

Expanding Opportunity

New Directions
for Developmental Education

3rd Annual McCabe Conference

July 13, 2018

Mountain View College

Dallas, TX



Do you live in or near Texas?

If so, this regional conference is for you!

It's not too late to register.

Rates increase July 7th, so register soon.

Friday, July 13, 2018, at Mountain View College in Dallas, TX

The 3rd Annual McCabe Conference will be held on July 13th at Mountain View College in Dallas, Texas. This one day conference will begin at 8:00 a.m. and end at 4:20 p.m. Breakfast and lunch will be included. The cost is \$100 and registration is open. The registration rate will increase on July 7th. The event is co-sponsored by NADE, TADE, CASP, the North Texas Community College Consortium, and the Dallas County Community College District. We hope to see you there!

Register by clicking on the link below.

For more information or for questions, please contact office@thenade.org.

[Click here to register for the McCabe Conference](#)

[For more information about the conference, click here.](#)



MARK YOUR CALENDARS

J U L Y

20

DEADLINE FOR NADE 2019
PRIORITY
PROPOSAL SUBMISSIONS

FOR MORE INFO,
CONTACT MEREDITH SIDES
AT SECRETARY@THENADE.ORG

Proposal Submissions Open!



Atlanta, Georgia
March 6-9, 2019

Please review the Call for Proposals document ([link below](#)) and take special note of our two NEW session strands being featured this year: the Cultural Diversity/Social Justice Strand (sponsored by the NADE Cultural Diversity Committee) and the Co-Requisite Models Strand (sponsored by the NADE Executive Board). Links to the proposal submission forms are available in the Call for Proposals document or on the NADE 2019 webpage.

Proposal Deadlines:

Priority Submissions: Friday, July 20, 2018

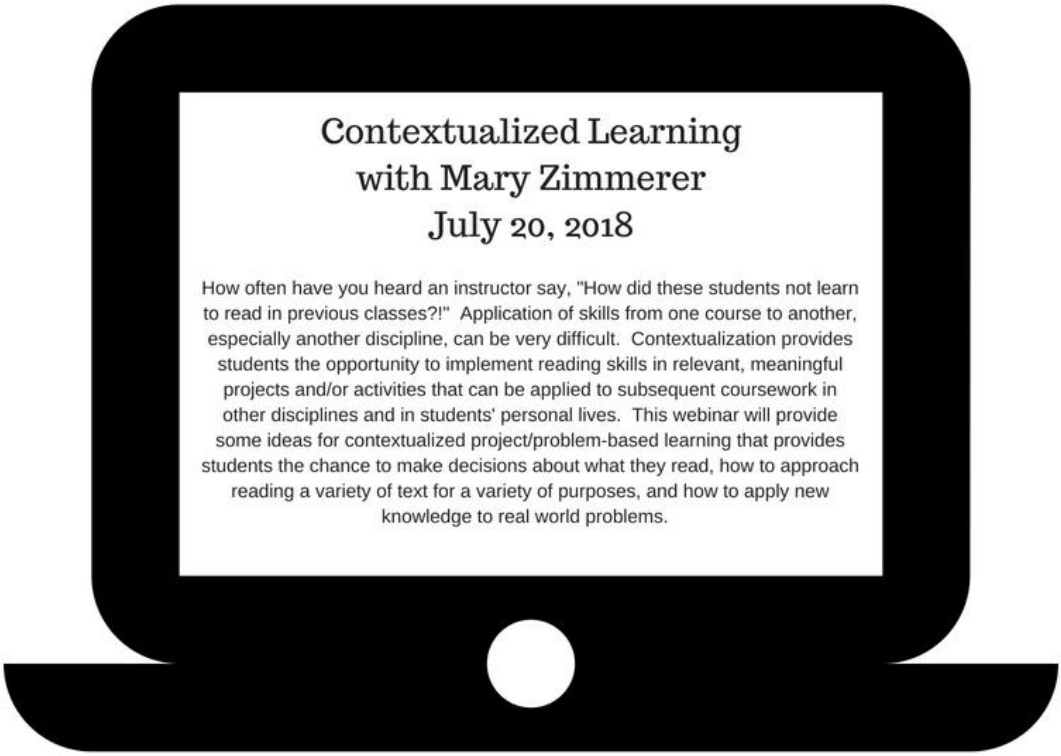
Final Call for Submissions: Friday, August 17, 2018

Exhibitor Concurrent Sessions: Friday, November 30, 2018

For questions about proposals, please contact Meredith Sides, the NADE 2019 Program Coordinator, at secretary@thenade.org.

[Click Here to Read the Call for Proposals and Submit Your Proposal](#)

July NADE Webinar



Contextualized Learning with Mary Zimmerer July 20, 2018

How often have you heard an instructor say, "How did these students not learn to read in previous classes?!" Application of skills from one course to another, especially another discipline, can be very difficult. Contextualization provides students the opportunity to implement reading skills in relevant, meaningful projects and/or activities that can be applied to subsequent coursework in other disciplines and in students' personal lives. This webinar will provide some ideas for contextualized project/problem-based learning that provides students the chance to make decisions about what they read, how to approach reading a variety of text for a variety of purposes, and how to apply new knowledge to real world problems.

Register by clicking on the link below!

[Click Here to Register for the July NADE Webinar](#)

NADE Webinars – Registration, Cancellation, Schedule

Join us for our NADE webinars! Each webinar offered has a maximum of 100 seats available. Registration for webinars will be open to current NADE members for two weeks before registration opens for non-members. The registration fee for members is \$50, and the fee for non-members is \$75. If it is necessary to cancel after registering for a webinar, the following cancellation policy will be in effect.

NADE Webinar Cancellation Policy

| | |
|---|---|
| Cancel 3 weeks or more before date of webinar | No fee |
| Cancel 15-21 days before date of webinar | \$10 cancellation fee |
| Cancel 8-14 days before date of webinar | \$15 cancellation fee |
| Cancel within one week of webinar | No refund; may transfer to another person |

Below is a list of webinars coming in the months ahead.

Additional webinars are also being scheduled.

| Topic | Presenter | Date | Time |
|--|--------------------|-------------|------------------|
| Contextualized Learning | Mary Zimmerer | 20-Jul | 2:00 p.m. EST |
| Using Mindfulness Practices as a Holistic Approach to Learning | Suzanne Shaffer | 26-Sep | 2:00 p.m. EST |





NOW OPEN

CALL FOR NOMINATIONS

FOR THE POSITIONS OF
NADE VICE-PRESIDENT
AND NADE TREASURER

The NADE Executive Board is issuing a call for nominations for Vice-President and Treasurer who will serve on the Board beginning March 9, 2019. Installation is at the 2019 NADE Conference.

Please note that the deadline for nominations is September 15, 2018.

The Executive Board welcomes and is actively soliciting nominations from NADE Chapters and from individual NADE members. Nominees should be aware of and willing to pursue nomination for a specific position. The Election Committee will submit all nominees, along with their professional resumes and recommendations to the Executive Board. The Board will then review the names and information submitted, the Election Committee recommendations, and determine the slate for the ballot. The Election Committee will present to the membership the final list of candidates in electronic ballot form.

A suggested nomination does not automatically constitute a place on the slate. In the interest of diversity, the following factors will be considered: geographical location and type of institution (e.g., two year, four year; public, private). Other factors include interest level, resume, developmental education/learning assistance experience, presentations and publications, references, length of membership in NADE at the chapter and national level, and description of previous NADE leadership activities (e.g., chapter leader, national committee chair or member, SPIN group chair). Leadership in other associations may be considered as well.

In addition to meeting the specific qualifications for each position, Board officers are also expected to fulfill more general but essential roles as team members who take an active role in running the Association, so candidate selection will be made "...in the Association's best interests and priorities" (NADE Bylaws, Article V, Section 2). The Election Committee will send each nominee a copy of the appropriate job description.

Nominees should have sufficient time and institutional support for the activities necessary to carry out the duties of the respective positions. Institutional support may be demonstrated in a variety of ways (e.g., secretarial help; costs for telephone calls, mailing, copying and travel.) Institutional support of the suggested nominee's institution must be provided in written form (e.g., promise that the nominee will receive additional leave to attend executive board meetings and NADE conferences, time to

respond to telephone calls during work hours, time to conduct some association business during work hours).

The Vice-President serves a two-year term. The Vice-President shall

- Participate actively in all Executive Board meetings and provide reports of all activities.
- Serve in a general capacity as the President's advisor in matters affecting NADE.
- Act as presiding officer in the absence of the President-Elect.
- Have primary responsibility for the development and coordination of the local chapters of NADE.
- Maintain regular communication and act as primary Board liaison with state and regional chapters and oversight of chapter grants.
- Maintain and disseminate appropriate listings of all chapter meetings and conference dates.
- Have access to and regularly update the NADE website list of chapter conferences and chapter website addresses.
- In collaboration with the Executive Board and Conference Manager, plan and facilitate the annual Leadership Congress for chapters.
- Provide content for the President's report at the annual conference business meeting.
- Provide articles on a regular basis to the JDE and the NADE Newsletter.
- Perform additional duties at the discretion of the President and Executive Board.
- Provide timely transition for the incoming VP and mentor as requested.

The Treasurer serves a two-year term. The Treasurer shall

- Participate actively in all Executive Board meetings and provide reports of all activities.
- Act as co-approver with the NADE President for all Association disbursements.

- Develop and maintain the annual NADE budget in collaboration with the Executive Board and all affected NADE leaders.
- Provide regular financial reports to the Executive Board and other appropriate groups.
- Oversee and coordinate all financial activity of the Association.
- Provide a financial report at each Executive Board meeting, for each NADE Newsletter, and present a summary financial report at the annual conference business meeting.
- Serve in a general capacity as the President's advisor in matters affecting NADE.
- Maintain regular communication with the Executive Assistant regarding financial transactions.
- Collaborate with the NADE auditor, conference treasurers, NADE Executive Assistant, and Council to ensure appropriate financial processes are followed.
- Collaborate with the Conference Manager to review conference budgets.
- Provide conference treasurer advice, assistance, and access to a bank account when needed.
- In collaboration with the Executive Board and the Conference Manager, assist in planning the Leadership Congress.
- Review and maintain Association insurance policies.
- Ensure that the Association's tax filings are timely and satisfy appropriate requirements to maintain the Association's 501(c)3 status.
- Maintain corporate status in collaboration with the NADE Registered Agent.
- Collaborate with a certified auditor to coordinate an annual (or more frequent, at the Board's request) audit of the Association's finances.
- Maintain monthly review of NADE bank accounts using online bank access and password; reconcile reports and records with the President.
- Perform additional duties at the discretion of the President and Executive Board.
- Provide timely transition for the incoming Treasurer and mentor as requested.

[Click here to access the Vice-President Nomination Form](#)

[Click here to access the Treasurer Nomination Form](#)

An International Student Success Story by Ali Khalil

The Arkansas Association for Developmental Education (ArkADE) has been actively providing progressive training workshops to faculty members and academic advisors who serve in many academic institutions across the State of Arkansas. The organization hosts annual conferences to allow its current and new members an opportunity to share ideas, experiences, success stories, and keep them apprised of best practices in teaching and advising students of wide and diverse cultural, socio-economic, and academic backgrounds.

One of the key student demographics that ArkADE supports and nourishes is the international students population—especially students who are non-native speakers of English. The annual ArkADE conferences frequently design and dedicate sessions and discussions on how to best serve international students who attend universities and colleges in Arkansas. Realizing that the linguistic limitations that many international students have breed low levels of confidence in performing academically—a serious challenge in itself—the sessions at the ArkADE conferences give the notion of bonding with international students a great emphasis. The rationale is to shore up students' confidence while they learn the skills they need to be successful at an American academic institution. ArkADE's consistent efforts have led to many success stories among the international student demographic. One of the most notable stories that attest to the effective approaches of ArkADE and the wisdom of its members and keynote speakers is the story of Ryuji—an international student from Japan.

Ryuji, like many international students who come from non-English speaking nations, had high levels of anxiety when he first started classes at Arkansas State University in Jonesboro. He had a language barrier that impacted his confidence in carrying out the multiple academic tasks that were a natural part of his collegiate experience. When Ryuji enrolled in my Writing Fundamentals class—a developmental writing course—he had many linguistic limitations and a myriad of grammar-related and sentence structure deficiencies. To help Ryuji shore up his confidence as a preliminary step to building his writing skills, I recalled and applied an approach that I learned from Professor Steve Piscitelli—a renowned educator, author, and facilitator—who was as the keynote speaker at the ArkADE 2013 annual conference.

During his high-energy session, Piscitelli underscored the idea of establishing a conversation while teaching students. The emphasis on interacting and bonding with students was a key argument to maximizing the learning outcomes and helping students succeed. In embracing this approach, I scheduled weekly coffee meetings with Ryuji and four more international students who had similar challenges. I conversed with them about a variety of topics, and I made learning about their cultural backgrounds, interests, and particular challenges a goal, so I could understand them better and, in the process, help them in a more effective manner. I simply bonded with them—a practice that Dr. Mary Jane Dove, the keynote speaker at the 2016 ArkADE annual conference, highly emphasized. Specifically, Dr. Dove mirrored the conference’s theme of “Welding with Students”—a theme that intended to respect and reflect Tim Gautreaux’s story “Welding with Children.”

As a result to implementing the techniques and practices that the ArkADE training sessions and workshops recommended for this student segment, Ryuji and his fellow international classmates were able to successfully stem the tide against the language barriers that they had. More specifically, Ryuji transitioned from a student who could barely structure a sentence to a scholar who can confidently write a collegiate essay with high caliber. Ryuji’s series of successes in Writing Fundamentals, and the friendly

interactions that I had with him as his primary first-year advisor, have encouraged him to declare English as his major at Arkansas State University—an idea that was more than far-fetched at the beginning of the semester. Ryuji’s decision to pursue a degree in English was a reflection of a drastic boost in his confidence in his abilities as an effective writer and communicator. Today, Ryuji not only speaks and writes English efficiently, but he also serves as a student worker in the Office of International Programs at A-State to assist his fellow international students in climbing the academic ladder the way he did. Ryuji’s experience is an attestation to a remarkable success story that the ArkADE best practices planted and nourished. ArkADE, today, is proud to continue its mission of building students’ confidence, honing their skills, and guiding them to the shores of success.

Reading Network Report by Jeni Ussery

Reaching First Generation Students through Rebecca D. Cox’s *The College Fear Factor* Book During the academic school year of 2017-2018, our community college faculty participated in a book discussion group of Rebecca D. Cox’s *The College Fear Factor*, how students and professors misunderstand one another. Since so many of our students are first generation college students, we wanted to explore as a faculty how to best assist them as they navigated the unfamiliar terrain of college.

The *College Fear Factor* shows how traditional college culture can pose obstacles to students’ success and suggest strategies that teachers and students can use to effectively overcome these obstacles and succeed in an academic setting.

One area that Cox focuses on is the difference in perceptions between students and faculty. For instance, one student related how intimidated she was by one of her professors to the point where she just avoided any contact; whereas the professor couldn’t understand why none of his students ever came to office hours for assistance.

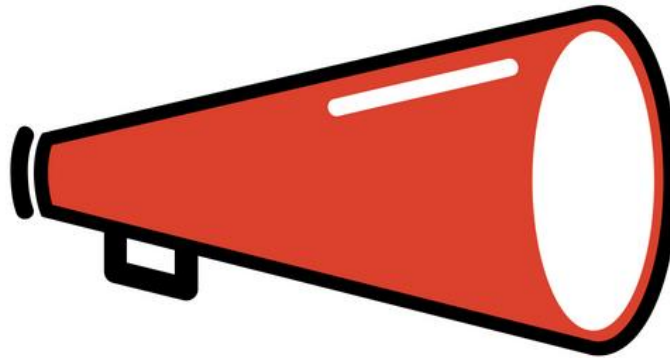
This disparity results in low pass rates and reinforces a student's sense of dread that the professor will find out how unprepared they are for college. It's a vicious circle that must be stopped if we ever expect our first generation students to succeed in college.

With community colleges accepting anyone who applies, this book delves into strategies that can help both the faculty and the students overcome such diverse problems such as alienation, disengagement, ineffective instructional methods, and the disconnect between students and professors.

Our faculty gained a whole new level of understanding and empathy for our students and participated in thought-provoking discussions on how to decrease the divide between us. I utilized one of the chapters in the book (chapter 2) to introduce my developmental reading students to actual student testimonials on how they coped with their first semester. My students identified with several of the book's students and shared many of their fears and struggles with each other. Our class discussions provided an amazing bonding experience for my students and helped me to realize what they were facing as first generation college students.

This book should be a 'must read' for all community college faculty and students. Pamela Lange Reading Coordinator Niagara County Community College, Sanborn, NY Plange@niagaracc.suny.edu Rebecca D. Cox, The College Fear Factor, how students and professors misunderstand one another, Harvard University Press, 2009

Spread the Word about our Work!



We need your help!

As you see information regarding our webinars, conference, and other professional development opportunities, please copy and post the information on any professional educational sites on which you have access. We need your help in sharing the good work NADE is doing to those who are not yet part of our association.

Thank you for your assistance!



Haven't gotten your JDE yet?

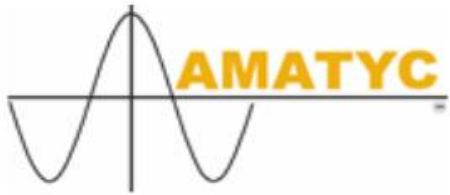
Are you not receiving your issue of the *Journal of Developmental Education*?
Check your online NADE account and be sure that your mailing address is correct.

Steps you need to take to access your online NADE account:

1. Go to thenade.org.
2. In the upper right, enter your email address and password. If you do not know your password, click "Forgot Password" to reset.
3. Once logged in, click "Edit Profile" and verify that your information is correct.
4. Be sure that at least one Network (formerly called a SPIN) is selected. One network is included with membership.
5. Save edits.

INSTITUTIONAL MEMBERSHIP RATE CHANGE

NADE offers institutional membership for ten members from the same institution. On February 19, the Executive Board approved a change to the institutional membership rate. Effective September 1, the rate will be \$700 which is a \$50 increase from the current rate of \$650. This rate still includes a discount for institutions as individual membership is \$75 each. The former conference fee waiver for one administrator from the institution has been discontinued.



AMATYC & NADE invite you to
attend the **Third National Mathematics Summit:**
For Math in the First Two Years
held November 13 & 14, 2018 in Orlando, FL

WOULD YOU LIKE A

NADE T-SHIRT?

To order a t-shirt, email office@thenade.org to be invoiced.

Sizes available include Large, XL, 2XL.

The price is \$20 including shipping.

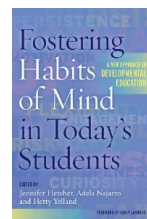


NADE Co-Publication of *Fostering Habits of Mind in Today's Students*

NADE is pleased to announce its co-publication in association with Stylus Publishing *Fostering Habits of Mind in Today's Students*, edited by Jennifer Fletcher, Adela Najarro, and Hetty Yelland.

NADE members receive a 20% discount by using the code: NADE20.

To buy the book and get your 20% discount (no expiration date!), click here:



<https://thenade.org/Store>.

[Buy Now](#)



UPCOMING
calendar events

July

July 13--3rd Annual McCabe Conference in Dallas, TX

July 20--Contextualized Learning Webinar

July 20--Priority proposal submissions for NADE 2019 due

August

August 17--Final Call for Proposals for NADE 2019 due

August 26--Using Mindfulness Practices Webinar



Connect with NADE social media!

NADE recently added to its social media with the creation of its listserv. Join the conversation!

<https://groups.google.com/a/thenade.org/forum/#!forum/nade-discussion-forum>



facebook.com/nade.deved



@NADE_DevEd



@NADE_DevEd



thenade.org

[NADE Listserv](#)

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