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Join us in Nashville for the 2020 NOSS Conference!



Early Registration for NOSS 2020 is Open!

[To register for the NOSS 2020 Conference, click here.](#)



Hotel reservations at the beautiful Gaylord Opryland Resort for the NOSS 2020 Conference are open!

Click below for more details.

[For more details about hotel reservations, click here.](#)

NOSS 2020 Annual Conference Study Tour

WEDNESDAY, MARCH 4 @ \$50 PER PERSON

Join the National Organization for Student Success on a tour of historic Jefferson Street in Nashville, Tennessee, on the HBCU History Tour! The tour will make stops at Tennessee State University and Fisk University before ending at the Tennessee State Museum and the Nashville Farmers' Market.

More information can be found by clicking the link below.

[For more information about the conference study tour, click here.](#)



NOSS IS NOW TAKING
NOMINATIONS FOR

**AWARDS FOR
THE NOSS 2020
CONFERENCE**

NOSS Awards have been updated, and new forms have been created! This allows you to fill out the information, attach the nomination packet, and then the form and packet are sent directly to the chair. Please check out the Awards and Scholarships offered by NOSS under the Library tab on the NOSS website.

The deadline for submission is November 1.
Please email the Awards Chair, Tammy Bishop, at tjbishop@waynecc.edu,
for more information or for help with questions.



NOSS, with the help of the Tennessee Association for Student Success and Retention (TASSR), has chosen to support **Dolly Parton's Imagination Library** for the **2020 Literacy Project**. Dolly Parton's Imagination Library is a book gifting program that mails free, high-quality books to children from birth until they begin school, no matter their family's income.

Click below for more information.

[For more information about the NOSS 2020 Literacy Project, click here.](#)

NOSS Network Choices

MEMBERSHIP IN NOSS INCLUDES BEING A PART OF AS MANY NETWORKS AS YOU'D LIKE. DID YOU KNOW THAT ALMOST HALF OF NOSS MEMBERS HAVE NOT SELECTED EVEN ONE NETWORK? LOG INTO YOUR NOSS ACCOUNT TODAY AND EDIT YOUR PROFILE TO INCLUDE NETWORKS.

DON'T MISS OUT ON THIS GREAT FEATURE OF MEMBERSHIP!

MARK YOUR CALENDARS FOR A WEBINAR!

October 23, 2019
1:00 p.m. Eastern

Presented by Sharisse Turner and Dr. Tamera Bertrand Jones

Title: What's REALLY Happening in Florida? Developmental
Education Reform in the Sunshine State

Although Florida implemented groundbreaking developmental education reform in 2013, there are still several myths about SB 1720 and its impact. What exactly are the provisions of the legislation? How have institutions in Florida responded to the mandates regarding placement testing and developmental education course delivery methods? What does the research say about the impact of the reform on students and their institutions? Sharisse Turner, a dean at Tallahassee Community College, will share her institution's challenges and triumphs with the reform. Dr. Tamera Bertrand Jones, a professor at Florida State University, will discuss findings from the qualitative and quantitative research conducted by the Center for Postsecondary Success. As policy makers in other states continue to look at the Florida model as a possible template for their own reforms, this presentation seeks to shed light on what is really happening in Florida.

[To register for this webinar, click here.](#)



NOSS IS HAPPY TO PARTNER WITH
LUMEN LEARNING TO PROVIDE



FREE WEBINARS!

**THESE WEBINARS ARE IN ADDITION
TO THE ONES ALREADY OFFERED
TO OUR MEMBERS**



We hope our members will take advantage of
this partnership to learn more about OER and online instruction



Date: Thursday, October 10th at 1:00 pm ET

Title: "Enhancing the General Education Curriculum with OER"

Presenter: Wendy King, Social Sciences Course Product Manager
at Lumen Learning

Date: Wednesday, November 6th at 1:00 pm ET

Title: "OER 101: What is It, Where Can I Find It, and How Can I
Use It"

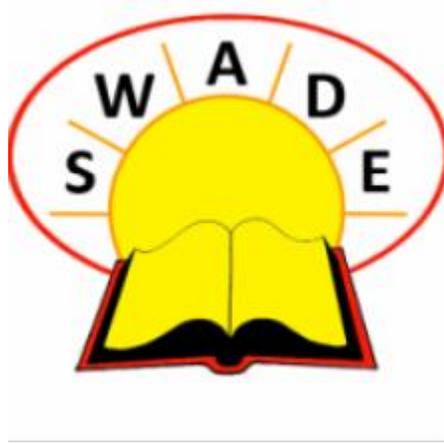
Presenter: David Wiley, Chief Academic Officer, Lumen Learning



[Click here to register for these webinars](#)



Chapter Report: Southwest Association for Developmental Education



The annual Southwest Association for Developmental Education (SWADE) Conference ["Flying a Straight Course to Success"] will be held at San Juan College in Farmington, NM on Friday, October 18, 2019. The Keynote Speaker is



Merrill Adams, Ph.D.

Adams' presentation "The Neuroscience of Learning: How We Can Use It to Inform Classroom Teaching" will outline the neural basis of learning and examine the role of the sensory, motivation, attention, and memory systems in learning. It will also present common misunderstandings concerning learning, such as the idea that more stimulation is better for learning. And finally, the presentation will consider teaching methods that capitalize on the brain's natural learning strategies. Participants can expect to leave with practical strategies to use immediately in the classroom that make the most of the neuroscience of the brain. In addition to the keynote speaker, we will have several faculty members from Utah, Wyoming, New Mexico, and Nevada sharing their knowledge, techniques and research in the classroom. Please plan to attend and join us at the 25th Annual SWADE Conference.

Network Report: Online Educators

Hello NOSS members and fellow online educators!

My name is Kendra Vaglianti, and I have recently been appointed as the chair of NOSS's Online Educators network. I started teaching developmental education online at Brookhaven College (one of the Dallas County Community Colleges) in the mid-1990s, and I am happy to say that my online pedagogy has come a long way from what could have best been called a virtual correspondence course back in those days. I am currently the Executive Dean of two divisions at Brookhaven (Communications and World Languages), but I still try to teach at least one online course each semester in order to stay connected to my faculty, current pedagogies, and, most important, today's students.

The purpose of the Online Educator network is to compare various delivery methods, share steps for creating cohesive community, and discuss other areas affecting the online delivery of curriculum. I am often questioned about our online developmental education courses, especially those offered for the lower levels, and I am always looking for ways to balance the responsibility for providing much

needed access to education with the accountability for assuring student success and skill attainment. I am, therefore, hoping this network can be a place where we can promote and defend online education for developmental students by sharing current practices and success stories.

I will be reaching out to current network members soon to figure out a good way for us to communicate on a regular basis. If you have any ideas or would like to communicate with me before then, I can be reached at kvaglienti@dccd.edu. I also look forward to meeting you in person at our network meeting during the NOSS annual conference March 4 - 7, 2020 in Nashville. I will share the date, time, and location of our network meeting when I receive that information.

Tips for Political Advocacy for Educators by Jennifer Hulehan, Marketing Committee Chair

You're educators. And your role with legislators and the public is to educate them. They cannot be experts at everything—they need experts to help shape effective policy. Your best chance to affect change to legislation is when it's in committee or subcommittee.

First of all, figure out what problem your legislators are really trying to solve with the proposed legislation. And be prepared to offer a solution. Draft your own language to improve the bill or draft your own amendment. Be prepared to support it.

Facts: Arm yourself with facts and data that support your solution. Collect it all and be prepared to show it/explain it, but present everything in as concise a manner as possible. Keep it to a page or less. Use bullet points. Use graphics if possible. Remember that legislators are working on many things at once, serving on multiple committees, discussing multiple policies, bills, etc. This bill may be the most important one to you personally, but they're juggling many things, so keep it simple. Also, note that many legislators rely on their staff to help draft amendments or change language—often based on expert testimony/input. Sometimes, the best audience for your facts/data (especially the

more detailed data) is staff, not legislators. Look, for example, for the Director of Research for the Education Committee. This is the guy who is really helping to shape the bill behind the scenes. The legislators trust him to guide them in the right direction. Make sure your facts and data address the problem the legislators are really trying to solve. Don't get into the weeds on educational philosophy if it's not necessary. For example, we all want them to stop saying remedial and use developmental and know the difference. But that's asking too much. Focus on the proposed solution and its potential unintended consequences, and your ideas for a better solution (or changes to the proposed solution). For example, a potential unintended consequence could be an impact on minority students. Do you have data to show that? Good. Use it.

Relationships: Leverage every relationship you have to get your message to legislators. Does someone at your church play golf with Rep. XYZ? Use it to get a meeting in person or by phone. Make nice with legislators you do know. No one wants to get angry emails or phone calls. And remember: no matter what we think of them, most legislators are really trying to do what they think is right. Approach them from that understanding. Think of it not as an adversarial relationship, but as a mutually beneficial one. How can you help this legislator do what's best for his constituents and your state? And if your legislator responds to you positively at all, be sure to thank him. Leverage any relationships with the media you may have too. Does your cousin's boyfriend work at the local radio station? Get a call with him.

Media: Find someone in the media who can help tell your story and help get your message out there to the public. The louder you are (while staying polite!), the more likely it is your legislators will stop and listen and take into account your perspectives. The media can amplify your message. Use social media to your advantage—but again, keep it positive. You don't want to blast legislators or create an angry Internet mob. That's unlikely to help you achieve your goals. But use social media to amplify your message, to get it to more people (including standard media). If your legislators are online, tag them in posts about the issue. And again, thank them whenever they respond—even if you don't like the response.

Messaging: Don't ask people to mass send form emails. They tend to get disregarded (and/or get form responses). Give people a set of main ideas or bullet

points to include and ask them to customize their messages to legislators. Get as many people with different perspectives as you can to write and call their legislators. For example, have students write to their Senators and include a personal story about how the change in legislation would have negatively impacted them. Again, keep it positive and keep it simple. If sending email, always put the bill number in the subject line.

CONSIDER PUBLISHING IN PRACTITIONER TO PRACTITIONER!

Do you have a best practice you'd like to share, but don't have the time to write a formal research paper?

Please consider sharing your idea and have it published in NOSS' Practitioner to Practitioner. NOSS encourages any practice that promotes student success! Guidelines can be found at thenoss.org, and then click onto library, Practitioner to Practitioner.

The goal of P-to-P is for practitioners to share and promote exciting programs, services, professional development opportunities, workshops, placement changes, courses, advising practices, student organizations, or summer programs - just some examples that have shown success.

Share. Together we can.

Submit your article to: practitioner@thenoss.org

Share and get published!

The Transition is Official: Important Information for Your Business Office

The last step of changing our name from NADE to NOSS has been completed. It's time to let your business office know the following information. Please help to make sure that all of our information is correct in your payment system.

- Checks should be made payable to NOSS.
- Payments should be mailed to NOSS, P.O. Box 963, Northport, AL 35476.
- Online payments may be made using a credit or debit card. Our new online payment system is easier than ever!
- Our updated W-9 (tax ID information) is linked on the NOSS website (thenoss.org) in the bottom right corner of every page.

Questions may be sent to our Executive Assistant,
Annette Cook, at acook@thenoss.org.

T-Shirt Contest!

“Ask educators, not legislators” was a hit on our last t-shirt. What do YOU think should go on the back of the new NOSS t-shirt?

Send suggestions to acook@thenoss.org.
The winner will get a free t-shirt!





October

October 3-4--TASSR Conference

October 10--Lumen Learning Webinar: Enhancing the General Education Curriculum with OER

October 13-15--TADE Conference

October 18-19--ALADE Conference

October 23--Reform in Florida webinar with Sharisse Turner and Tamera Bertrand Jones

November

October 31-November 1--Michigan Chapter Conference

November 1--Oklahoma Chapter Conference

November 6--Lumen Learning Webinar: OER 101: What is it, Where can I find it, and How can I use it?

November 8--Ohio Chapter Conference

November 8-9--Mississippi Chapter Conference

November 21-23--Center for Analysis of Postsecondary Readiness (CAPR) Conference

