

Proposal Submissions Open!



Atlanta, Georgia

March 6-9, 2019

Please review the Call for Proposals document ([link below](#)) and take special note of our two NEW session strands being featured this year: the Cultural Diversity/Social Justice Strand (sponsored by the NADE Cultural Diversity Committee) and the Co-Requisite Models Strand (sponsored by the NADE Executive Board). Links to the

proposal submission forms are available in the Call for Proposals document or on the NADE 2019 webpage.

Proposal Deadlines:

Priority Submissions: Friday, July 20, 2018

Final Call for Submissions: Friday, August 17, 2018

Exhibitor Concurrent Sessions: Friday, November 30, 2018

For questions about proposals, please contact Meredith Sides, the NADE 2019 Program Coordinator, at secretary@thenade.org.

[**Click Here to Read the Call for Proposals and Submit Your Proposal**](#)



Your Voice Matters

IMPORTANT: NADE Name Change Survey

Dear National Association for Developmental Education (NADE) member,

We invite you to participate in a study that will assist NADE in determining its future direction. The purpose of the study is to garner opinions about the name of the organization. In this era of change and reform, organization officials would like to know if

our name reflects appropriately and positively on what we do. The results of this study will be analyzed and published by the researchers. They will also be used to inform NADE Executive Board decision making. However, any organizational changes must be approved by the membership.

This study is supported logistically (not financially) by NADE and is conducted by Dr. Meredith Sides of Northwest-Shoals Community College, and Dr. Nara Martirosyan and Dr. Patrick Saxon of Sam Houston State University (SHSU IRB # 2018-04-40209 Approved: 4/16/2018 Expiration: 4/16/2019). We appreciate your contribution.

Please complete the survey by Monday, May 14.

Visit the link below to complete the survey if you have not already done so.
Responses will only be recorded once.

[Click here to complete the survey](#)

Expanding Opportunity

New Directions
for Developmental Education

3rd Annual **McCabe Conference**

July 13, 2018

Mountain View College

Dallas, TX



Registration for the 3rd Annual McCabe Conference is Open!

Friday, July 13, 2018, at Mountain View College in Dallas, TX

The 3rd Annual McCabe Conference will be held on July 13th at Mountain View College in Dallas, Texas. This one day conference will begin at 8:00 a.m. and end at 4:20 p.m. Breakfast and lunch will be included. The cost is \$100 and registration is open. The registration rate will increase on July 6th. The event is co-sponsored by NADE, TADE, CASP, the North Texas Community College Consortium, and the Dallas County Community College District. We hope to see you there!

Register by clicking on the link below.

To submit a proposal, please click on the link below.

Sponsorship/Exhibitor opportunities are also open!

More information about sponsorship and exhibitor opportunities can be found at the link below.

For more information or for questions, please contact office@thenade.org.

[Click here to register for the McCabe Conference](#)

[Click here to submit a proposal for the McCabe Conference.](#)

[Click here to find out about sponsorship/exhibitor opportunities.](#)

[For more information about the conference, click here.](#)

NADE Webinars – Registration, Cancellation, Schedule

Webinars sponsored by the NADE Executive Board begin this month! Each webinar offered has a maximum of 100 seats available. Registration for webinars will be open to current NADE members for two weeks before registration opens for non-members. The registration fee for members is \$50, and the fee for non-members is \$75. If it is necessary to cancel after registering for a webinar, the following cancellation policy will be in effect.

NADE Webinar Cancellation Policy

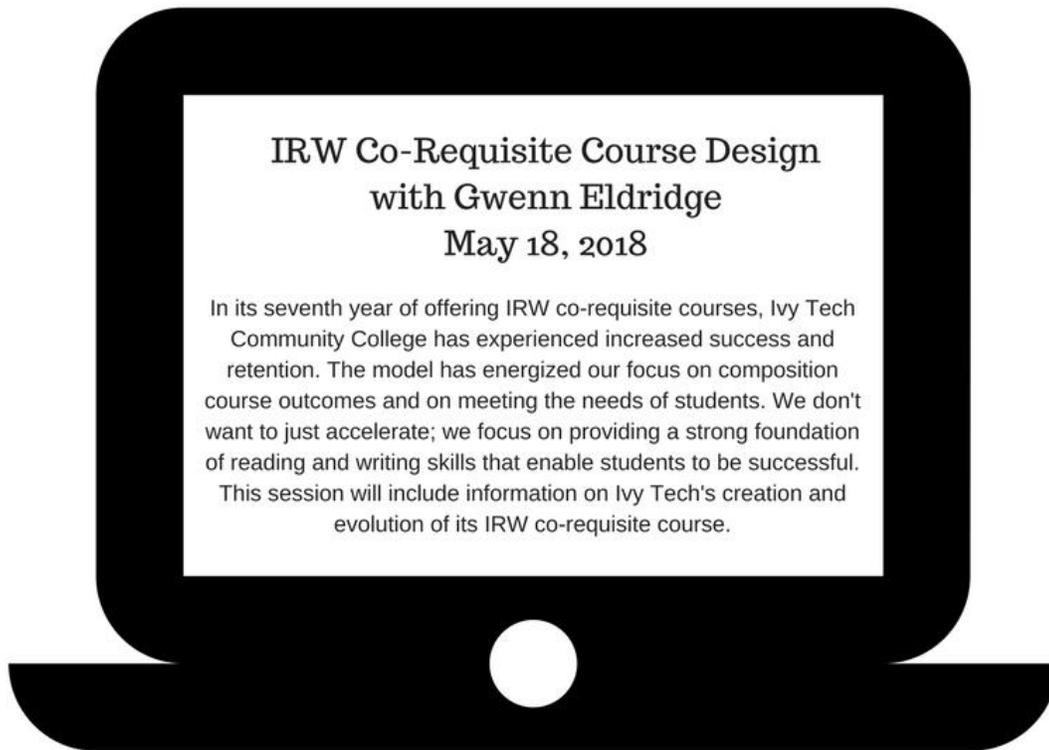
Cancel 3 weeks or more before date of webinar	No fee
Cancel 15-21 days before date of webinar	\$10 cancellation fee
Cancel 8-14 days before date of webinar	\$15 cancellation fee
Cancel within one week of webinar	No refund; may transfer to

another person

Below is a list of webinars coming in the months ahead. Additional webinars are also being scheduled.

Topic	Presenter	Date	Time
IRW Co-Requisite Course Design	Gwenn Eldridge	18-May	11:00 a.m. EST
Math Co-requisites: what does that mean for colleges?	Rebecca Goosen	6-Jun	3:00 p.m. EST
Contextualized Learning	Mary Zimmerer	20-Jul	2:00 p.m. EST
Using Mindfulness Practices as a Holistic Approach to Learning	Suzanne Shaffer	26-Sep	2:00 p.m. EST

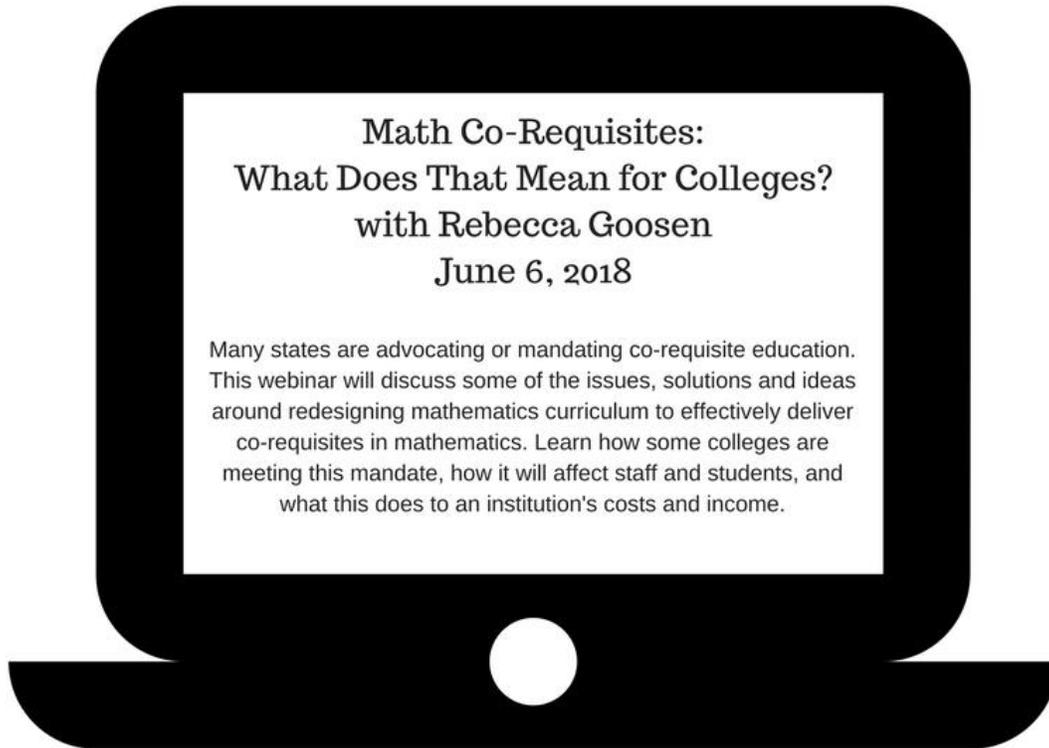
May NADE Webinar



Register by clicking on the link below!

[Click Here to Register for the May NADE Webinar](#)

June NADE Webinar



Register by clicking on the link below!

[Click Here to Register for the June NADE Webinar](#)

INSTITUTIONAL MEMBERSHIP RATE CHANGE

NADE offers institutional membership for ten members from the same institution. On February 19, the Executive Board approved a change to the institutional membership

rate. Effective September 1, the rate will be \$700 which is a \$50 increase from the current rate of \$650. This rate still includes a discount for institutions as individual membership is \$75 each. The former conference fee waiver for one administrator from the institution has been discontinued.





NOW OPEN

CALL FOR NOMINATIONS

FOR THE POSITIONS OF
NADE VICE-PRESIDENT
AND NADE TREASURER

The NADE Executive Board is issuing a call for nominations for Vice-President and Treasurer who will serve on the Board beginning March 9, 2019. Installation is at the 2019 NADE Conference.

Please note that the deadline for nominations is September 15, 2018.

The Executive Board welcomes and is actively soliciting nominations from NADE Chapters and from individual NADE members. Nominees should be aware of and willing to pursue nomination for a specific position. The Election Committee will submit all nominees, along with their professional resumes and recommendations to the Executive Board. The Board will then review the names and information submitted, the Election Committee recommendations, and determine the slate for the ballot. The Election Committee will present to the membership the final list of candidates in electronic ballot form.

A suggested nomination does not automatically constitute a place on the slate. In the interest of diversity, the following factors will be considered: geographical location and type of institution (e.g., two year, four year; public, private). Other factors include interest level, resume, developmental education/learning assistance experience, presentations and publications, references, length of membership in NADE at the chapter and national level, and description of previous NADE leadership activities (e.g., chapter leader, national committee chair or member, SPIN group chair). Leadership in other associations may be considered as well.

In addition to meeting the specific qualifications for each position, Board officers are also expected to fulfill more general but essential roles as team members who take an active role in running the Association, so candidate selection will be made "...in the Association's best interests and priorities" (NADE Bylaws, Article V, Section 2). The Election Committee will send each nominee a copy of the appropriate job description.

Nominees should have sufficient time and institutional support for the activities necessary to carry out the duties of the respective positions. Institutional support may be demonstrated in a variety of ways (e.g., secretarial help; costs for telephone calls, mailing, copying and travel.) Institutional support of the suggested nominee's institution must be provided in written form (e.g., promise that the nominee will receive additional leave to attend executive board meetings and NADE conferences, time to

respond to telephone calls during work hours, time to conduct some association business during work hours).

The Vice-President serves a two-year term. The Vice-President shall

- Participate actively in all Executive Board meetings and provide reports of all activities.
- Serve in a general capacity as the President's advisor in matters affecting NADE.
- Act as presiding officer in the absence of the President-Elect.
- Have primary responsibility for the development and coordination of the local chapters of NADE.
- Maintain regular communication and act as primary Board liaison with state and regional chapters and oversight of chapter grants.
- Maintain and disseminate appropriate listings of all chapter meetings and conference dates.
- Have access to and regularly update the NADE website list of chapter conferences and chapter website addresses.
- In collaboration with the Executive Board and Conference Manager, plan and facilitate the annual Leadership Congress for chapters.
- Provide content for the President's report at the annual conference business meeting.
- Provide articles on a regular basis to the JDE and the NADE Newsletter.
- Perform additional duties at the discretion of the President and Executive Board.
- Provide timely transition for the incoming VP and mentor as requested.

The Treasurer serves a two-year term. The Treasurer shall

- Participate actively in all Executive Board meetings and provide reports of all activities.
- Act as co-approver with the NADE President for all Association disbursements.

- Develop and maintain the annual NADE budget in collaboration with the Executive Board and all affected NADE leaders.
- Provide regular financial reports to the Executive Board and other appropriate groups.
- Oversee and coordinate all financial activity of the Association.
- Provide a financial report at each Executive Board meeting, for each NADE Newsletter, and present a summary financial report at the annual conference business meeting.
- Serve in a general capacity as the President's advisor in matters affecting NADE.
- Maintain regular communication with the Executive Assistant regarding financial transactions.
- Collaborate with the NADE auditor, conference treasurers, NADE Executive Assistant, and Council to ensure appropriate financial processes are followed.
- Collaborate with the Conference Manager to review conference budgets.
- Provide conference treasurer advice, assistance, and access to a bank account when needed.
- In collaboration with the Executive Board and the Conference Manager, assist in planning the Leadership Congress.
- Review and maintain Association insurance policies.
- Ensure that the Association's tax filings are timely and satisfy appropriate requirements to maintain the Association's 501(c)3 status.
- Maintain corporate status in collaboration with the NADE Registered Agent.
- Collaborate with a certified auditor to coordinate an annual (or more frequent, at the Board's request) audit of the Association's finances.
- Maintain monthly review of NADE bank accounts using online bank access and password; reconcile reports and records with the President.
- Perform additional duties at the discretion of the President and Executive Board.
- Provide timely transition for the incoming Treasurer and mentor as requested.

[Click here to access the Vice-President Nomination Form](#)

[Click here to access the Treasurer Nomination Form](#)

WOULD YOU LIKE A

NADE T-SHIRT?

To order a t-shirt, email office@thenade.org to be invoiced.

Sizes available include Large, XL, 2XL.

The price is \$20 including shipping.



Introducing a New Featured Strand:

Updates on the Changing Culture of NADE and the Work of the Cultural Diversity Committee by Emily Suh and Russ Hodges

NADE's Cultural Diversity committee advances our field's national conversation on issues related to equity and diversity and serves as a conduit for social change by being a platform for culturally-based discussions, policy, and networking opportunities for our members.

The specific mission of the committee is to aid educators and students in understanding, engaging, and teaching within the complex cultural environments of the 21st century classroom. The work includes:

- Aiding educators in understanding and implementing the construction and maintenance of a multicultural classroom,
- Aiding graduate educators in preparing future professionals to engage in a critically multicultural classroom,
- Aiding the profession in becoming more culturally diverse,
- Engaging with educational culture and structures to foster an aware pedagogy of equity,
- Propagating social justice as an outcome and primary purpose of multicultural education, and
- Asserting that critical multicultural education is an integral part of education and the practice of freedom.

At previous national conferences, committee members have engaged in this work through committee-sponsored sessions and pre-conference institutes; however, members of the committee were concerned that while this approach met the needs of some individual members, it did not fulfill our charge of supporting NADE as an organization. To that end, the committee decided to suggest the creation of a new strand for conference proposals highlighting the work of developmental educators engaged in social justice or otherwise promoting cultural diversity within our

organization and our field. Such a strand would illustrate not only committee member engagement, but also NADE's recognition of issues of cultural diversity and the role of cultural diversity awareness, in particular, and developmental education, in general, in working towards social justice. Thus, the Cultural Diversity Committee is proud to announce the introduction of the *Cultural Diversity/Social Justice Strand*. After working closely with the board, the committee members are proud to introduce the strand's unique *Call for Proposal Guidelines* (below).

Proposal Guidelines for NADE's Cultural Diversity/Social Justice Strand

NADE recognizes the diversity of its audience and honors inclusiveness. We welcome proposals which embody the NADE Cultural Diversity Committee's Guiding Principles (below) and which are related to issues of student access, culturally and linguistically diverse student populations, LGBTQA+ inclusion and awareness, teaching and learning through culturally relevant pedagogy, Universal Design for Learning (UDL), and social justice as a theory and practice.

Presenters interested in presenting within the featured Cultural Diversity/Social Justice strand should acknowledge the committee's Guiding Principles:

1. Advocate for our institutions' commitment to support access to higher education for all diverse groups of students.
2. Support students' intellectual development to learn and excel within a diverse educational community.
3. Support students' social and interpersonal skills needed to interact effectively within a diverse educational community.
4. Facilitate students' understanding that knowledge and personal experiences are shaped by context (e.g., social, political, economic, historical, etc.) and how their voices and ways of knowing can shape the academy and their lives.
5. Encourage professional development for our instructors, staff, and administrators to promote our students' cultural competence.
6. Assist our educators to use multiple culturally sensitive techniques when teaching and assessing student learning.

7. Encourage our educators to use person-first language (e.g., students enrolled in developmental coursework and avoiding terms such as underprepared students, at-risk students, and remedial students, as these terms have become shells for incorrect assumptions)

Like the strand, the *Guiding Principles* emerged from a collective belief among committee members that NADE needed to articulate a set of values centered around students with cultural (and often times linguistic) diversity. The Cultural Diversity Committee views the new strand as the latest evidence of a culture shift within NADE. Not only does the strand illustrate the association's explicit acknowledgement of the importance of issues of cultural diversity and social justice; it also illustrates the collective power of dedicated and impassioned developmental educators who are committed to working together to make improvements for the whole. We invite other NADE members to join us in these conversations in Atlanta and beyond, to visit our website (<http://nadediversity.com/>), attend a committee-sponsored session, or submit a proposal of their own. To submit a proposal for the strand, or another strand, visit the NADE 2019 conference webpages (<https://thenade.org/2019-Conference>). We look forward to further serving NADE in 2018 and beyond!

Georgia Association for Developmental Education (GADE) Report by Deborah Manson

On February 8-9, GADE hosted its annual conference on one of Georgia's Golden Isles: St. Simons Island. We enjoyed two days of teaching and learning scholarship against a backdrop of golden sand and the sparkling Atlantic Ocean. New professional connections were made and old friendships revitalized as we prepared for co-requisite only remediation in the University System of Georgia in the 2018 academic year. Speakers included Robin Ozz, NADE President; Patrick Saxon, NADE Treasurer;

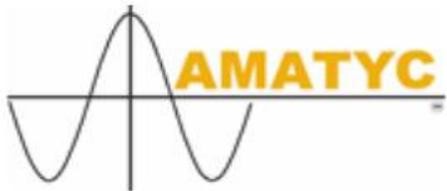
and Alexandros Goudas. This was GADE's first resort-destination conference since the chapter's relaunch in 2014. Conference attendees responded so positively to the beachfront location that we have reserved the King and Prince Resort once again for our 2020 state conference.

GADE appreciates the support of our two system offices, the University System of Georgia (USG) and the Technical College System of Georgia (TCSG), and we hope to continue forging useful working relationships in the years ahead. Our conference featured talks on the "Macro Trends Affecting Academics and Developmental Education at Georgia Colleges and Universities" by Dr. Tristan Denley, the Executive Vice Chancellor of Academic Affairs and Chief Academic Officer for the USG, and Dr. Kathryn Hornsby, the Assistant Commissioner of Technical Education for the TCSG. At these "meet and greet" breakfast sessions, GADE members were given insight to the system perspective on developmental education and had the opportunity to ask questions of our state leaders.

For many years, GADE has benefitted from the support of Dr. Barbara Brown, the Assistant Vice Chancellor for Transitional and General Education for the USG, and Dr. Benita Moore, TCSG Academic Affairs Curriculum Program Specialist. This year, Dr. Brown not only gave a compelling presentation on the ways we've increased student success in Georgia, but also selected two presentations to spotlight at the University System's semi-annual Learning Support Academy. Dr. Moore co-presented at the GADE conference, detailing changes in course delivery, as well as teaching and advising strategies that reach diverse student populations at Georgia's technical colleges. As trends develop, GADE will continue to serve as a link between our state's dedicated developmental educators and our system leaders who provide a cohesive framework at the state level.

Finally, we are delighted to be hosting NADE in downtown Atlanta, just four blocks from Centennial

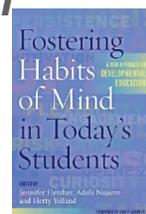
Olympic Park. Surrounding the park are tourist attractions such as the Center for Civil and Human Rights, CNN Center, Georgia World Congress Center, Georgia Aquarium, and the World of Coca-Cola. Susan Phillips and Janet O'Brien, past presidents of GADE, and Curtis Ricker are serving on the conference committee as local hosts. GADE members have volunteered to serve in a variety of capacities during the conference; we are excited to welcome our fellow developmental educators to our vibrant capital city!



AMATYC & NADE invite you to
attend the **Third National Mathematics Summit:
For Math in the First Two Years**
held November 13 & 14, 2018 in Orlando, FL

NADE Co-Publication of *Fostering Habits of Mind in Today's Students*

NADE is pleased to announce its co-publication in association with



Stylus Publishing *Fostering Habits of Mind in Today's Students*, edited by Jennifer Fletcher, Adela Najarro, and Hetty Yelland.

NADE members receive a 20% discount by using the code: NADE20. To buy the book and get your 20% discount (no expiration date!), click here:

<https://thenade.org/Store>.

[Buy Now](#)



May

May 1--Deadline to submit a proposal for McCabe Conference

May 18--IRW Co-Requisite Course Design Webinar

June

June 6--Math Co-Requisites Webinar

Connect with NADE social media!

NADE recently added to its social media with the creation of its listserv. Join the conversation!

<https://groups.google.com/a/thenade.org/forum/#!forum/nade-discussion-forum>



facebook.com/nade.deved



[@NADE_DevEd](https://instagram.com/@NADE_DevEd)



[@NADE_DevEd](https://twitter.com/@NADE_DevEd)



thenade.org

[NADE Listserv](#)

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