket giveaway. In addition, PADE raised over \$2100 in support the five \$500 student scholarships what were given away. Five awards were also given out by PADE this year. Tamie Dickson of Reading Area Community College received the Award for Exemplary Teaching in Developmental Education; Irene Hudson of York College received the Award for Outstanding Service to Developmental Students; Harrisburg Area Community College received the Award for Outstanding Developmental Program/Curriculum, presented to Julie Keenan and Geri Gutwein; Cassandra Sachar from Bloomsburg University received the Award for Outstanding Research or Publication, and Mary Ann Klicka of Bucks County Community College was awarded the 2019 Outstanding Contribution to PADE.

The 2020 conference site has yet to be announced; however, PADE is looking forward to an exciting year. Under the leadership of new, incoming president Alfred Siha of Harrisburg Area Community College, the PADE board is exploring a name change, a restructuring, and many other things to support its members and their students. Be sure to check out the new PADE webpage at <http://pade-pa.org/> and follow them on Twitter, Facebook, and Instagram (@PADEorg).

---

## Network Report: Guided Pathways/Advising Network

Ahh, springtime—perhaps the most poetic of the four seasons. The metaphors of rebirth, new life, and budding opportunities are in full bloom. The parallels to our organization are almost so obvious, it feels cliché to draw the connection. But I would remiss without elaborating upon this important opportunity before us. Each spring, I eagerly anticipate transitioning the gas from my snow blower to the lawn mower. Before becoming a homeowner, I never knew what a pestilence dandelions were. The secret to keeping weeds, like dandelions, at bay is vigilance in your pre-emergent efforts. As NADE, like winter, comes to an end and new life springs forth with NOSS, we must be diligent in meticulously grooming this new yard. During the Leadership Congress of 2018, the sentiment from some was that a name change is futile without efforts to change the narrative. This name change provides us a critical opportunity to reshape that narrative, and the GPA Network (Guided Pathways/Advising) is at the foundation of that; we need your partnership, however.

The integration of ‘career’ in higher education is inescapable. Generation Z is extremely career conscious and most millennials/Gen X’ers who return to college do so with career motivations in mind. Initiatives like Guided Pathways and Complete College America’s Momentum Year are at the forefront of administrators minds and embrace these notions of career readiness. The National Association of Colleges and Employers (NACE) defines career readiness as, “the attainment and demonstration of requisite competencies that broadly prepare college graduates for a successful transition into the workplace.” Many of these competencies are the very bedrock of NOSS. In fact, ‘personal/career counseling’ is written into the very definition of *Developmental Education*. Embracing career is not “one more thing” for us to do, but rather an additional part of the vernacular with which we all ought to be discussing NOSS. Here are the eight [NACE competencies](#):

1. Critical Thinking/Problem Solving: Exercise sound reasoning to analyze issues...

2. Oral/Written Communications: Articulate thoughts and ideas clearly and effectively...Teamwork/Collaboration: Build collaborative relationships with [diverse] colleagues...
3. Digital Technology: The individual demonstrates effective adaptability to new and emerging technologies.
4. Leadership: The individual is able to assess and manage his/her emotions and those of others...
5. Professionalism/Work Ethic: Demonstrate personal accountability and effective work habits
6. Career Management: Identify and articulate one's skills, strengths, knowledge, and experiences...
7. Global/Intercultural Fluency: Value, respect, and learn from diverse cultures, races, ages, genders...

Without question, you are already embracing many of these competencies. Because you are, you need to celebrate these moments with students, administrators, and anyone who will listen. We're not talking about shameless self-aggrandizement, but rather, about making the explicit connection between what you are doing and how it helps students fulfill their post-graduate dreams. Each of our networks brings immense value to the individual student experience as well as to the institution at-large. We need to use this rebrand to reshape the narrative, but the naming convention alone cannot do that. Instead of spending our time defending our profession from the inevitable criticisms of others, much like dandelions, we need to maintain our professional landscape in a pre-emergent fashion. Embracing career competencies in the very fabric and language of our daily efforts will go a long way to increase our visibility as the foremost leaders in student success, just as our name implies.

---



# NEW PAYMENT SYSTEM

We have recently changed to a new payment system and will no longer be using PayPal as our payment vehicle or as a payment option. Online payments may be made using a Visa or Mastercard. We still accept checks that are mailed to the NOSS office.

## Practitioner to Practitioner

Exciting news! NOSS now offers a new publication, Practitioner to Practitioner, designed as an opportunity for members to share and learn what is happening around the country at colleges or universities concerning student success. Members are encouraged to submit articles regarding new programs, support services, strategies, placement, classroom assessments, advising, administration practices, etc. NOSS is soliciting information sharing abstracts, as well as researched articles; research isn't a requirement. Please see the second page of the latest issue for submission guidelines.

[Click here to access the latest issue of Practitioner to Practitioner](#)



## Meet one of our newest NOSS members, Natasha N. Powell!

She is from Georgia State University-Perimeter College and is an academic advisor and learning support specialist. As a provisionally licensed therapist, she sees and understands the adverse psychological effects on students if the professor of a developmental course does not treat each student with respect and dignity. A fun fact about Natasha is that she survived -60 degree weather when she was 22 years old! Brrr!

Welcome to NOSS, Natasha!



# UPCOMING

## calendar events

### May

No currently scheduled events or conferences

### June

June 11--Best Practices on Teaching a Theoretical and Research-Based Study  
Strategy Course with Dr. Russ Hodges and Dr. Taylor Acee

June 19--Putting the FUN in Fundamentals: Using Games to Promote Learning in  
Developmental Education with Stacey Hinkley

June 28--4th Annual McCabe Conference in Amarillo, Texas

---

*Copyright © 2019 NOSS, All rights reserved.*

You are receiving this email because you are a member of NOSS or interested in NOSS

**Our mailing address is:**

P.O. Box 963, Northport, AL 35476

[unsubscribe from this list](#)   [update subscription preferences](#)



