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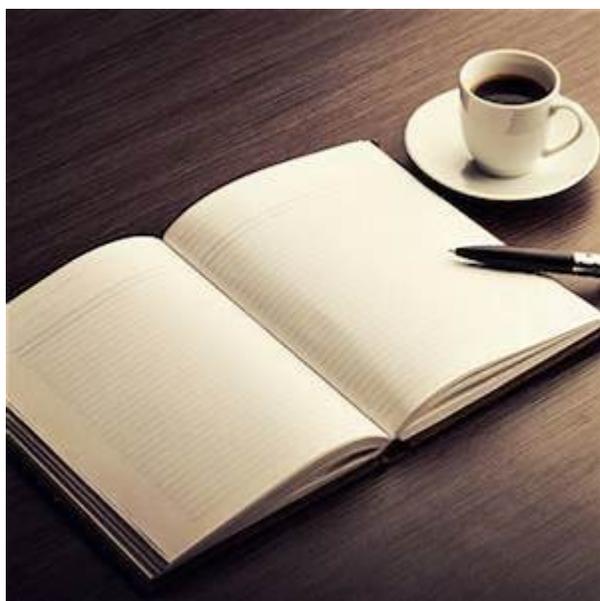
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NEWSLETTER  
DECEMBER 2020

Volume 42, Issue 12  
[thenoss.org](http://thenoss.org)



## A Letter from the President December 2020

*NOSS exists to assist education professionals  
in making a positive difference in the lives of students.*

Dear NOSS members,

Recently, the Texas Chapter of NOSS gave me the honor of participating in their conference by giving a presentation. As I contemplated what I would present, I was drawn to the complications of teaching this semester, having transitioned many of our classes to an online format. I realized that none of us could accomplish this feat alone. Building relationships and partnerships across campus is an integral part of succeeding in our jobs. Thus, collaboration became the focus of my presentation.

When we think of collaboration, **what does it mean**, and **why is it important?**

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teamwork possible. When we bring the right people together positively and constructively and cultivate a reason to accomplish the goal, we can create authentic visions and strategies for addressing concerns, redesigning courses, or growing programs. When we, as faculty and staff, work together, we can positively impact our students' lives.

Collaboration recognizes and honors the different skill sets we each bring, valuing our team's diversity, and communicating openly and honestly with our team. It is building trust, respecting each other, and having an open mind for new ideas. Collaboration challenges us to think about and view things from another perspective, making us all more knowledgeable. When we spend time discussing what we hope to accomplish and set goals for the team and ourselves, collaboration can thrive, and we can inspire each other to achieve our goals. However, we all must play our part in the collaborative process. I challenge you to think, as Mother Theresa did, "I can do what you cannot do. You can do what I cannot do. Together we can do something great."

I leave you with this; almost every successful person begins with two beliefs: the future can be better than the present, and I have the power to make it so.

Go forth and make it so.

Denise Lujan,  
President, NOSS

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## **UPDATES**

I want to give you a few quick updates.

- The NOSS board is moving forward with our strategic plan – look for things to come.
- Thanks to Carol Mueller, the NOSS board has reorganized the organization's finances to streamline the processes.
- As a new service, if your chapter needs a way to accept online payments for events, please reach out to the NOSS office.
- I wanted to remind the chapter leaders that, if you have not done so, please take the steps necessary to align your chapter name with the new organization. If you need help or have questions, please reach out to the NOSS office.
- Thank you to all who applied to run for the office of Vice-President. I look forward to seeing who wins.
- Thank you to those who applied for the upcoming treasurer position. You'll be hearing from us soon.

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## NOSS ELECTION via OaVote IS OPEN!

The election for NOSS Vice President is open! Information on our two candidates, **Mary Monroe-Ellis** from Tennessee and **Dan Nelson** from Iowa, are on the NOSS Website under Members Only. Be sure to log into your NOSS account to access the information.

**NOSS members received an email from OaVote. *Check your spam account if you are unable to find the email!***

**Please don't ignore this email as it is the only way to vote.**



# PROGRAMS OF PROMISE

Do you work with a promising program at your institution? NOSS seeks to recognize programs that are using effective and/or promising practices that promote student success and development. Click below to submit an application for this award.

[Programs of Promise Application](#)

## CONSIDER PUBLISHING IN PRACTITIONER TO PRACTITIONER!

Do you have a best practice you'd like to share, but don't have the time to write a formal research paper?

Please consider sharing your idea and have it published in NOSS' Practitioner to Practitioner. NOSS encourages any practice that promotes student success! Guidelines can be found at [thenoss.org](http://thenoss.org), and then click onto library, Practitioner to Practitioner.

The goal of P-to-P is for practitioners to share and promote exciting programs, services, professional development opportunities, workshops, placement changes, courses, advising practices, student organizations, or summer programs – just some examples that have shown success.  
Share. Together we can.

Submit your article to: [practitioner@thenoss.org](mailto:practitioner@thenoss.org)

**Share and get published!**

## NOSS 2021 CONFERENCE NEWS

The NOSS Executive Board and Conference Committee are excited to **announce** that we have successfully negotiated a change in the dates of our 2021 annual conference.

**The new dates are June 15-18, 2021!**

The schedule will kick off Tuesday evening with the opening of Exhibits. This will be followed by three full days of conference.

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**The 4th National Math Summit will be held on June 14-15 as a pre-conference.**

**See below for conference registration, hotel accommodations, call for proposals, and pre-conference details.**

**We hope to see you there!**



**Registration for NOSS 2021 in Las Vegas is open! Registration rates remain the same as before with no increase. Don't miss this energizing professional development opportunity!**

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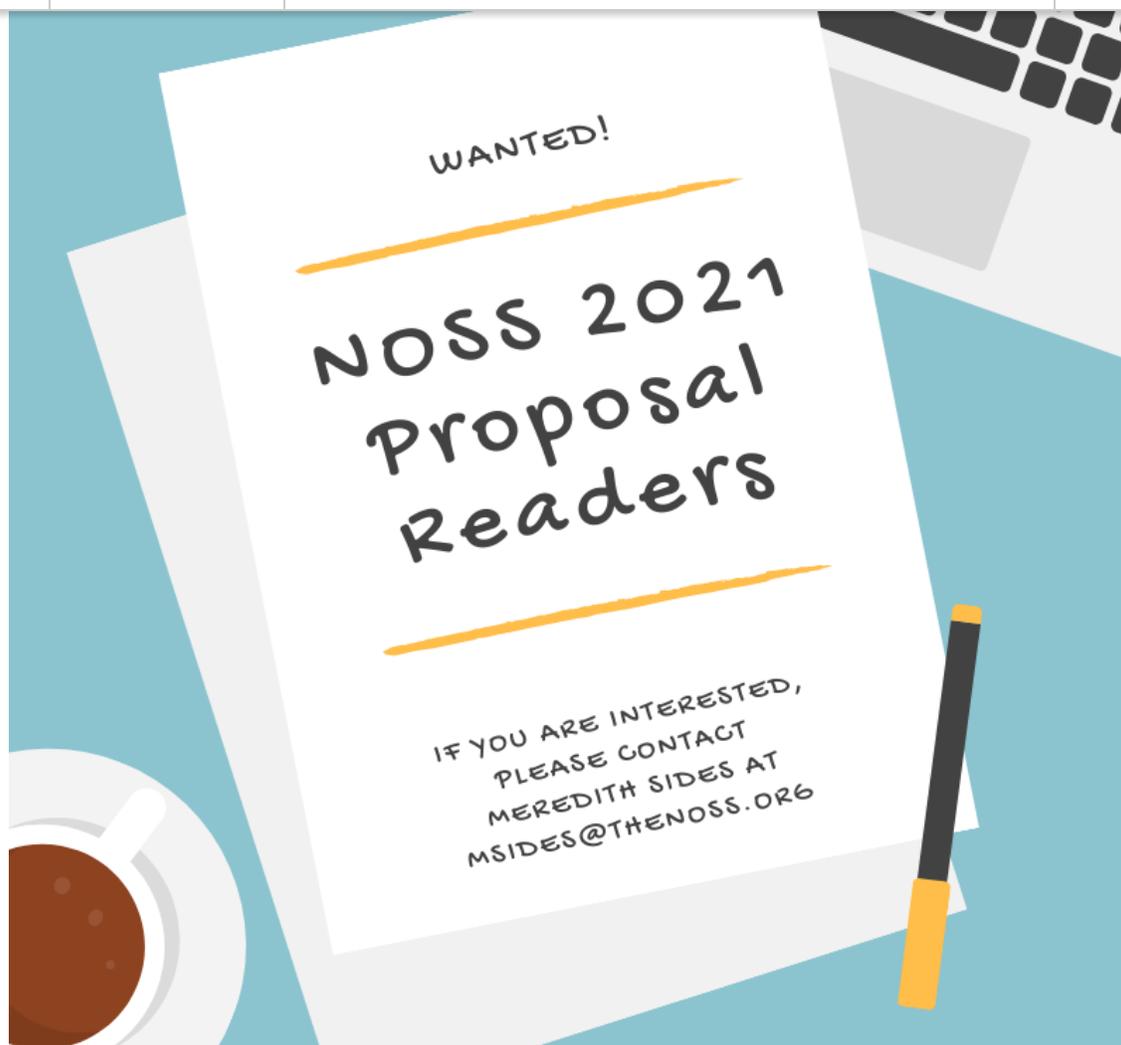
**Hotel rates at the Westgate Resort and Casino for NOSS 2021 will  
be \$143  
per night plus tax.  
Reservations will open later.**

**[Click here for more information](#)**

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**The pre-conference program for the NOSS Vegas conference will  
be the 4<sup>th</sup> National Math Summit. The cost is \$125 and requires a  
separate registration process than for the NOSS conference.**

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## ***Awards Announcement***

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**NEW DATE!!!!**

**Awards submission date  
January 15, 2021**

With the change of the NOSS Conference to June 2021, we are also extending the deadline for NOSS award nominations to January 15, 2021. Please visit the Awards page on the website and nominate an outstanding recipient for any of the NOSS Awards or Scholarships. You can find the Awards page under the Library tab on the Home Page. Please contact Tammy Bishop [tjbishop@waynecc.edu](mailto:tjbishop@waynecc.edu) if you have any questions.

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Greeting NOSS members!

Happy Holidays! Congratulations! You made it through your fall semester teaching during a pandemic. Now that the semester is over, let's start thinking about new ways to reach your students in the spring mathematics classroom. For example, check out Kahoot!, which can make your classroom still feel interactive while teaching virtually. If you need innovative ideas, be sure to ask a Mathematics Network member at NOSS 2021 or e-mail us.

We are currently preparing for the NOSS 2021 conference in Las Vegas, and we would love to have members of the Mathematics Network join us to present during the conference and have any interested conference attendees to join in the discussion. The topic for the 2021 Mathematics Network sponsored session is "ADA Compliance, Disability Accessibility, and Accommodations." If you would like to discuss what is happening at your institution, please consider joining us at the conference and being a part of this panel discussion.

Also, we will be hosting a mid-year "brush-up" on our teaching skills via the excellent ideas of the Mathematics Network Members. If you are not a Mathematics Network Member, modify your NOSS membership today to take advantage of all of these opportunities.

Again, if you are a Mathematics Network member and would like to present at the 2021 NOSS conference, please contact M.A. Higgs ([M.A.Higgs@mtsu.edu](mailto:M.A.Higgs@mtsu.edu)) or Christina Cobb ([Christina.Cobb@mtsu.edu](mailto:Christina.Cobb@mtsu.edu)).

We hope to see you in 2021!

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# NOSS Network Choices

**YOUR NOSS MEMBERSHIP INCLUDES  
NETWORK CHOICES!**

**UPDATE YOUR NOSS PROFILE AND SELECT  
ALL THE NETWORKS YOU'D LIKE TO BE A  
PART OF, INCLUDING OUR NEW RETENTION  
NETWORK.**

**DON'T MISS OUT ON THIS GREAT  
FEATURE OF MEMBERSHIP!**

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## NOSS 2020 Chapter News

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### A Texas Conversation...

The Texas chapter of NOSS is thinking outside the box and getting ready to launch new things.

TxCRLA and the Texas chapter of NOSS will be launching *CASP Conversations*, a semi-monthly informal conversation that will take place via a Zoom meeting. These are designed to address specific issues higher education professionals face. We will start by offering free sessions for any higher education professional to join and contribute to the conversation.

Please check our website ([casp-tx.org](https://casp-tx.org)) for more details on *CASP Conversations* soon. Our first *CASP Conversations* episode will take place in December.

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website as more developments occur."



## FREE WEBINARS

The presentation material and links to recording of webinars offered this summer can be found on the NOSS website Library > Resources or by [clicking here](#).

Upcoming Free Webinars brought to you by NOSS and the Math Summit Partners:

January 22nd at 2:00 pm Eastern time; presenters Julie Phelps and Kate Kozak

February 11<sup>th</sup> at 3:00 pm Eastern time -- "[How Three Imposters Did Technology, OER, and Accessibility During a Pandemic](#)" with presenters Suzanne Etheridge, Mary Monroe-Ellis, and Amy Tankersley of Pellissippi State Community College

## Want some great resources related to

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Click below to access the resource list the Research Network has compiled!

### Resource List

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Check out the latest issue of the *Journal of Developmental Education* posted on the NOSS website under Members Only!



### [JARIHE](#) has arrived!

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The latest issue of *The Journal of Access, Retention, and Inclusion in Higher Education* (Foreword by Denise Lujan) is posted on the NOSS website!

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# Journal of Access, Retention & Inclusion in Higher Education

*(formerly the Act 101 Journal)*



Did you know that we have many resources on the NOSS website? Check out a variety of articles under the Library tab of the website,



### 2021 NOSS Conference

Westgate Las Vegas

### Webinars

February 11<sup>th</sup> at 3:00 pm Eastern time -- ["How Three Imposters Did Technology, OER, and Accessibility During a Pandemic"](#) with presenters Suzanne Etheridge, Mary Monroe-Ellis, and Amy Tankersley of Pellissippi State Community College

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