



Newsletter

Volume 32, Number 2
Summer 2009

The Wit and Wisdom of Abraham Lincoln and What He Has to Say about NADE Leadership

Karen Patty-Graham, NADE President
Installation Speech, February 28, 2009

Thank you for granting me the honor of becoming NADE's 28th president. NADE has been fortunate to have had a long line of distinguished presidents, and I am humbled to be here with those persons. I have experienced some great examples as I served on 5 Boards with NADE presidents who all brought unique styles and expectations to the position – TClifford Bibb, Martha Casazza, Linda Thompson, Carol O'Shea, and Rosemary Karr.

Those who know me know that I hail from Illinois – the Land of our distinguished 16th president, Abraham Lincoln. We just celebrated the 200th birthday of Abraham Lincoln, a man who struggled with adversity his entire life - poverty, lack of formal education as he was growing up, personal losses, struggles as a businessman and politician; yet he succeeded. He picked himself up time after time and pushed onward to be a distinguished leader.

As I read about Lincoln's legacy, I thought about what wisdom he might offer us today as we all serve as leaders in our profession and in NADE. Lincoln stated that what we do is so important to our students and our country's future: "Upon the subject of education, not presuming to dictate any plan or system respecting it, I can only say that I view it as the most important subject which we as a people can be engaged in." He also said, "A capacity and taste for reading gives access to whatever has already been discovered by others. It is the key, or one of the keys, to the already solved problems. And not only so, it gives relish and facility for successfully pursuing the yet unsolved ones."

These are tough times for education and for our country, but education is even more important than ever. Still, the economic situation now demands that we do more with less, so we need to think critically and creatively to meet our students' needs. For example, the USA Today state brief for North Carolina, January 12, 2009 North Carolina talks about this state's dilemma, and I venture to say that it is one shared across the country: "North Carolina: Raleigh – The unemployed have flooded the state's 58 community colleges, which find themselves struggling with lower budgets due to dwindling tax collections. Wake Tech President Stephen Scott said his school must cut \$2.3 million while meeting the needs of 1,700 more students. North Carolina's unemployment rate in November was 7.9%, up from 4.7% a year earlier." How can we make education relevant to these students' lives that often are complicated by cutbacks, layoffs, and the need for retraining for jobs that they hope will eventually emerge?

Tough times, indeed, call for our leadership! We know how to be tough and resilient – just like Lincoln. We've had to be tough over the years as we have fought for our students, our programs, and our profession. Lincoln reminds us that we need to lead with a combination

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of both passion and reason as we deal with adversity: "We must be led by excitement and passion to do that which our sober judgments would not approve in our cooler moments." But he also cautioned: "Reason – cold, calculating, unimpassioned reason – must furnish all the materials for our future support and actions."

We must be passionate leaders, but we must also balance that passion with reason. We need to push our students and ourselves as professionals, encourage and highlight both their successes and our successes, while we must also provide data, research, and value per dollar to build our case for our students and our programs.

We need to provide reasoned evidence that what we do makes a difference in our students – quantitative evidence through self study, assessment, and evaluation of program data on student success. The sort of self study promoted by the Certification Council and the NADE Self-Evaluation Guides, 2nd edition: Best Practice in Academic Support Programs and the sorts of data and analysis promoted and disseminated by our Association's researchers.

We also need to be passionate about our successes! Lincoln struggled to get ahead in life, but he gained success. So do our students. Theirs are the qualitative stories that we want you to share this year in our Student Success Project, "Beyond Empirical Data." The forms are on the NADE website at www.nade.net. Share your success stories.

How will NADE's 2009-2010 Board lead this year? We will try to follow Lincoln's example and his wisdom. We will:

- Continue to implement the Board's three-year strategic plan as well as look to extend and expand it by undertaking such tasks as asking the Emeritus Cabinet and relevant SPIN groups to revisit our NADE Resolutions and determine whether new resolutions are needed; by looking for ways to percolate leaders by getting people involved in SPIN, committee, and chapter activities; and by communicating with all of NADE's organizational elements;
- Work together with both passion and reason to try to handle the day-to-day details of the organization while keeping our eyes on the big picture and to the future;

- Continue to be fiscally responsible as we consider expenditures that benefit our members;
- Find ways to support professional growth at a time of tough economy, through technology and the NADE website as well as through excellent chapter and NADE 2010 annual conferences;
- Recognize the interrelationships with other national and international leaders in organizations that contribute teaching and learning strategies to promote student access and success;
- Ask you to lend your expertise to professional development at local, regional, and national levels, especially in areas related to program assessment and evaluation, standards, and the reporting and analysis of data that address program improvement and student success;
- Encourage the leader in each of you to emerge. Each of us is a leader in some way. That includes those of you out there who are retiring or are thinking of retiring. Use your expertise as a leader, as a mentor, as a volunteer. Your profession and NADE still need you.
- Listen to your suggestions, comments, and concerns as we both lead and follow in service to our members;
- Do the best we can, do the most we can, do it with integrity, and do it with gusto.

I'm excited to be taking the next steps on the NADE journey. The Board is ready, NADE is ready, and I sincerely hope you are ready to join us we try to be the kinds of leaders that would make Abe Lincoln proud, the kinds of well qualified professionals who help under prepared students prepare, prepared students advance, and advanced students excel.

Thank you for letting us serve you!



Be sure to call on your 2009-10 NADE Board

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CALL FOR NOMINATIONS FOR THE NADE EXECUTIVE BOARD

Elisa Cohen, NADE Elections Committee Chair



The NADE Elections Committee is calling for nominations for President-Elect (one year in that position and one year as President), Vice President (two-year term), and Secretary (two-year term). You are welcome to nominate yourself. If you nominate someone other than yourself, please ask that person for permission. The descriptions for the offices up for election and the form for submission are on the NADE website (www.nade.net) under Executive Board Forms/Documents. The title is 2010-2011 Nomination Solicitation Flier. Please give running for office serious consideration; we need a strong Executive Board to serve the membership. **The nomination deadline has been extended to September 30.**

Revitalizing Challenge

Marcella Davis, NADE President-elect

I never dreamed that my work in developmental education would lead to the revitalizing professional challenge of serving as President-elect of the National Association for Developmental Education!

After teaching high school English classes for 15 years, I became a developmental English instructor at Madisonville Community College in January 1992. In order to gain professional knowledge and to network with experienced educators in this field, I joined the Kentucky Association for Developmental Education, a NADE chapter, that same year. Membership in NADE was a natural extension of this commitment. Over the following years, these Kentucky colleagues became mentors and dear friends who encouraged me to serve in several KADE roles including committee chair and two terms as president. One of these colleagues, along with my college administrators, promoted my nomination as a possible candidate for President-elect of NADE.

I entered this position with a mixture of excitement, trepidation, and humility—excitement at the prospect of revitalizing my professional career in developmental education, trepidation at the awesome responsibility of serving as the NADE Board Liaison with all state and regional chapters, and humility in following in the footsteps of so many dedicated, exemplary NADE leaders. At the board's welcoming invitation, I was fortunate to shadow their proceedings during the week of the 2009 conference in Greensboro, North Carolina. It was amazing to get an inside view of the organizational procedures and to meet the people who lead each endeavor. From Sunday to Sunday from early morning to late evening, I observed and learned as the board met with chapter leaders, international guests, committee chairs, Certification Council members, conference planners, affiliated organization directors, and others, in addition to hours spent discussing every aspect and issue of the organization, and more hours participating in conference events and receptions.

In the six weeks since the conference, I have been busier than I could ever have imagined, but I have loved every minute of it. I have put my list-making, detail-oriented working style to good use. There is a great sense of personal satisfaction as I collaborate with the other NADE Board members and chapter leaders across the country to support the mission of NADE "to improve the theory and practice of developmental education at all levels of the educational spectrum, the professional capabilities of developmental educators, and the design of programs to prepare developmental educators."

Notes from the Vice President

Joyce Adams, NADE Vice President

We are entering fall semester and things could never be more busy. Even with all the work, I have been trying to find a moment to enjoy the outdoors, and my recent trips to find the perfect location for the 2012 NADE conference were the perfect opportunities to do this.

Staying in a different hotel each night of my trip, I auditioned several conference planners: tasting food, eyeing vistas, and sizing conference rooms. I'm sure that our 2012 NADE conference will be a definite success just as our previous conferences have been.

The Board realizes the great value of Conference Planning Teams. The Board thanks and congratulates Darlene Smith-Worthington and Hilda Barrow for a fantastic job in Greensboro. Future conference planners include Dr. Kathleen Buttermore -2010; Vickie Kelly and Dessie Williams -2011; Lynn Blanton and Sandra Offiah – 2012; Art Terrazas, Karen Lemke and Jacqueline Gaither-Jordan -2013 and Laura Villarreal -2014. Experient, a professional conference planning company, is working with the Board to finalize locations in Orlando for the 2012 conference, in Denver for the 2013 conference, and in Dallas for the 2014 conference.

On another issue, the NADE Board is keenly aware of budget cuts and travel restrictions. Even though nearly 1300 members attended the 2009 conference, there were many unable to attend due to budget cuts at their institutions. To better serve these members, the Board will soon make the 2009 general sessions available for viewing on the NADE website for members unable to attend or for members wanting to review the general sessions.

The Board is committed to continuous improvement in conference planning. We look forward to seeing you at the great conference in Columbus in March 2010!



Has your contact information changed?

NADE needs to ensure that members receive their benefits. To do that, NADE needs current contact information for every member.

Q: How can I tell if NADE has my current contact information?

A: Go to <http://www.nade.net/membersonly/index.aspx>, enter your membership number and expiration date, and you'll be taken to a screen that shows you the contact information NADE currently has for you.

Q: Am I able to update my contact information online?

A: Yes. Simply replace any incorrect information on the screen with correct information and select "update." The information in the online database will change immediately. The information in the NADE offline database will change within a week.

Q: Is there any other way to update my contact information?

A: Yes. Send an email to office@nade.net and provide your new contact information.

NADE 2009: "Where Excellence Blooms"

Hilda Barrow, NADE 2009 Conference Chair

NADE 09 convened in Greensboro, NC, on February 25-28, 2009, at the Joseph S. Koury Convention Center and Sheraton Four Seasons Hotel. The North Carolina Association for Developmental Education (NCADE) was this year's host. The conference theme, connecting attributes of NCADE, the state of North Carolina, and NADE, was "Where Excellence Blooms." Despite serious economic problems across the country and travel freezes at many institutions, the conference was far more successful than the conference team expected. Final registration numbers showed 1256 attendees, approximately 250 of whom were newcomers.

The plenary speakers were Dr. Sanford C. Shugart, President, Valencia Community College, Orlando, Florida, on Thursday, February 26, and Dr. Belle S. Wheelan, President, Commission on Colleges of the Southern Association of Colleges and Schools on Friday, February 27. Using poetry and humorous anecdotes, Dr. Shugart presented his views on Developmental Education based on his wide experience in postsecondary education and more recently as a college president. Dr. Wheelan used her diverse experiences and down-to-earth wit to charm, educate, and entertain participants about today's students and their needs.

Over the course of the conference, 14 Pre-conference Institutes, one Post-conference Institute, poster sessions, and over 200 plenary sessions explored the topics of Developmental English, Reading, Mathematics as well as various forms of learning assistance, peer-assisted instruction, and administrative issues.

Highlights of the conference were the Newcomers Reception and the Cultural Heritage Reception on Wednesday, February 25, 2009. Replacing the Martha Maxwell Fun Run, the "Giving Tree" was the NADE 09 project to raise funds for scholarships. The Literacy Project for this conference benefited Books for Kids, a North Carolina-based literacy effort for children of underprivileged families.

Also during the conference, the Certification Council launched a new edition of the NADE Self-Evaluation Guides, and the Executive Board recognized nine individuals and one college program with NADE awards, grants, and scholarships. Chapters, committees, and SPINs met to share ideas, network, and plan future efforts.

The Celebration Breakfast on Saturday morning included the installation of the Executive Board for 2009-10 and an invitation from the Ohio Association for Developmental Education (OADE) to attend NADE 2010 on March 10-13, 2010, in Columbus, Ohio.



<http://www.oade.org/nade2010/intro.htm>

SPIN CORNER

Christian Heisler

Welcome to the debut of SPIN CORNER, a column devoted entirely to the Special Professional Interest Networks of NADE. It is our hope that this column provides you, as NADE members, a forum for discovering the rich and rewarding potential of these networks as a professional in developmental education.

The first exciting piece of news is that this past year a new **Brain Based Educators SPIN** was formed. Below is their invitation to you to join and become active in their “neural network.”



GET CONNECTED AND NETWORK!

Join us, the Dendrite Divas, and the Neural Networkers to learn about the brain and to network with others who share an interest in how brain research impacts education.

You may know Janet Zadina, Janet Elder, and Rita Smilkstein (pictured above left). NADE members have dubbed us the “Dendrite Divas” because we so often make presentations about the brain. Recently we formed NADE’s new Brain-Based Education SPIN, and we recruited Deborah Daiek as another chair and fourth Diva. (We haven’t had a chance to bestow a boa and snap a picture with our newest Diva.) At the first meeting of the SPIN in Greensboro this past year, the enthusiastic attendees voted to call themselves the “Neural Networkers.”

We look forward not only to exciting, informative SPIN meetings, but also to getting to know each other better—and, of course, to socializing at NADE and other conferences where our paths cross.

Our plans for the first year are to explore the creation of a newsletter and a web resource where members can communicate. We welcome members and their ideas for applying brain-related information in the classroom and for spreading accurate information about the brain. We look forward to working with all of you who have such an interest. We know there are a lot of you out there because you flock to conference sessions that pertain to the brain! We hope you’ll consider joining us and the other SPIN members so we can get to know you and you can meet others who share your interest. The SPIN is a great way to get connected with “like-minded” colleagues and “network”—neural and otherwise. See you in Columbus!

In addition to the efforts of the Dendrite Divas, the **Learning Disabilities SPIN** is working to enhance its effort at creating a more viable network offering information and ideas to other professionals. They describe their activities in the next section.

INNOVATIONS IN DISABILITY SUPPORT!

On February 27, 2009, Mathematics Faculty- Linda Kass, Melanie Walker, and Robert Fusco, with the support of Tia Ivanko, Coordinator of the Center for Collegiate Deaf Education, presented at the National Association for Developmental Education (NADE). The presentation, “Teaching to students who are Deaf and Hard of Hearing” was a showcase for a collaborative project that included sign language interpreted videotaped math lessons. The original project, completed through a CIRD grant by Professor Linda Kass, with the assistance of Professor Cathy Flynn, was the first generation spring board for future development of tools for students taking mathematics courses.

The presentation addressed the needs of the deaf student population who use sign language, in an effort to enhance success in developmental courses. The session presented the results of a pilot project, which produced a series of videotapes, with interpretive American Sign Language, to teach addition and subtraction of signed numbers. While specifically designed with this special population in mind, other students who are under-prepared for college-level mathematics can use these tapes.

These videotapes were created with a sign language interpreter embedded in the same visual field as the lesson, as it is explained by the instructor. This format allows for the students to work independently and eliminates challenges related to coordinating accommodations. The videos reinforce concepts and skills from class instruction but can be used on an individual basis, at the student’s own pace, and can be repeated as the student needs. In an effort to support students with hearing loss and foster independence in their ability to learn, the videotapes were created with the intent to help students build the ‘gate keeper’ mathematical skills needed for future success in STEM (Science, Technology, Engineering, and Mathematics) programs.

As partners in supporting students with disabilities the aforementioned faculty and staff of Bergen Community College have volunteered to be SPIN (Special Interest) Committee Members: Linda Kass, Chair; Melanie Walker, Co-chair; Tia Ivanko-Treasurer. The committee members will work with other professionals to discuss disability related information and how it impacts student’s learning, as well as how new technology can be use to accommodate students with different learning styles, with the goal of improving retention for two year and four year colleges.

Please contact Linda Kass at lkass@bergen.edu if you are interested in following up on these idea or wish to join in this valuable conversation.

OTHER NEWS AND ACTIVITIES

- The **Advising and Counseling SPIN** is developing a new webpage and hopes to have it done by the spring of 2010. Interested in helping or getting involved contact Mary Brently at brentlym@uapb.edu.
- The **English SPIN** is continuing to research the best practices for teaching English and identifying student friendly technology for this field. Interested in this area contact either Rufus Foster at fosterr@tsu.edu or Jessica Grimes at jgrimes@taff.edu.
- The **Integration of Basic Skills SPIN** is looking at increasing awareness of the SPIN and identifying the future role of this group. If you are interested in IBS please contact Joyce Miller-Boren at millerj@jwcc.edu.
- The **Learning and Study Skills SPIN** is exploring the thoughts and attitudes toward a general sense of mandating learning skills classes and how students are placed in these classes. The group hopes to develop a Facebook site for engaging discussion on these topics and others. Please contact Kathy Williams at kathy.williams@eku.edu for information.
- The **Math SPIN** is active as always. The group has a dedicated listserv dedicated to math issues and strategies. If you are interested in learning more about the Math SPIN contact either Susan McClory at Susan.McClory@sjsu.edu or John Close at John.Close@slcc.edu.
- The **Reading SPIN** is currently working to set up a Blog through Facebook for discussion of reading issues in developmental education. The group is also working on enhancing members’ virtual experiences and exploring the use of technology in reading. Please contact Wally Barnes at wbb001@shsu.edu or Ellen Burleson at Ellen.Burleson@waycross.edu.

- The **Technology SPIN** is working on developing a learning repository for developmental educators. In addition they are also developing a blog/wiki/discussion board for issues surrounding technology. If you are interested in technology and its application to the developmental education field, please contact Scott McDaniel at smcdanie@mtsu.edu.
- The **TRIO SPIN** is working to keep all members updated on news related to TRIO programs. If you work with a TRIO program and would like information and news regarding these programs, please contact either Terry Bordwick at bordwick@jwcc.edu or Jay Hegeman at jhegeman@frostburg.edu.
- There is a new **Science SPIN** Chair who is interested in getting this group moving forward. If you are interested in either assisting with this endeavor or are interested in science topics contact Paige Eagan at Eagan@lakemichigancollege.edu.

Want to get involved? If you are interested in getting involved with a SPIN and unsure about whom to contact, please contact the SPIN Coordinator, Karen Tompson-Wolfe at Karen.TompsonWolfe@westminster-mo.edu.

A New Look

Craig Barto, Newsletter Committee Chair

You may have noticed that the Newsletter looks quite different from earlier versions. During the past year, we have focused on improving and expanding the Newsletter so that it will not only have a more professional appearance but also cover all of the activities of NADE. We truly hope that all NADE leaders will become involved by publishing news of the organization's activities. To help meet these goals, we have expanded the Newsletter Committee and divided tasks among various members. The committee, as we speak, is set up as follows with responsibilities and contact information as listed below:

- Craig Barto: Senior Co-Chair and editor, cbarto@csuniv.edu
- Dawn Brickley: Chapters (LADE, MADE, MDEC, MNADE, MRADE, NCADE, NJADE, NWADE, OADE, SCADE) dbrickley@csuniv.edu
- Christian Heisler: SPIN groups, cheisler@mvcc.edu
- Janita Patrick: Chapters (ALADE, ARKADE, CoADE, DEAM, FDEA, GADE, ILSADE, INADE, KADE, LAANE) PATRICKJ@tcc.fl.edu
- Jim Rich: Committees (Adjunct Faculty, International, Marketing) jrich@sandberg.edu
- Joyce Stover: National Board and Political Liaison, Professional Development, and Professional Liaison Committees, joyce.stover@wvu.edu
- Brenda Turbeville: Chapters (IDEA, NYCLSA, OKADE, PacADE, SWADE, TADE, TNADE, VADE, WWADE) Bturbeville@rsu.edu

If you want to submit an article, and we truly hope that you will, simply send your work to the co-editor who is responsible for your part of NADE. Please submit your articles electronically. To avoid problems with software compatibility, please use MS Word 2000 to submit your work. And please try to limit your article to one page. Deadlines are as follows:

- Summer Edition: June 1.
- Fall Edition: October 1.
- Winter edition: February 1 (March 1 if national meeting is in March).

Treasurer's Report

Jeanine Lewis, NADE Treasurer
April 15, 2009

S&T Checking	\$ 15,529.49
S&T Cash Management Acct (1.10 %)	\$ 165,595.41
2009 Scholarship (4.94 %)	\$ 50,000.00
2010 Reserves (4.60 %)	\$ 59,393.64
2011 Reserves (5.05 %)	\$ 100,000.00
2012 Reserves (4.94 %)	\$ 100,000.00
NADE 2009 Checking	\$ 34,756.98
Chase NADE Checking	\$ 96,257.47
Chase NADE Savings	\$ 110,266.36
Chase 2010 Conference Checking	\$ 13,857.77
Chase 2011 Conference Checking	\$ 5,000.00
Total Assets	\$ 750,657.12



March 10-13, 2010

For information about being a registrant or exhibitor, please visit <http://www.oade.org/nade2010/intro.htm> or contact Kathleen Buttermore at kbuttermore@walsh.edu. We hope to see you in Columbus! Full registration will include access to approximately 200 concurrent session presentations and opportunities for professional and personal development. Dozens of exhibitors will display new texts and supplemental materials of interest to developmental education practitioners.

The NADE Newsletter is published electronically three times each year with this mission:

- Publish timely information about NADE activities, e.g., the annual conference, professional development workshops, Executive Board meetings, and Committee, SPIN, and Certification Council activities.
- Publish information about Developmental Education activities across the country.
- Publish short articles and book reviews (500-1000 words) which provide information about the "state-of-the-art" in the field of Developmental Education.
- Publish general information about news of interest to NADE members.

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