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## **NOSS 2021 CONFERENCE NEWS**

The NOSS Executive Board and Conference Committee are excited to **announce** that we have successfully negotiated a change in the dates of our 2021 annual conference.

**The new dates are June 15-18, 2021!**

The schedule will kick off Tuesday evening with the opening of Exhibits. This will be followed by three full days of conference.

**The 4th National Math Summit will be held on June 14-15 as a pre-conference.** We look forward to continuing the momentum we had in Nashville at this year's conference.

See below for conference registration, hotel accommodations, call for proposals, and pre-conference details.

**We hope to see you there!**

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**Registration for NOSS 2021 in Las Vegas is open! Registration rates remain the same as before with no increase. Don't miss this energizing professional development opportunity!**

**SUBMIT PROPOSALS for NOSS VEGAS TODAY!**

A dark blue graphic with a light blue border. At the top center is a clock icon. Below it, the text "NOW OPEN" is centered. A horizontal white line separates this from the main title "NOSS 2021 CALL FOR PROPOSALS" in large, bold, light blue letters. Another horizontal white line follows. Below that, the text "CLICK THE LINKS BELOW TO SUBMIT YOUR CONCURRENT SESSION OR POSTER SESSION PROPOSAL" is centered in white. At the bottom, the text "QUESTIONS? EMAIL MEREDITH SIDES, NOSS 2021 PROGRAM COORDINATOR, AT MSIDES@THENOSS.ORG" is centered in white. The background of the graphic shows a blurred image of a person's hands typing on a laptop keyboard.

  
NOW OPEN

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**NOSS 2021  
CALL FOR  
PROPOSALS**

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CLICK THE LINKS BELOW TO SUBMIT  
YOUR CONCURRENT SESSION OR  
POSTER SESSION PROPOSAL

QUESTIONS? EMAIL MEREDITH SIDES,  
NOSS 2021 PROGRAM COORDINATOR,  
AT MSIDES@THENOSS.ORG

**The submission deadline for proposals is December 1<sup>st</sup>.**  
Notifications regarding review of submissions will be sent  
no later than February 1, 2021.

[Click here to find out more information](#)

[Click here to submit a concurrent session proposal](#)

[Click here to submit a poster session proposal](#)



**Hotel rates at the Westgate Resort and Casino for NOSS 2021 will be \$143 per night plus tax.**

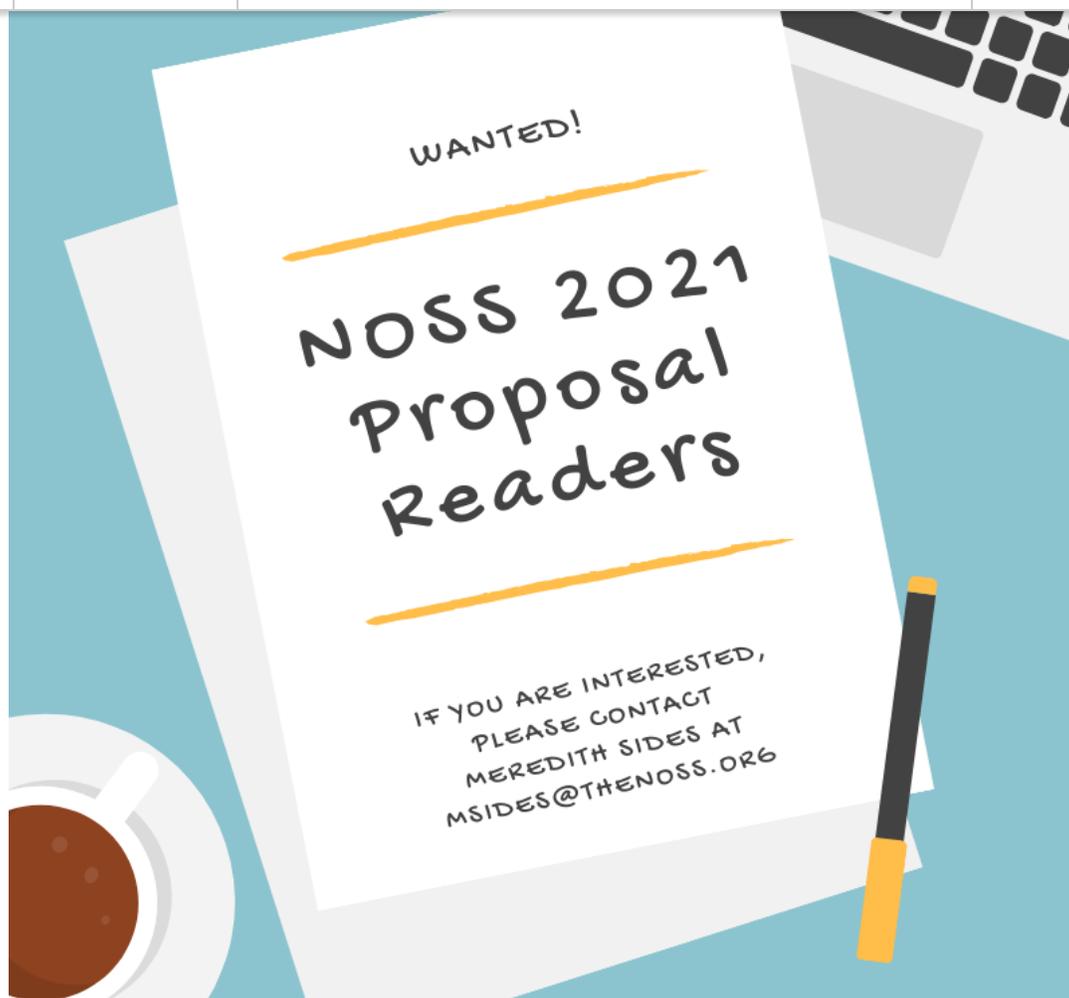
**Reservations will open later.**

**[Click here for more information](#)**

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**The pre-conference program for the NOSS Vegas conference will be the 4<sup>th</sup> National Math Summit. The cost is \$125 and requires a separate registration process than for the NOSS conference.**

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## ***NOSS Treasurer Application***

The members of NOSS have voted and approved a Bylaws change such that the Treasurer of the organization will be appointed rather than elected and serve a 3-year term. Applications are now being accepted. Details of duties are included in the application. Click [here to apply](#).

The deadline for submission is November 1, 2020.

## ***EXECUTIVE BOARD NOMINATIONS BEING ACCEPTED***

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Nominations for the Executive Board Vice President position are now being accepted. The nominee must be an active member of NOSS. Members may log into their online NOSS account to complete a nomination form. The primary duty of the Vice-President is to serve as the Executive Board liaison with all state and regional Chapters. Other duties are listed on the website under Members Only > Elections as well as in the NOSS Policy and Procedure Manual. The deadline for nominations is September 30th.

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## CONFERENCE COMMITTEE POSITIONS

The NOSS Conference Committee will have two positions wrapping up their terms at the 2021 Conference in Las Vegas:

Program Coordinator and Registration Coordinator.

Each of these positions are 3-year terms. If you are interested in serving the organization on this committee, please complete [this application](#). Those selected to serve will be asked to shadow those currently in these positions during the 2021 conference.

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# OUR ADVISING & COUNSELING NETWORK

## HAS A NEW CHAIR AND A NEW FOCUS!

Want to join this Network  
and find out more information?  
Contact Dr. Monique Bruner  
at [mbruner@rose.edu](mailto:mbruner@rose.edu)

# NATIONAL TRENDS NETWORK

CHAired BY DR. D. PATRICK SAXON

THE NOSS NATIONAL TRENDS NETWORK IDENTIFIES, DOCUMENTS, AND DISSEMINATES INFORMATION ON HIGHER EDUCATION PROGRAMS, INTERVENTIONS, REFORMS, AND INITIATIVES THAT SUPPORT IMPROVED OUTCOMES FOR STUDENTS. A PARTICULAR FOCUS WOULD BE ON ACTIVITIES THAT ARE SHOWING PROMISE AND ARE SUPPORTED WITH EFFICACY DATA. NETWORK MEMBERS ARE AVAILABLE TO IDENTIFY AND SHARE INFORMATION THROUGH NOSS COMMUNICATION VENUES, AS WELL AS FIELD QUESTIONS AND RESPOND TO INQUIRIES FROM THE MEMBERSHIP ABOUT THIS ISSUE.

INTERESTED IN JOINING?  
EMAIL PATRICK SAXON AT [DPS006@SHSU.EDU](mailto:DPS006@SHSU.EDU)

## NEWS from the NOSS Networks!

### NOSS Retention Network presents...

#### Retention During COVID-19: Lessons Learned

Soon after the NOSS National Conference in Nashville, our world changed. Post-secondary institutions and their students scrambled to shift on campus classes to online learning. We continue to adapt and adjust during the ongoing uncertainty of the COVID-19 pandemic.

How do we support our students whose worlds have been turned upside down while our own worlds are upside down, too?

First, we may all be experiencing similar problems, but we have learned that each student's situation is unique. To respond to each student's needs, institutions are offering academic and personal support. At Jefferson State Community College in Birmingham, Alabama, the JeffCoach Program is offering its student success seminars virtually. Students are attending in record numbers. According to JSCC's Retention

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learning and more accessible than ever. Even when the pandemic has passed, we will continue to provide more interactive virtual support services.”

Calhoun Community College in Tanner, AL also responded with an expansion of virtual services. Calhoun’s Student Tutoring and Academic Resource Institute (STAR Institute) shifted to online tutoring and increased available tutoring hours. Although the college previously used an off-site tutoring company for tutoring outside of business hours, the tutoring staff at Calhoun wanted to be more available to students. The effort was successful. The students who met with a STARS tutor had an 82% success rate for the spring term.

Robin Cook, Assistant Professor of Mathematics at the University of the District of Columbia Community College shared that in addition to the many efforts that the college administered in making technology more accessible to students, the major of the District of Columbia had additional hot spots installed around the city making internet more accessible to citizens. They also refunded fees to students for services the student was unable to access during the shut-down.

But students need support with more than academics and the shift to online classes. Colleges are also assisting more students with personal needs. Many institutions have set up emergency grants. These grants help with a variety of needs such as utility payments, rent, and transportation. At Calhoun Community College, Valerie Cox, Director of Student Success, reports that applications for emergency grants have increased dramatically. Calhoun Community College has also seen an increase in the number of students utilizing their Calhoun Cupboard food pantry.

Second, we have learned that the most effective retention strategy during COVID is an institutional culture of caring. At a time when feelings of anxiety and loneliness are high, administrators and coworkers who show concern for each other’s physical and mental well-being ultimately enable each other to better show that same caring and compassion towards our students. Listening to students and meeting them where they are won’t make the pandemic go away, but it does let the students know they matter.

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# NOSS Network Choices

**YOUR NOSS MEMBERSHIP INCLUDES  
NETWORK CHOICES!**

**UPDATE YOUR NOSS PROFILE AND SELECT  
ALL THE NETWORKS YOU'D LIKE TO BE A  
PART OF, INCLUDING OUR NEW RETENTION  
NETWORK.**

**DON'T MISS OUT ON THIS GREAT  
FEATURE OF MEMBERSHIP!**

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## NOSS 2020 Chapter News

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### Greetings from Pennsylvania...

**PADE** has decided to run our spring 2021 annual conference in a virtual/remote format. We are beginning the process of planning, developing a theme, and marketing to our members. In the meantime, we are planning a members meeting for mid-September. This meeting will provide important updates to our members (especially since our 2020 conference was cancelled) and we will finally hold a vote on two major changes to PADE: 1) change to our organizational structure (constitution and bylaws) to focus our work as an organization on giving value to our members, advocating for student success and social justice, and lay a groundwork for long-term stability, and 2) our organization's name change. We are still pulling together our research on our name options, but we will run the vote with those options in September.

We celebrated our 40th-anniversary last year and now is a crucial time for our organization to pivot and gain strength and planning for the next 40 years and beyond. Higher education has already changed, and we want to change with it. We are thrilled to welcome our new President-Elect, Dr. Sandy Harrill, who is the Director of Academic Connections at Community College of Philadelphia, and our new Secretary, Christine Carlson, Assistant Program Director of Early Childhood Education at Harcum College



The 2019-2020 academic year was a banner one for **KOSS** (Kentucky Organization for Student Success). Our successful conference in Berea was one of our very best, and we saw our membership grow in number and expand into more college areas than ever. We look forward to building on that momentum this year as we host our first ever remote conference on October 23rd, featuring keynote addresses by renown author and educator Lisa Hoeffner (Common Places: Integrated Reading and Writing and Common Ground: Integrated Reading and Writing Basics) who will be speaking about nurturing community in a remote or tech-mediated classroom and Melissa Bell, Vice-President for Academic Affairs with the Kentucky Council on Post-Secondary Education. The conference is free, and all are invited to attend.

## NOSS MICHIGAN CHAPTER INVITES YOU...

"Emphasizing Student Success During a Pandemic"<<http://nossmi.org/2020/>

8-9 October 2020

During a time of travel restrictions and uncertainty about the availability of professional development funds, the Michigan Chapter of the National Organization for Student Success is offering high quality professional development for free--not only to NOSSMi members but to any member of the National Organization for Student Success. You will find the current schedule<<http://nossmi.org/2020/schedule.html>> on the conference website as well as registration information<<http://nossmi.org/2020/registration.html>>.

Although the conference is free for NOSS members, **registration is still required.**

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## NEW YORK CHAPTER

NYCLSA Virtual Event Friday, October 2, 2020, from 1:00-3:00 EST

[www.nyclsa.org](http://www.nyclsa.org)

**Supporting Student Success Requires Social Justice Inside and Outside of the Classroom**

Presenters: Drs. Geraldine Cochran & Corey Ptak, Rutgers University

Cost: \$40, includes a one-year membership to NYCLSA.

Reservations by NOON on Friday, September 18<sup>th</sup>

For more information, contact Jane Neuburger [janeneuburger@outlook.com](mailto:janeneuburger@outlook.com)

or Nichole LaGrow, [lagrown@uwgb.edu](mailto:lagrown@uwgb.edu)

## FREE WEBINARS

Presentation material and links to recording of webinars offered this summer can be found on the NOSS website Library > Resources or by [clicking here](#).

Upcoming Free Webinars brought to you by NOSS and the Math Summit Partners:

September 18 at 2:00 pm ET: [“Tools and Strategies for Engaging Developmental Mathematics Students in Online and Virtual Environments”](#) with Christina Cobb and Kathryn Van Wagoner

October 21 at 2:00 pm ET: [“Advancing Equity in Mathematics Pathways in the Era of the Pandemic”](#) with Connie Richardson, Ann Edwards, and Helen Burn

November: Professional Development & Department Issues in a Pandemic

January: Student Engagement

## Want some great resources related to multiple measures?

Click below to access the resource list the Research Network has compiled!

### Resource List

Check out the latest issue of the *Journal of Developmental Education* posted on the NOSS website under Members Only!



# PRACTITIONER TO PRACTITIONER

Check out the latest issue [Summer 2020!](#)

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## **CONSIDER PUBLISHING IN PRACTITIONER TO PRACTITIONER!**

Do you have a best practice you'd like to share, but don't have the time to write a formal research paper?

Please consider sharing your idea and have it published in NOSS' Practitioner to Practitioner. NOSS encourages any practice that promotes student success! Guidelines can be found at [thenoss.org](http://thenoss.org), and then click onto library, Practitioner to Practitioner.

The goal of P-to-P is for practitioners to share and promote exciting programs, services, professional development opportunities, workshops, placement changes, courses, advising practices, student organizations, or summer programs – just some examples that have shown success.  
Share. Together we can.

**Submit your article to: [practitioner@thenoss.org](mailto:practitioner@thenoss.org)**

## **Share and get published!**

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Did you know that we have many resources on the NOSS website? Check out a variety of articles under the Library tab of the website, and more specifically at the section called [Resources](#).



[2021 NOSS Conference](#)  
Westgate Las Vegas

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