

A Message about Tropical Storm Harvey

Our thoughts and prayers surround those who have been impacted in Texas and Louisiana by this disaster. We will let you know how we can best aid our sister colleges and colleagues when they have had time to assess the situation and determine how we can best help them and their students. Until then, please hold them in your thoughts as they travel this challenging journey.

Fuerte Abrazo,

Robin Ozz
NADE President

In Memoriam



The NADE Executive Board is sad to announce the passing of two long-time NADE members and leaders: Maxine Elmont and Santiago Silva. Below are two short articles about them written in memoriam.

Dr. Maxine Elmont (In Memoriam written by Vickie Kelly)

With the passing of Dr. Maxine Elmont on August 13, 2017, NADE is bidding farewell to one of its most outstanding and dedicated members. Those who knew her well will agree, however, that she will live on in NADE—that the memory of her influence will be long-lasting, nothing short of legendary.

At NADE's annual conference in Boston in 1990, when Maxine was recognized for the "Outstanding Dissertation" Award and asked to stand, she retorted—all four feet something of her—"I am standing!" At that moment, I knew I wanted to meet the professional who had charmed and endeared a thousand attendees with one simple, cheerful retort. Yes, she was feisty, but in a lovable, humorous way. And meet her, I did. We connected as dear friends and visited at subsequent NADE Conferences over the years for an annual reunion. Long telephone calls between conferences will be forever cherished for their insight and joviality, but, most of all, for the sustaining of our friendship.

"What time will you be arriving at the conference hotel?" was her first question once she began planning her itinerary (as well as ours) for the pilgrimage to the annual conference, and we would synchronize from that point. Plans usually included a "dinner party" shortly after our arrival to reconnect and settle in. "Dinner" was often in the conference hotel, where we would see—to her great delight—other conference attendees as they arrived. On many occasions when a longtime friend approached to say "Hello," Maxine would respond with her famous "Oh, my god!" exclamation, accompanied with warm hugs. And so went Maxine's enthusiastic greeting to all other beloved NADE colleagues. Maxine was a person of joy, exuberance, and connection.

Maxine was soundly connected to NADE in her leadership capacities serving as an early president in her New England Chapter of NADE, a SPIN chair, committee chair, annual conference team member (for several conferences), and always a NADE volunteer in numerous other roles—many just a simple task to do by someone who cared. She especially loved volunteering at the NADE booth in the exhibit hall during the annual conference because she could see numerous friends and promote NADE, two of her favorite activities.

Because of her diligent work through the years on behalf of NADE, Maxine was selected for the "Outstanding Service to NADE" Award at the 2000 Conference in Biloxi, Mississippi. In 2006, Maxine had a clever idea to help raise funds for students who were victims of Hurricane Katrina, which had created tragedy in the New Orleans area and on the Mississippi Gulf Coast. Maxine proposed that Mass Bay (where she taught and administered programs for four decades) and Hinds Community College collaborate on a cookbook as a fundraiser; thus, *Recipes to the Rescue* became a reality. Additionally, Maxine led Mass Bay students in other fund-raising efforts, and approximately \$10,000 was raised for student scholarships. This was classic Maxine: see a problem and get it solved.

Maxine continued to be tapped for recognition as she promoted and celebrated the success of others. Celebration was always important to Maxine—the celebration of the achievements of colleagues at Mass Bay, of the success and recognition of fellow NADE members, and especially of the success of her students. For her role in promoting student success in technical programs, in 2016, NADE established the Maxine Elmont Outstanding Alumnus of a Career Associate Program award, with the first recipient being one of her outstanding former students. Maxine's devotion to NADE was not measured by her awards and service, but rather by her love of its members. She said repeatedly that NADE was a special organization because of the collegiality among its members. To her, NADE was its MEMBERS, and I believe she appreciated and cherished every member she met. She deeply respected NADE for providing the structure and network for meaningful activity and achievement among its members.

Maxine was larger than life. She was feisty, loving, dedicated, generous, keen, and most of all, generous. Although we are bidding farewell to one of NADE's most outstanding members, the legacy of Dr. Maxine Elmont will indeed live on as NADE continues to offer its most effective benefit—collegiality among its members. But the annual conferences will never be the same without her! We will always love and appreciate you, dear Friend.

Reflections from Santiago Silva's fellow NADE Board members

Santiago Silva passed away last week in Mercedes, Texas. He was a devoted professional committed to the field of developmental education and especially to helping all students succeed and overcome barriers. He was secretary of the NADE Board from 1998-2000. As a fellow board member, I remember most his wonderful smile and sensitivity to his peers and the needs of the organization. He worked tirelessly to record our thoughts during meetings, but was always ready for fun following those many hours of work. Santiago brought out the best in all of us and was, indeed, a treasured friend and colleague. I will miss his kindness and dedication to serving others. (Martha Casazza)

Santiago was a dear friend and an excellent member of the NADE Board. As secretary, of course he took copious notes. However, more importantly, he helped the Board in his quiet, professional way to analyze issues and synthesize discussions in order to reach consensus. His background in psychology and counseling was invaluable. He was a friend to our diverse populations of students and colleagues as he reminded us of our mission to help all students be successful. He was a long-term friend to NADE in his work at both the state and national levels. In his humility and perseverance, he was a fighter. It is a privilege to honor him as a friend to us all. (Karen Patty-Graham)

Santiago was already a seasoned member of the NADE Board when I joined it, and he was kind and welcoming. He was always gentle, as well as consummately professional, and he spent his life helping students realize their educational goals in pursuit of better lives. He believed in second (and third and fourth...) chances. His sweet soul will be missed. (Linda Thompson)

When Dr. Santiago Silva was elected to the NADE Board in 1998, those of us already on the Board were in for a real treat. This quiet, gentle man not only performed the responsibilities of his job as Secretary with efficiency, he quickly became our friend. As I observed Santiago, I came to know him as a person who was very other-focused. When he related to others, he had the ability to make that person feel valued and that the person's ideas were important. I am thankful to have been a professional colleague in developmental education, a NADE Board associate, and an almost twenty-year friend of Dr. Santiago Silva. (Roberta (Bobbie) Yellott)

Let us remember an individual, and others like him, whose life exemplified the values that NADE holds dear.

2018 NADE Conference Registration Opens October 1



February 21-24, 2018

Gaylord National Resort & Convention Center
National Harbor, MD

Registration for NADE 2018 will look a bit different this year. It is important to read the Registration Guidelines before beginning the registration process. Be on the watch for an email soon with specific details regarding the conference and registration!

Read about the Registration Guidelines here:

<https://docs.google.com/document/d/1ZwgLgvPK3TgwfMNeYYcRypVAffWDnbE4KPz4xy439Y/edit?usp=sharing>

For more information about the conference, please contact the 2018 NADE Conference Co-Chairs Johari Barnes or Karen Tompson-Wolfe at infonade2018@gmail.com.

Call for Nominations: 2018-2019 NADE Executive Board

The NADE Executive Board is issuing a call for nominations for President-Elect and Secretary who will serve on the Board beginning February 24, 2018. Installation is at the 2018 NADE conference. The deadline for nominations is September 15, 2017.

The Executive Board welcomes and is actively soliciting nominations from NADE Chapters and from individual NADE members. Nominees should be aware of and willing to pursue nomination for a specific position. The Election Committee will submit all nominees, along with their professional resumes and recommendations to the Executive Board. The Board will then review the names and information submitted, the Election Committee recommendations, and determine the slate for the ballot. The Election Committee will present to the membership the final list of candidates in electronic ballot form.



A suggested nomination does not automatically constitute a place on the slate. In the interest of diversity, the following factors will be considered: geographical location and type of institution (e.g., two year, four year; public, private). Other factors include interest level, resume, developmental education/learning assistance experience, presentations and publications, references, length of membership in NADE at the chapter and national level, and description of previous NADE leadership activities (e.g., chapter leader, national committee chair or member, SPIN group chair). Leadership in other associations may be considered as well.

In addition to meeting the specific qualifications for each position, Board officers are also expected to fulfill more general but essential roles as team members who take an active role in running the Association, so candidate selection will be made "...in the Association's best interests and priorities" (NADE Bylaws, Article V, Section 2). The Election Committee will send each nominee a copy of the appropriate job description.

Nominees should have sufficient time and institutional support for the activities necessary to carry out the duties of the respective positions. Institutional support may be demonstrated in a variety of ways (e.g., secretarial help; costs for telephone calls, mailing, copying and travel.) Institutional support of the suggested nominee's institution must be provided in written form (e.g., promise that the nominee will receive additional leave to attend executive board meetings and NADE conferences, time to respond to telephone calls during work hours, time to conduct some association business during work hours).

The President-elect serves a 2-year term, and then succeeds to the Presidency for a two-year term. In addition, the President-Elect shall

- Participate actively in all Executive Board meetings and provide reports of all activities.
- Serve as the Executive Board liaison with the NADE Accreditation Commission, Committee and SPIN Coordinators and maintain regular communication with them.
- Participate on the JDE Advisory Council.

- In collaboration with the Executive Board, plan and facilitate the annual Leadership Congress for Committee and SPIN leaders.
- Work with the Elections Committee Chair to ensure the integrity of elections.
- Provide articles on a regular basis to the *NADE Newsletter*.
- Act as the presiding officer of the Association in the absence of the President.
- Serve in a general capacity as the President's advisor in matters affecting NADE.
- Shadow the President in maintaining communications and building relationships with national/international figures; attend meetings and participate in conversations as possible.
- Keep up with current media information relevant to the filed.
- Maintain an active presence on social media such as the LRNASST, LSCHE, and others.
- Provide content for the President's report at the annual conference business meeting.
- Perform additional duties at the discretion of the President and Executive Board.

Provide timely transition for the incoming President-elect and mentor as requested.

Submit Nominations for President-Elect Here:

https://docs.google.com/forms/d/e/1FAIpQLSdOeDK3n_LQKJ8IL21y83CtaSo2EsVcIR2ydFC-pG3eMHcdhg/viewform?c=0&w=1

The Secretary serves a 2-year term and shall

- Participate actively in all Executive Board meetings and provide reports of all activities.
- Record and disseminate minutes from all Executive Board meetings in a timely fashion.
- Prepare a list of decisions made at all Executive Board meetings.
- In collaboration with the President, construct and disseminate an agenda for each Executive Board meeting, based on input from all officers.
- Assume responsibility for maintaining and distributing NADE stationery, business cards, note cards, and bookmarks.
- Assume responsibility for ensuring accommodations for all Executive Board meetings.
- Maintain and update the official copy of all NADE policies (PPH), Bylaws, and resolutions.
- Serve as the official custodian of all documents belonging to the Association.
- Serve in a general capacity as the President's advisor in matters affecting NADE.
- Prepare a list of Action Items for each Board member, including reminders about the Calendar of Responsibilities.
- In conjunction with the President and immediate Past President, write letters of condolence and congratulations as appropriate.
- Serve as Lead Reviewer for the *Policies & Procedures Handbook* and NADE Bylaws in collaboration with the NADE Board.
- Present previous year's minutes at the annual conference business meeting and also provide content for the President's report at the meeting.
- In collaboration with the Executive Board and the Conference Manager, assist in planning the Leadership Congress.
- Serve as liaison with the Database manager and Webmaster regarding areas of responsibility.
- Act as primary liaison between the Board and the Webmaster.
- Act as primary liaison to the Archives.
- Provide articles on a regular basis to the *NADE Newsletter*.
- Perform additional duties at the discretion of the President and Executive Board.
- Provide timely transition for the incoming Secretary and mentor as requested.

Submit Nominations for Secretary Here:

2017 McCabe Conference Report – President-Elect Deb Daiek



PICTURE CAPTION: Michael Collins, Vice President of Jobs for the Future, during his keynote address

NADE held its Second Annual McCabe Conference July 28, hosted at Schoolcraft College, Livonia, Michigan. The conference was established to honor the work of the late Dr. Robert McCabe who served as a leader, innovator, and motivator to all of us in the field of Developmental Education. He championed the academically underserved and/or economically disadvantaged student. This year's theme echoed his work, *No One to Waste*.

Michael Collins, Vice President of Jobs for the Future, served as this year's keynote speaker. He leads the Postsecondary State Policy Team, developing and advocating for state policies designed to increase the number of low-income and minority students who successfully transition from high school, enter college, persist, and continue to earn college credentials and degrees.

Mr. Collins' well-expressed address, *Next Generation Developmental Education: What the Last Ten Years Tell Us About the Future*, emphasized the need for NADE to partner with organizations who are asserting mandated reform in Developmental Education. The voices of Developmental Education practitioners are sorely missing and are needed to appropriately interpret data and share what strategies and services actually promote student success.

Additionally, the Conference offered a nice mix of concurrent sessions. Some examples included *Rethinking Readiness*; *The Second Machine Age*; *Teaching Students You Have, Not the Ones You Want*; *The Right Math at the Right Time in Michigan*; *IRW Co-Requisite Course Design: A Strong Foundation for Success*; *Adaptive Learning Tools*; and the last example sums up our McCabe Conference experience - *Aspire, Learn, Lead, and Education for All*.



PICTURE CAPTIONS: Concurrent session presenters at the McCabe Conference

A special thanks to all who attended, presented, or sponsored this year's McCabe Conference. NADE's 3rd Annual McCabe Conference will be held in Texas, hosted by TADE, the Texas Association of Developmental Education.

More information to come . . . please plan on joining us!



PICTURE CAPTION: Math Mom, who made a special appearance at the McCabe Conference, and a fellow conference planner.



PICTURE CAPTION: Some of the concurrent session presenters at this year's McCabe Conference.

More Pictures: <https://www.dropbox.com/sh/t62a2xatziazvoe/AACVo9pm3xMYo-fC-qUgtkgTa?dl=0>

NEW NADE Conference Committee

The NADE Executive Board is excited to announce the members of the first NADE Conference Committee. This committee is responsible for organizing, publicizing, and administering the annual conference and will officially begin their work with planning the 2019 conference. Members of the Conference Committee include Bea Houston (Iowa) as Marketing Coordinator, Karen Tompson-Wolfe (Missouri) as Volunteer Coordinator, Mary Monroe-Ellis

(Tennessee) as Registration Coordinator, Meredith Sides (Alabama) as Program Coordinator, Wes Anthony (North Carolina) as Exhibits Coordinator, Jeanine Lewis (Colorado) as Treasurer, Annette Cook (Alabama) as Conference Manager, and the Host Chapter Coordinator, which will rotate with each chapter that hosts. Each coordinator will lead a team of volunteers to perform the necessary duties of the committee.

Committee members are not paid. Each committee member will receive a conference fee waiver. Travel and other expenses not covered by the conference team member's institution will be covered by the conference planning line item of the conference budget.

The term length is three years for the Conference Manager, Program Coordinator, Treasurer, and Volunteer Coordinator. The term length is two years for the Exhibits Coordinator, Marketing Coordinator, and Registration Coordinator. The starting date for each term is July 1, and the ending date is June 30. The term limit is three consecutive terms for all positions. Exceptions to the term limit may be granted by the NADE Executive Board for extenuating circumstances.

Qualifications include:

- Experience with the planning of NADE conferences, workshops, institutes, chapter meetings, or similar activities for other professional organizations..
- Ability to organize and work with multiple projects simultaneously.
- Ability to work collaboratively with other individuals in a variety of settings.
- E-skill with word processing, spreadsheets, email.
- Ability to monitor and work with a budget.
- Initiative and ability to work without close supervision.

We are excited about the opportunity to have this committee provide leadership and consistency in conference planning as we work to provide the best conferences possible for our members. The NADE Executive Board thanks these members for their willingness to serve in this manner.

Research Committee Report – Julie Kling

Curating Content or Once I Found It How Do I Find It Again

One of my students stopped me in the hall last week and asked if I enjoyed the part of my teaching that allowed me to focus on my own writing and research as he indicated his hopes of becoming a college professor one day.

First, I had to explain that the majority of my time was spent focused on my teaching duties since that is what I enjoy doing and also since I am an adjunct. The discussion then shifted to how many institutions scheduled personal research and writing as part of a faculty member's schedule. With current budgets and enrollment, very few faculty members have that luxury. However demanding our schedules, we can all be life-long learners and discover ways to sneak in a few minutes of reading a favorite professional journal or exploring best practices for the classroom. Allow in your schedule time for professional development!

As I strive to keep current, my challenge is to try to find a journal article or resource again when I have the time to read it. Is there an organized way to collect and store information for later use? As I develop my own system of digital curation, technology is a blessing! Three of my favorite resources are Pocket, Diigo, and Google Custom Search Engines. Pocket (www.getpocket.com) is a free app that allows one to store links to videos and articles through a web browser such as Google, social media app such as Twitter, or email, so one can return to it latter. I have started to use Pocket but am a long time Diigo user (<https://www.diigo.com/>). I have downloaded the Diigo extension so that I can easily mark a site to which I want to return. Diigo allows me to highlight text, make comments, and also join Diigo groups. I get weekly updates with new resources that have been added. Following too many groups fills up the email inbox. So I have limited the groups I follow to one related to higher education

and one related to E-learning. Even though I have the extension attached to my web browser on my laptop, I can also access my Diigo account from any computer. Therefore, it is an easy way to bookmark and store links to online resources for a class or presentation.

Another good way of organizing and limiting the amount of “to be read later” materials or to keep current with favorite professional organizations such as NADE is to create a Custom Search Engine (CSE) through Google. I created one as part of an assignment for a graduate e-learning class a few years ago and still use it. I titled my search engine “Current Research in Developmental Education” and selected specific sites or individual pages that I want it to search (such as NADE and NCDE). When I type in a key word such as ALP it will just search specific sites and indicate those results (below the ads). I can also add or delete sites. (Link to my CSE: <https://cse.google.com/cse/home?cx=004188361211750981160:rfyiedcgcia>) Link for creating a CSE: <https://cse.google.com/cse/>)

For an extensive list of curation tools, visit <http://www.curata.com/blog/content-curation-tools-the-ultimate-list/>
For further information about digital curation or information about the NADE Research Committee, contact me by email at jkling@northweststate.edu

Happy curation!

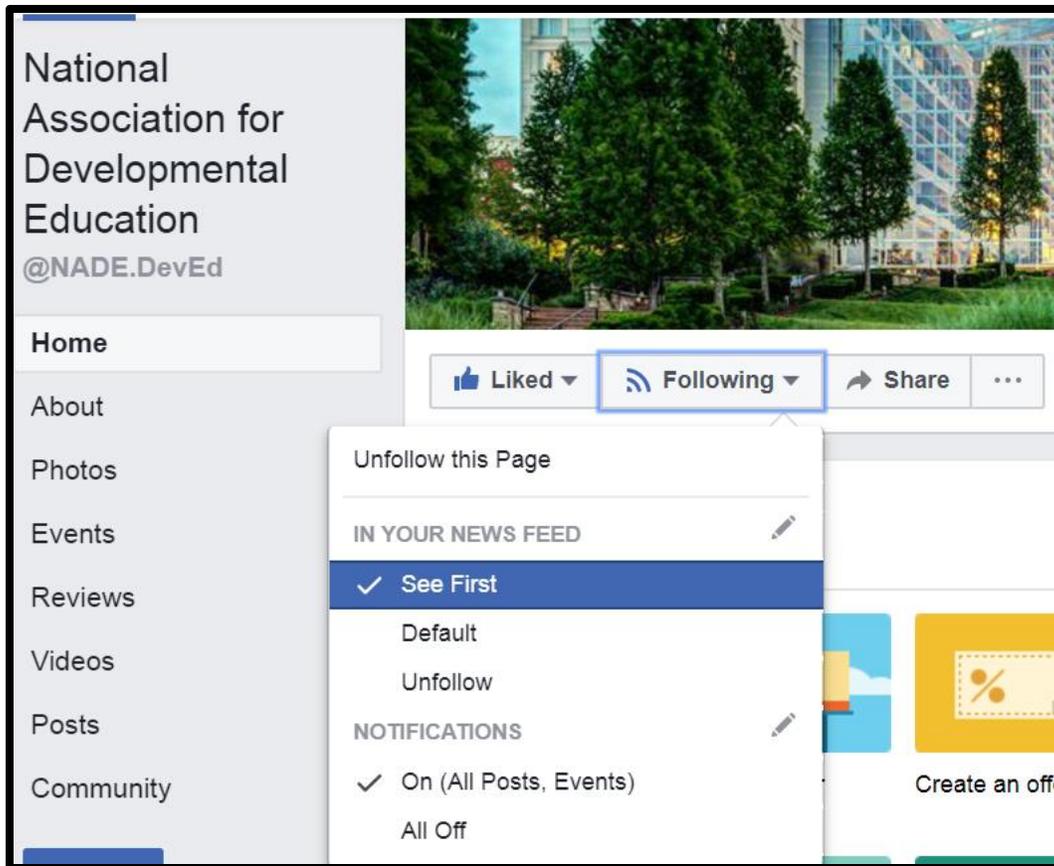
Julie Kling, NADE Research Chair

Marketing Committee Report – Jennifer Hulehan

Do you ever wonder how many people work in our field, but *don't* know about NADE? I do. And I worry that it's too many. Especially because we know how wonderful this organization is—how important its advocacy is, how valuable its conference is to educators like us, how significant its networking opportunities are, how beneficial its contributions to research on teaching and learning are.

That's why we've been working on building our social media presence. And we've made huge gains in reach, followers, and engagements. But we can do better—and we should! We need **YOUR** help. After all, social media is meant to be social—it works best when you're engaging with it. So give us your likes, your shares, your comments. It's the easiest way to help us spread the news about NADE...and it's free! If you haven't already, follow us on Facebook, Twitter, and Instagram. Not only will your engagement with our social media sites help us get the word out, but also it will help you keep up to date with all the latest communications from NADE. This includes more than information about the conference each year—we also share relevant articles, teaching strategies and ideas, and opportunities to discuss important issues.

TIP: Make sure you never miss a post on Facebook by choosing to see our posts first in your feed! To do that, hover over the “following” button at the top of the page and then select “see first” as illustrated below. And remember: the more you like, share, and comment, the better the social media experience will be for you, our colleagues, and NADE as an organization.



We're Not Teaching Einsteins, or Are We? – Meredith Sides

I have it on good authority by a person claiming to be an educator that we are not teaching Einsteins when we teach students at the community college (generally) and in developmental courses (specifically). This individual person asserted the above claim for reasons I cannot fathom unless, of course, he or she was trying to tell some sort of bad joke, though it wasn't funny, and no one laughed.

As I'm sure you also do, I typically reject breathtakingly incorrect and ignorant assumptions such as the one above. Why do I call it an assumption? Well, how in the world do I know whom I'm teaching? I only know that I'm teaching my students; I'm not Madame Psychic Fortune Teller with a crystal ball. I have no idea who they will become, only who they are right now this second in my class. As such, I operate under the assumption that I may very well be teaching a future Einstein, a teacher, a nurse, a garbage collector, a city councilperson, a Little League coach, an electrician, an early childcare specialist, or any other manner of participating and productive member of my local community and society-at-large.

I guess for some it is hard to picture someone who begins his or her college career in developmental math, English, or reading as a future scientist, inventor, leader, or writer. Please let me take a moment, though, and remind everyone of a few household names that struggled on various levels with reading, writing, math, or learning disabilities, as many of our students do*:

Alexander Graham Bell (inventor; learning disability)

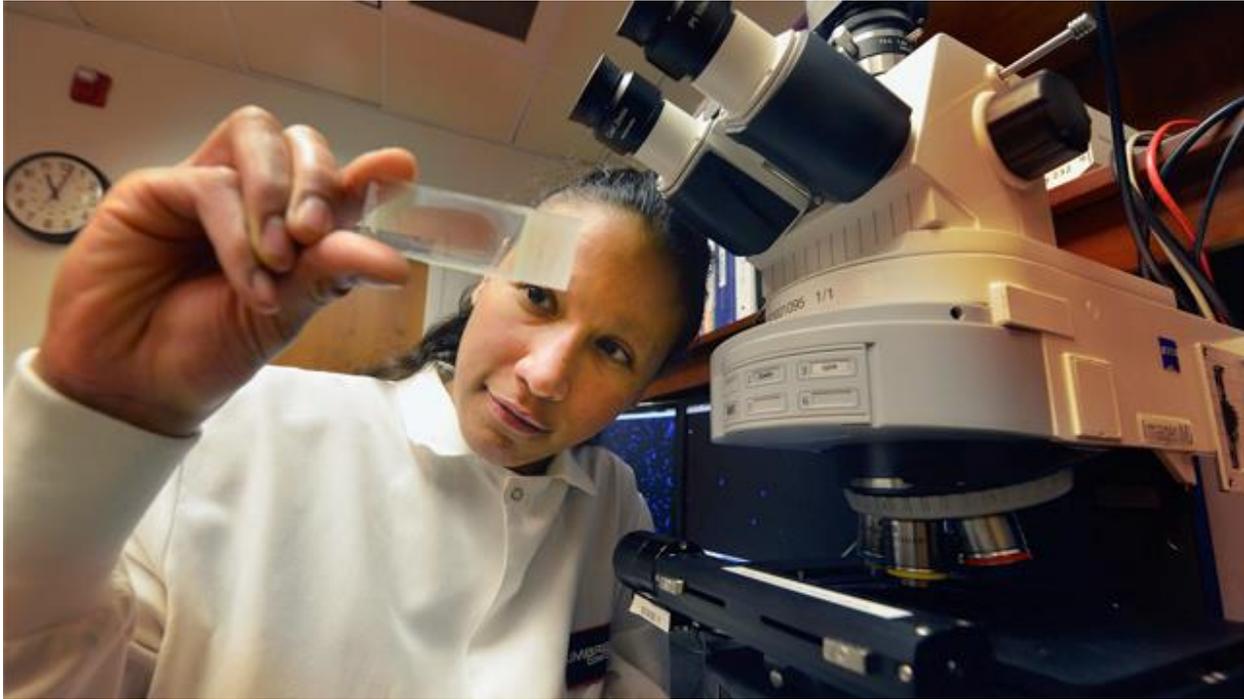
Thomas Edison (inventor; struggled with math)
Charles Darwin (scientist; struggled with math)
Jack Horner (professor of paleontology and consultant for *Jurassic Park* films; dyslexia)
Agatha Christie (author of mystery and detective novels; learning disability)
F. Scott Fitzgerald (author; dyslexia)
WB Yeats (poet; learning disability)
John Irving (writer and National Book Award winner; dyslexia)
Winston Churchill (British Prime Minister; learning disability)
George Washington (U.S. President; struggle with writing; learning disability)
Daymond John (entrepreneur and *Shark Tank* judge; dyslexia)
*This list is obviously not comprehensive, but offers only a few names for discussion.

Perhaps the individual who made the Einstein comment was referring instead to students who attend community colleges, rather than universities. The argument in this case, I assume, would be that students who attend community colleges aren't Einsteins either. I submit to you a brief sampling of community college alumni who are geniuses (Einsteins, as it were) in their respective fields:

Queen Latifah
Gwendolyn Brooks
Billy Crystal
Tom Hanks
Calvin Klein
Clint Eastwood
Benjamin Cayetano
Jim Lehrer
Walt Disney

(Stanley, 2016)

To further my point, I would like to share with you an outstanding alumna of both a developmental education program and a community college. I had the opportunity to interview Dr. Alexis Stranahan, a neuroscientist with a Ph.D. from Princeton University and the 2014 recipient of NADE's Vashti Muse Award to an Outstanding Alumnus of a Developmental Education Program, about her experience with developmental education and her work in the field of neuroscience and regenerative medicine.



PICTURE CAPTION: Dr. Alexis Stranahan in her neuroscience lab at the Medical College of Georgia.

When I asked Dr. Alexis Stranahan about her educational background, she was quick to point out that she dropped out of high school early because she “felt like it was pointless.” After working for a few years, her various jobs motivated her to get her GED and enroll in Bucks County Community College where she took developmental math courses with Mrs. Mary Ann Klicka. Although she “had never been comfortable with math” and had “a real fear” of math, she found a “nonthreatening environment” in her developmental math course.

In fact, Stranahan says that her developmental classes “were excellent. Things were explained in very clear terms, and even complex concepts were broken down into manageable parts. The developmental education professors actually cared about teaching, and their level of interest and enthusiasm for student success was critical. I didn’t understand how rare that level of investment in teaching was until I moved on to regular coursework.”

After completing her associate’s degree, Stranahan moved on to her bachelor’s degree program at Temple University, where she graduated in 2003 with a bachelor’s in psychology and a concentration in neuroscience. Her undergraduate research at Temple University dealt with exercise and cognition, which inspired her to apply to Ph.D. programs in order to accommodate her research interests. Her acceptance into Princeton University’s Ph.D. in neuroscience program was coupled with the research funding she received from the Ruth Kirschstein National Research Service Award from the National Institutes of Health. After completing her Ph.D. program, as well as two years of post-doctoral work at Johns Hopkins University that were funded by equally prestigious fellowships and grants, Stranahan was hired as a tenure-track assistant professor and started her own research lab at the Medical College of Georgia.

Dr. Stranahan's research lab is currently involved with a number of fascinating research studies, mostly focused on the study of relationships between metabolism and cognition. Her lab is currently studying the role of the immune system in communication between adipose tissue and the brain, while another funded project looks at relationships between diabetes and anxiety, studying how diabetes-related disruption of adrenal steroids might contribute to anxiety and depression. Though she may have begun her college career with a fear of mathematics, Stranahan now uses complex statistics, trigonometry, and geometry in her neuroscience research.

When I asked her how she would respond if she heard that there are some people who do not believe that developmental education actually helps students or that developmental education classes hold students back from being successful, she told me that she was "really appalled," especially when she "read about the state of Florida's decision to do away with developmental coursework" as a requirement.

Dr. Stranahan's analogy is this: "if you have a basketball player who is strong in some areas, but has trouble with free throws, do you put them in the game for free throws without practice? No! You have that person practice free throws until they are blue in the face. You watch them do free throws and correct their technique. Then, when they are ready, you put them in the game."

She went on to explain to me that "if anyone were to say that learning to shoot free throws is different from learning math or reading, I can tell you as a neuroscientist that they are exactly the same on the cellular level."

From her own experience in the developmental classroom, and from her knowledge of neuroscience, she provides a unique insight into the science behind cognitive growth and is very supportive of the work developmental educators do for their students, encouraging them to "keep up the good work!"

I submit this interview with Dr. Stranahan to you to provide a reminder that we never know who might be in our developmental education classrooms and programs, and that we can never, for one second, allow others to make assumptions about the future potential of our students.

This interview is the first in what I hope will become a series of feature articles, spotlighting outstanding alumni of developmental education programs who have gone on to interesting and successful careers. Do you have a former student or someone you know who fits this description? If so, please email me at secretary@thenade.org. I would love to hear from you!

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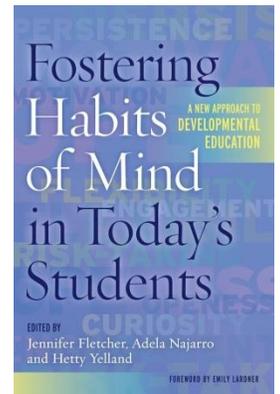
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NADE Co-Publication of *Fostering Habits of Mind in Today's Students*

NADE is pleased to announce its co-publication in association with Stylus Publishing *Fostering Habits of Mind in Today's Students*, edited by Jennifer Fletcher, Adela Najarro, and Hetty Yelland.

NADE members receive a 20% discount by using the code: NADE20. To buy the book and get your 20% discount (no expiration date!), click here: <https://thenade.org/Store>.



New NADE Website and Membership Records

The image is a screenshot of the NADE website homepage. At the top, there is a large logo for 'NADE' with a stylized blue wave above the letters. Below the logo, it says 'National Association for Developmental Education'. A teal navigation bar contains the following links: Home, About, Join us, Events, Directory, Library, News, Store, and Donate. Below the navigation bar, there is a 'WELCOME TO NADE' section with a teal background. The text in this section reads: 'On behalf of the Executive Board, I welcome you to our website and invite you to join us in providing equity and access to the best education possible for all students, no matter their abilities or educational goals. Please contact us for more information on how we can work together to help all students achieve their dreams.' followed by '--Robin Ozz, President'. To the right of this text is a photograph of a desk with a laptop, a mouse, and a window with blinds. Below the welcome message, there are two teal boxes. The first is titled 'Announcements' and contains two bullet points: 'Chapter Information' and 'Membership'. The second is titled 'Upcoming events' and contains the text 'ONLINE CERTIFICATE PROGRAM FOR TEACHING IRW' and '15 May 2017 • Online webinars'.

NADE is excited to announce that the new NADE website is open for business! Please visit us online at thenade.org.

Did you know that you can create an account on the new NADE website so that you can update your membership information as needed? It's easy and will keep the NADE office up to date on your member information.

We have transitioned NADE membership records to the new website. Please be aware that there is an auto-renewal feature which generates an invoice to members 14 days before the date a renewal is due. For groups with Institutional Membership, there is one contact person who receives the renewal notice for all members in the Institutional Membership group. If changes are needed, please email office@thenade.org.

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